



WESTERN ROAD COMMUNITY PRIMARY SCHOOL

Year Five Curriculum Map 2018 - 2019



| | Year | Term One | Term Two | Term Three | Term Four | Term Five | Term Six |
|-----------------------|------|--|--|---|---|---|---|
| Topics/ Trips | 5 | <i>The Aztecs</i> (Study of the ancient civilisation) | <i>Life in the Freezer</i> (Antarctica) Brighton Mosque | <i>Ancient Egypt</i> (Traditions, beliefs, art and architecture) | <i>Forces</i> (Scientific experiments linked to forces) Herstmonceux Science Museum | <i>Volcanoes and earthquakes</i> (Study of how they are formed and why they are in the world) | <i>Rivers</i> (Focus upon how rivers are formed) |
| Science | | Earth in space Solar system (detailed) Movement of moon and earth | Properties and changes of material Reversible and irreversible changes Water cycle | Properties and changes of material Dissolving Separating materials | Forces Gravity Air resistance Water resistance Friction Mechanisms | Living things and habitats Life cycles in different animals Animal reproduction Plants – asexual/sexual | Human growth Puberty Changes as humans develop to old age |
| Art and Design | | 3D Papier mache solar systems Artist study Abstract pastels | Drawing Lines Marks Tone Form and texture Perspective and composition | Printing Create impressed, relief screen prints, overlay colours, work into with mixed media to add fine detail Lino printing | | Mod-roc volcanoes | Painting landscapes |
| PSHE | | Pupil voice | | Sex and relationship education | | Financial capability and charities | |
| Computing | | Digital Literacy – esafety (ongoing) Information technology multimedia Using a range of tools to present ideas (sound, music, video, animation, text, images) Scratch | Digital Literacy – esafety (ongoing) Information technology multimedia Using a range of tools to present ideas (sound, music, video, animation, text, images) Scratch | Digital Literacy – esafety (ongoing) Information technology handling data Undertake complex searches of databases, collect and prepare data for processing Scratch | Digital Literacy – esafety (ongoing) Information technology handling data Undertake complex searches of databases, collect and prepare data for processing Scratch | Digital Literacy – esafety (ongoing) Computer science programming Writing programmes, using sensors, using variables (2 terms) Scratch | Digital Literacy – esafety (ongoing) Computer science programming Writing programmes, using sensors, using variables (2 terms) Scratch |
| Design and technology | | None due to Art | None due to Art | Egyptian food | Structures Reinforce and strengthen 3D frameworks, bridges | Mechanisms Controlling devices | HEALTHY EATING WEEK |

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|---------------------------|--|---|--|---|--|--|
| Languages (French) | Greetings and French Culture Greetings Classroom instructions Animals At the Pet Shop Numbers and Plurals Connectives and Simple sentences | Gender Memorisation and Storytelling Je m'appelle French names Je suis and Ma maman story Christmas | Colours and aliens story Colours and opinions Word order of adjectives Word order and opinions The enormous turnip | Numbers 1-10 Numbers and j'ai Age Definite (le, la, les) and indefinite articles (un, une) Easter | Je voudrais The connective 'mais' C'est & the Hare and the Tortoise Aussi Numbers 1-15 | Days of the week Revision and raps Assessment and rap performance Paris Revision and consolidation |
| History/Geography | Non-European society which provides context with British history: Aztecs | Describe and understand key aspects of physical geography: Life in the Freezer | The achievements of the earliest civilisations: Ancient Egypt | The achievements of the earliest civilisations: Ancient Egypt | Describe and understand key aspects of physical geography: Volcanoes Earthquakes | Locate the world's countries, Europe, North and South America: Rivers |
| Music | Don't stop believin' | Bells ring out | Classroom jazz 1 | Benjamin Britten - a tragic story | Stop! | Reflect, rewind and replay |
| PE | Invasion games Gymnastics | Net and wall games Gymnastics | Swimming Dance | | Striking and fielding games | Athletics |
| RE | Islam The prophet Mohammed | Islam The Qu'ran | Christianity Stories of Jesus leading up to Easter | Christianity Good Friday | Sikhism Beliefs, customs and rituals | Sikhism Beliefs, customs and rituals |