

## Sprowston Junior School Curriculum Framework Overview Year 3 2019-2020

<b>Whole school 8 Wk plan</b>	<b>CLIPs</b>		<b>Blogging</b>		<b>Relationships</b>	
<b>National and whole school event</b>	5 <sup>th</sup> Nov – Guy Fawkes 11 <sup>th</sup> Nov – Armistice centenary	Anti-bullying Road Safety Week	School Big Bird Watch begins. World Religion Day Chinese New 14 <sup>th</sup> Feb – Valentines Day. Safer internet day	Fairtrade fortnight. World Book Day. Mother's Day.	Walk to school wk.	Father's Day
<b>Assemblies</b>	Reach high- motivation	Positivity				
<b>Class theme</b>	Belonging	Groovy Greeks	Groovy Greeks	What's in a picture? (frames)	Savage Stone Age	Coasts
<b>Subject area</b>	Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Literacy</b>	<p>A picture book a day to learn school routine and school rules.</p> <ul style="list-style-type: none"> <li>Acrostic poem of child's name.</li> <li>Learning the names of the key adults at SJS.</li> <li>How we treat each other kindly.</li> <li>Describing how the different rooms at SJS are used.</li> <li>Describing our classroom.</li> </ul>	<p>Myths- Icarus, Pandora's book, Medusa, Theseus and the Minotaur, King Midas.</p> <ul style="list-style-type: none"> <li>Newspaper report – alien has landed.</li> <li>Newspaper headlines and interviewing characters.</li> <li>Asking questions.</li> <li>Narrative poem.</li> <li>Performing poems – reading outloud.</li> <li>Putting a myth into verses.</li> <li>Retelling a story.</li> </ul>	<p>Creating a shadow puppet performance of a story.</p> <ul style="list-style-type: none"> <li>Writing a play script.</li> <li>Identifying main characters.</li> <li>Describing different shadows.</li> </ul> <p>'The Robot and the bluebird'.</p> <ul style="list-style-type: none"> <li>Writing a diary entry.</li> <li>Researching information</li> </ul>	<p>Gregory Cool.</p> <ul style="list-style-type: none"> <li>Write story about country you've visited.</li> <li>Writing lists with commas.</li> <li>Fact file.</li> <li>Description of a house.</li> <li>Similes</li> <li>Comparing 2 different countries.</li> <li>Renga poem</li> <li>Writing postcard and letters.</li> <li>Night-time description.</li> </ul>	<p>'Pebble in my pocket'</p> <ul style="list-style-type: none"> <li>Asking questions about where pebbles came from.</li> <li>Description of a volcano erupting.</li> <li>Description of a mountain forming.</li> <li>Vocabulary linked to the history of rocks.</li> <li>Fact file about fossils.</li> <li>Poems using key vocabulary.</li> </ul>	<p>'Oliver and the Seawigs'</p> <ul style="list-style-type: none"> <li>Writing letters of apology.</li> <li>Annotated diagrams.</li> <li>Character descriptions.</li> <li>Instruction writing.</li> <li>Nouns and adjectives.</li> <li>List poems.</li> <li>Instruction leaflet.</li> <li>Balanced arguments.</li> <li>Character thoughts.</li> <li>Personification.</li> </ul>

	<ul style="list-style-type: none"> <li>• Describing our feelings and others’.</li> <li>• Writing a diary of what we have done today.</li> <li>• What is a healthy lifestyle?</li> <li>• Write a recipe for being a good friend.</li> <li>• Drawing from clear instructions.</li> <li>• Naming the important people in our lives.</li> <li>• Identifying emotions.</li> <li>• What can make us angry? Calming down strategies.</li> <li>• Talking about when you have felt proud of yourself.</li> <li>• Discussing the Queen and her role.</li> </ul>	<ul style="list-style-type: none"> <li>• Annotated diagrams.</li> <li>• Text boxes – facts about characters.</li> <li>• Similes for golden objects.</li> <li>• Metaphors for foolish.</li> <li>• Noun phrases.</li> <li>• Personification.</li> </ul>	<p>about bluebirds.</p> <ul style="list-style-type: none"> <li>• Writing a fact file.</li> <li>• Using sub-headings.</li> <li>• Writing instructions.</li> <li>• Noun phrases to describe a garden.</li> <li>• Retelling their own version of the story.</li> </ul>	<ul style="list-style-type: none"> <li>• Write story in style of Gregory Cool.</li> </ul> <p>The Miraculous journey of Edward Tulane.</p> <ul style="list-style-type: none"> <li>• Predictions from front cover.</li> <li>• Description writing.</li> <li>• Speech bubbles and thought bubbles for the main characters.</li> <li>• Describing a character.</li> <li>• Emotions of the characters.</li> <li>• Speaking and listening skills.</li> <li>• Identifying tricky vocabulary.</li> <li>• Writing a biography.</li> </ul>	<ul style="list-style-type: none"> <li>• Definitions of words using a dictionary.</li> <li>• Research and write fact file about a woolly mammoth.</li> <li>• Information text.</li> </ul>	
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	<ul style="list-style-type: none"> <li>• Instructions for being a good friend.</li> <li>• Singing the Sprowston song.</li> </ul> <p>Pictures used to induct the new Y3s.  'Belonging' Jennie Baker  Stories with different settings.</p> <ul style="list-style-type: none"> <li>• Writing short stories in time order.</li> <li>• Describing a picture through a window.</li> <li>• Adjectives to describe.</li> <li>• Nouns to name items.</li> <li>• Recording what they do and don't like about the school.</li> <li>• Speaking and listening with a group.</li> </ul>					
<b>Maths</b>	Number and place Value: <ul style="list-style-type: none"> <li>▪ Number bonds</li> </ul>	Multiplication and division: <ul style="list-style-type: none"> <li>▪ No. families</li> </ul>	Shape and measures:	Measures: <ul style="list-style-type: none"> <li>▪ + weights</li> <li>▪ Order weights</li> </ul>	Subtraction: <ul style="list-style-type: none"> <li>▪ Formal subtraction</li> </ul>	Fractions: <ul style="list-style-type: none"> <li>▪ Order tenths</li> </ul>

