WESTERN ROAD COMMUNITY PRIMARY SCHOOL
Year Three Curriculum Map 2018 - 2019

	Year	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Topics/ Trips		*Stone-Age Britain* (How Britain developed through the Stone-Age)	*Bronze Age and Iron Age* (Continuing from the Stone-Age) Forest School on field	*Vikings and Anglo-Saxons* (Comparisons to Stone-Age Britain, Bronze Age and the Iron Age)	*Forces and magnets* (Scientific experiments linked to forces and magnets)	*The Tudors* (Henry VIII, his wives, exploration and art) The Globe Theatre – London	*Rivers, coast, water and mountains* (Focus upon water ways and their different forms)
Science		Animals and humans Human and animal nutrition Animal teeth (no digestive system)	Animals and humans Skeletons Muscles	Rocks Grouping rocks, fossils and soils Mary Anning (simple version) Working Scientifically	Forces and magnets Working Scientifically	Plants Pollination Seed dispersal Reproductive parts Working Scientifically	Light Reflections and shadows (touch on moon, earth, day, night and sun) Working Scientifically
Art and Design	**3**	Drawing Lines Marks Tone Form and texture Perspective and composition Andy Goldsworthy Sand sculptures Cave paintings	None due to DT	None due to DT	None due to DT	Painting Tudor portraits Tudor still life	3D Sculpture using mouldable materials such as mod roc, clay, fimo, papier mache
PSHE		Eating healthily Being active	Pupil voice	Tobacco education	Citizenship, diversity and difference	Environment and recycling	Safety
Computing		Digital Literacy – esafety Information technology multimedia Using a range of tools to present ideas (sound, music, video, animation, text, images) Scratch	Digital Literacy – esafety Information technology multimedia Using a range of tools to present ideas (sound, music, video, animation, text, images) Scratch	Digital Literacy – esafety Technology in our lives Tools for online collaboration, how does the internet work? How does a search engine work? Scratch	Digital Literacy – esafety Technology in our lives Tools for online collaboration, how does the internet work? How does a search engine work? Scratch	Digital Literacy – esafety Computer science programming Write programmes including repeat loops (screen turtles, scratch, 2 terms) Scratch	Digital Literacy – esafety Computer science programming Write programmes including repeat loops (screen turtles, scratch, 2 terms) Scratch
Design and technology		Food Prepare and cook mostly healthy savoury food *Bread making.*	None due to Art	Structures Making a Viking boat	None due to Art	Mechanisms Levers and linkages. *Pop-up books.*	HEALTHY EATING WEEK

Languages (French)		Greetings and French Culture Greetings Classroom instructions Animals At the Pet Shop Numbers and Plurals Connectives and Simple sentences	Gender Memorisation and Storytelling Je m'appelle French names Je suis and Ma maman story Christmas	Colours and aliens story Colours and opinions Word order of adjectives Word order and opinions The enormous turnip	Numbers 1-10 Numbers and j'ai Age Definite (le, la, les) and indefinite articles (un, une) Easter	Je voudrais The connective 'mais' C'est & the Hare and the Tortoise Aussi Numbers 1-15	Days of the week Revision and raps Assessment and rap performance Paris Revision and consolidation
History/Geography		<u>Mapping: Ancient Britain</u> Locational Knowledge key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time <u>Stone Age Britain</u> Changes in Britain from the Stone Age to Iron Age Hunter gatherers. Survival (link to Science).	<u>Mapping: Ancient Britain, human geography.</u> Locational Knowledge land-use patterns; and understand how some of these aspects have changed over time Describe and understand key aspects of physical geography types of settlement and land use <u>Bronze Age: Pilgrimage to Stonehenge.</u> Changes in Britain from the Stone Age to Iron Age Bronze Age, religion, travel, technology, farming. <u>Iron Age Britain</u> Iron age hill forts, weapons. *Topographical model.*	<u>Viking struggle for England</u> Edward the confessor Viking raids and invasion Art and culture. <u>Anglo-Saxons and Scots</u> Britain's settlement by Anglo-Saxons and Scots Tribal kingdoms, place names, art and culture, religion.	<u>Mapping: Modern Britain, human geography.</u> Locational Knowledge name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.	<u>Comparing locations in the UK.</u> Place Knowledge understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom Locational Knowledge name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics. The Tudors	<u>Mapping: Great Britain, physical geography.</u> Describe and understand key aspects of physical geography Mountains, compare with North America Locational Knowledge key topographical features (including hills, mountains, coasts and rivers)
Music		Three little birds	Ho ho ho	Glockenspiel stage 2	Benjamin Britten was a monkey	Let your spirit fly	Reflect, rewind and replay
PE		Athletics 1 Net and wall games	Invasion games 1 Invasion games 2	Gymnastics 1 Gymnastics 2	Outdoor and adventurous activities Dance Invasion games 2	Striking and fielding games Swimming	Athletics 2 Swimming

RE		Christianity Stories from the Old Testament	Christianity Characters in the Christmas story	Judaism Moses and Exodus	Judaism Passover Christianity Easter	Islam The 5 pillars of Islam	Islam Hajj