

Effectiveness of Leadership and Management

- To ensure effective performance management for all staff, with targets linked to whole school priorities.
- To continue to develop and resource units of work to support our school's new curriculum.
- Subject Leaders will continue to monitor and develop subject areas effectively.
- To ensure that disadvantaged pupils in receipt of the Pupil Premium make at least good progress from their starting points and that any gaps between disadvantaged pupils and non-disadvantaged nationally are narrowed.
- To improve whole school attendance and to reduce rates of persistent absence.

Quality of Teaching, Learning and Assessment

- To embed enrichment opportunities in the curriculum.
- To embed 'Talk for Writing' strategies in writing lessons and to share best practice across the school.
- To develop a more consistent approach to spellings and handwriting across the school.
- To continue to focus upon accelerating maths progress in Key Stage Two, focusing on developing pupils' reasoning skills and incorporating the use of concrete resources in all lessons.
- To use Blooms Taxonomy to continue to develop a common language for learning.
- To provide a range of CPD opportunities for Teaching Assistants linked to school priorities.

Personal development, behaviour and welfare

- To ensure safeguarding continues to be effective.
- To continue to develop Pupil Voice and the role of the School Council.
- To develop and extend the buddy system.
- To continue to develop the School Choir.
- To review the Behaviour Policy.
- To explore a number of mindfulness techniques with staff and pupils to enhance concentration, learning and well-being.

Outcomes for Pupils

- To ensure pupils from vulnerable groups make at least good progress from their starting points.
- To ensure the proportion of pupils achieving greater depth in writing by the end of KS2 is at least in line with national.
- To ensure pupils make good progress in maths across KS2.

Effectiveness of the Early Years Provision

- To continue to develop the EYFS provision with suitable resources, including the outside area, so that the proportion of pupils achieving GLD by the end of the year is at least in line with national and that all pupils make good progress from their starting points.
- To develop an EYFS policy.