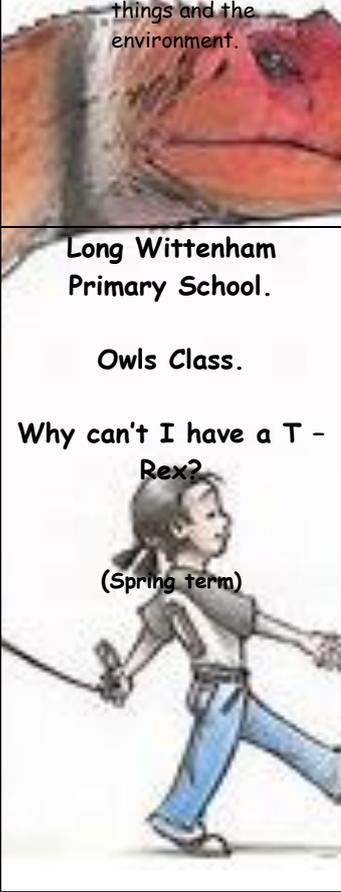


<p align="center">Communication, Language & Literacy</p> <p>Phonics:</p> <ul style="list-style-type: none"> • Most of our reception children are working within phase 3 of the DFE Letters and sounds document. We are revising all digraphs and trigraphs, (e.g.: 'oo', 'igh'), learnt and recognising them within words and writing them in their writing. In addition, we are continuing to learn and revise tricky words. • Literacy: • Looking at Fiction and Non Fiction Animal Books and creating their own habitats books. • Making 'lift the flap' books. • Learning and writing names of animals. • Extending vocabulary to describe animals e.g. sharp claws, fierce eyes. • Using stencils to draw animals and describe them. • Writing labels and captions for the role play area, and to represent their ideas. • Listening to stories and retelling them, for example: The Little Red Hen, Geraldine the Giraffe, dinosaur stories. • Reading the Harry and the dinosaurs series - writing a dinosaur adventure. 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Discussing children's own pets and how we take care of animals. • Discussing animal families and match parent animal to their baby. • Circle Time activities - to encourage the children to accept the needs of others and show care and concern for living things and the environment. 	<p>Knowledge and Understanding of the World</p> <ul style="list-style-type: none"> • Learning about pets from 'pet' visits. • Using ICT to extend knowledge of animals. • Learning about animals and their produce e.g. cows/milk, sheep/wool. • Describing similarities and differences between animals. • Learning about animal patterns and being camouflaged. • Learning about where animals live. • Finding out about dinosaurs.
<p align="center">Creative Development</p> <ul style="list-style-type: none"> • Making Animal masks. • Making play dough animals. • Using percussion instruments to make animal sounds. • Creating animal skin patterns. • Creative work using the style of different artists as stimulus. • Creating and exploring different habitats. • Vets Role play. • Making dinosaur puppets. • Creating dinosaur scapes using different media 	<p align="center">Long Wittenham Primary School.</p> <p align="center">Owls Class.</p> <p align="center">Why can't I have a T - Rex?</p> <p align="center">(Spring term)</p> 	<p>Physical Development</p> <ul style="list-style-type: none"> • Sticky Kids Work Out Programme. • Dancing imitating animal movements. • Developing fine motor skills through links to art. • Throwing and catching skills, increasing control over objects - patting, pushing, rolling, and dribbling. • 'Dough Disco' - using play dough to music which really helps to improve muscle strength in their hands and therefore fine motor control.
<p align="center">Problem-solving, Reasoning and Numeracy</p> <ul style="list-style-type: none"> • Counting reliably beyond 10 • Adding and subtracting amounts, recording using either pictures or mathematical symbols. • Selecting, recognising and writing correct numerals to and beyond 10. • Counting in 2's using props. • Measuring length, capacity and weight using non-standard and standard units of measurement. • Exploring 2D and 3D shapes. 		
<p>How can I support my child with this topic?</p> <ul style="list-style-type: none"> • If you have a pet, please feel free to bring it into the nursery, speak to either Mrs Rowley or Mrs Heffernan to arrange a suitable time. • We aim to send at least one book home a week, do take time to read with your child as often as you can. They are doing so well in school and I'm sure you will be amazed at the progress they are making. • Homework grids will be sent home shortly. We have decided to send new homework books home this term for the children to complete their homework in. 		