

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Real PE making a difference to teaching and enjoyment Activemark Gold Teachers have had a good range of training Entered a variety of competitions Entered cluster events Good culture of competition in the school Lunchtimes have become more physical activity focused Regular swimming for Yrs 3, 4 & 5 Booster swimming</p>	<p>Further training for staff in areas - PE coordinator to identify areas Further linking of PE with healthy living and especially healthy minds Broaden the range of activities children are able to access Host a Cluster sports event for Year 4</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>98%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively?</p>	<p>98%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>98%</p>

Sprowston Junior Action Plan for Sports Premium – 2018/19

Academic Year: 2018/19	Total fund allocated: £18, 091	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of sports coaches at lunchtime to enhance regular physical activity. Use of sports coaches after-school and staff delivery of after-school activities Regular weekly 'mile' running in all year groups with certificates and achievements shared in assembly. Swimming lessons for Y3, Y4 and Y5 over the year including booster lessons where needed. Improvement of outside space	Introduce children to a range of different activities Encouraging regular physical activity. Motivating children to enjoy exercise and keeping fit & healthy. Re-surface outside space	£5693 £5203	The feedback from the children is very positive and they really enjoy the variety of activities that are put on. The weekly mile running is a highlight for many children and is helping them all with their fitness. Teachers are consistent in recording how the children do and they enjoy improving their records. Swimming boosters were used for Year 5 children in the summer term. See percentages above. We continue to improve the outside spaces in school to enable a good area for the children to enjoy during leisure time.	We will continue to provide sports coaching. Some teachers give freely of their time to run activities (eg Zumba) too. The mile running will continue to form part of the curriculum. Improvements to the outside grounds help future children enjoy the space to play.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: N/A

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Planning to take into consideration all the PE indicators and school's priorities to ensure that the SJS curriculum leads to enthusiastic learners with healthy body and minds who make the best possible progress.</p> <p>All year groups taught about how important it is to lead a healthy lifestyle.</p>	<p>Encouragement to achieve their very best, linking in with the whole curriculum</p> <p>Encouragement to succeed, to be a team player</p> <p>To improve their understanding of the human body and the effects of exercise.</p>	<p>N/A</p>	<p>Get Set for PE now covers a wider range of activities including a lot of OAA which has helped the children to work on their team work and leadership skill development.</p>	<p>Ensure well-being and healthy minds are taught within the curriculum by linking this to healthy bodies and a healthy lifestyle.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	evidence and impact:	Sustainability and suggested next steps:
Increase teacher's understanding of the PE curriculum and of all aspects of , including health and fitness.	AI –PE in Sport; Cluster PE Training Opportunities Curriculum PE Resource plans (Get Set for PE); new sports kits; new resources	£1819 £1926	New teaching plans help teachers to be consistent with quality of PE lessons - seen in learning walks.	Look for PE coordinator to identify training needs and courses needed or coaches to come in and help improve knowledge and understanding.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that children have a broad range of opportunities in sport and physical activity.	Clubs offered after school to pupils in a range of activities. Lunchtime clubs – different activities planned. Different activities promoted with professionals – e.g. athlete in working with children Gardening and outdoor activities	£2450	A broad range of activities offered in the classroom and in after-school or lunch-time clubs. Pupil Voice reports a good range of clubs to choose from. Visit from Paul Evans led to increased enthusiasm for running. Gardening opportunities allow the children to enjoy a leisure activity whilst learning about growing produce and healthy living.	Look to give the children experiences in different activities than currently being offered. Extend opportunities for children
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enter numerous competitions across the time frame.</p> <p>Host cluster competitions to improve participation</p> <p>Enter events held in local area to promote physical exercise.</p>	<p>Enter the following competitions over the year: Korfball, Various football leagues and competitions, Athletics – Indoor/outdoor, Tag-Rugby, Swimming, Cross country league, tennis, tri-golf, adapted games Held house competitions involving children from across the school.</p>	<p>£1000</p>	<p>A long list of competitive events have been entered with success both individually and with teams. House competitions ensure that many children get further opportunity to play in competitive games. Cluster event last summer for all of Year 5 allowed all to take part in competitive sport.</p>	<p>Further cluster events would help even more children participate.</p>