

Fortnightly Curriculum Overview for Parents and Carers

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| Literacy/ Communication and Language | Listening to and retelling the story of Diwali. Making firework noises- firework poetry. |
| Phonics | Starting to introduce phonemes. S,a,t,p,i,n,m,d Oral blending and segmenting skills. Trying to read simple words. Practising writing the letter sounds we learn. |
| Maths | Comparing 2 groups of objects. Which group has more, less, and an equal amount? |
| Personal, Social and Emotional | Continuing with the 'zones of regulation.' How can we regulate our emotions independently? Story of Diwali- talking about how the characters may have felt. Firework safety. |
| Physical | Moving into space and balancing. Teamwork games. |
| Understanding the world | Learning about different cultures and countries- who celebrates Diwali and how? Art week- learning about the changing seasons. How is the natural world changing as we head through autumn and winter? |
| Expressive Arts/ design | Making 'winter nature' Art as part of Art week. Cutting snowflakes and making marbling effects with ink. Making diva lamps out of clay. Making symmetrical Rangoli patterns with rice and coloured sand. |
| Notices/ dates for your diary | Please read the phonics information pack we have uploaded onto our class page on the website. It outlines how we will begin teaching phonics this term. If you have any questions please let us know. School photographs on Monday, 9 th November! |

