

Home learning tasks- guide for grown ups- 3.6.20

Please DO NOT feel like you have to do all of these tasks every day. Some days you might do all of them and some days you may not do any. These are just some ideas to keep you going for when your child ready and happy to learn.

Please do post your child's work on Tapestry. We can comment on your child's work and give them feedback. It's a great way for us to interact with each other. If you have forgotten your password/ need help logging in, please contact us via email through Mrs Wooler at head@westernroad.e-sussex.sch.uk

Reading/Writing/ Phonics

Read 'Steven Seagull: Action Hero' by Elys Dolan with your child. If you do not have a copy, then here is a version read aloud on You Tube.

https://www.youtube.com/watch?v=yHqJ_HPj_Z0

After watching the clip below about Barnaby bear visiting Poole Beach can you create a poster to remind children what you have to do to stay safe on the beach?

Phonics

Play sentence substitution, read your sentence to your grown up to make sure it makes sense with the new words.

<https://new.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3>

Continue to get your child to read with you as much as possible. You can create an account on the Oxford Owl website and access lots of free ebooks. We would have been reading book bands 1,2,3 mostly at school. <https://home.oxfordowl.co.uk/books/free-ebooks/>

Maths

<https://whiterosemaths.com/homelearning/early-years/>

Look at the link above and do 1 activity per day from summer term week 6. This week's activities are about The Snail and the Whale by Julia Donaldson. If you don't have a copy, here is a version from You Tube.

<https://www.youtube.com/watch?v=3ZAtKDaFU6c>

Understanding the world/ Expressive Art and design/ Communication and Language

Watch the clip about Barnaby bear visiting Poole Beach. Have a chat with your parents about why it is important to keep safe on the beach and what you need to do if you need help.

<https://www.bbc.co.uk/programmes/p0114yvf>