	<ul style="list-style-type: none"> <li>▪ Number patterns</li> <li>▪ Numicon activities</li> <li>▪ Partitioning</li> <li>▪ HTOnes</li> <li>▪ Sequencing</li> <li>▪ Digits and values</li> </ul> <p>Addition and subtraction:</p> <ul style="list-style-type: none"> <li>▪ Adding 1,10,100</li> <li>▪ Partition and add</li> <li>▪ Add 1 and 2 digits mentally</li> <li>▪ Column +</li> <li>▪ Doubling</li> <li>▪ Halving</li> <li>▪ No.line -</li> </ul>	<ul style="list-style-type: none"> <li>▪ Partitioning</li> <li>▪ Multiplication grid</li> <li>▪ Sharing numbers</li> <li>▪ Use of a no. line</li> </ul> <p>Fractions:</p> <ul style="list-style-type: none"> <li>▪ Fractions of shapes</li> <li>▪ Recognise tenths</li> <li>▪ Fractions of amounts</li> <li>▪ Unit and non unit fractions</li> <li>▪ Equivalent fractions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recognise 2d shapes and their properties</li> <li>▪ Recognise right angles</li> <li>▪ Turn 90 degrees</li> <li>▪ Measuring in cm.mm</li> <li>▪ Compare measurements</li> <li>▪ Order measurements</li> <li>▪ Ancient Greeks measuring</li> <li>▪ Estimate and measure length</li> <li>▪ 2d shape perimeter</li> <li>▪ Add amounts of money</li> <li>▪ Subtract money</li> <li>▪ Estimate and order capacity</li> <li>▪ Read scales</li> <li>▪ Read volume</li> </ul>	<ul style="list-style-type: none"> <li>▪ Weigh ingredients</li> <li>▪ Read a clock</li> <li>▪ Show a given time</li> <li>▪ Convert between 12 and 24 hr</li> <li>▪ Estimate the duration of time</li> <li>▪ Identify Roman Numeral</li> <li>▪ Interpret and timetable</li> </ul> <p>Addition:</p> <ul style="list-style-type: none"> <li>▪ + HTONes</li> <li>▪ Add values of numbers</li> <li>▪ Use a column</li> <li>▪ Mental addition</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use of a no. line</li> <li>▪ Column –</li> </ul> <p>Multiplication:</p> <ul style="list-style-type: none"> <li>▪ No. families</li> <li>▪ X by 10, 100, 1000</li> <li>▪ Use a grid</li> <li>▪ Word problems</li> </ul> <p>Division:</p> <ul style="list-style-type: none"> <li>▪ Divide by 10, 100, 1000</li> <li>▪ No. line division</li> </ul> <p>Shape:</p> <ul style="list-style-type: none"> <li>▪ 2d shape revision</li> <li>▪ Identify 3d shapes</li> <li>▪ Angles in a shape</li> <li>▪ Right angle</li> <li>▪ Acute, obtuse</li> <li>▪ Horizontal, vertical, perpendicular and parallel lines</li> </ul>	<ul style="list-style-type: none"> <li>▪ Unit fractions of amounts</li> <li>▪ Non unit fractions of amounts</li> <li>▪ Equivalent fraction</li> <li>▪ Order fractions</li> </ul> <p>Addition and subtraction:</p> <ul style="list-style-type: none"> <li>▪ Formal + and –</li> <li>▪ Word problems</li> </ul> <p>Statistics:</p> <ul style="list-style-type: none"> <li>▪ Bar chart learning and drawing</li> <li>▪ Tally charts</li> <li>▪ Data collection</li> <li>▪ Pictogram drawing and learning</li> </ul>
<b>Science</b>	Living things- Animal groups, vertebrate and invertebrates. The human skeleton and muscles.	Healthy living- food groups, balance diet and the affects of sugar.	Light and shadow- Identify light sources. How to make a shadow. How to change a shadow's length and colour.	Light and shadow continued...	Plants and living things- Parts of a plant and their uses. What does a plant need to grow?  Coastal habitats-	Rocks and soils- Identify different types of rock. Understand the different uses of different rock types. Understand the rock cycle.

					What habitats are found at the coast? What is in the habitat?	Making predictions. What can I find in soil?
<b>Computing</b>		What is a digital footprint? What is our digital footprint?				
<b>History</b>		Ancient Greeks- What do secondary sources tell us about the past? Understanding chronology. Comparison of Ancient Greek cities. Expressing an opinion about Ancient Greek people. Identifying Greek Gods and Goddesses. Empathising with Ancient Greek soldiers.	Ancient Greeks- Identify Ancient Greek sports.		Stone Age living- Chronological order. Empathising with Stone Age living. Being an archaeologist. Invention of the wheel. Stone Henge learning- what is it? How is it used? Who uses it?	Stone Age continued- The invention of fire
<b>Geography</b>	The local area- Key people in our different communities. Sprowston-Norwich- Norfolk- East Anglia	Comparison of 2 places.			Cool coasts - What is a coast? How is a coast used? Coastal features. How to use a coast.	
<b>Guided Reading</b>	Introduction to ERIC Inference focus	Myths, legends, comprehension	Ancient Greek stories	Class book link	Non fiction- coast link	Stone Age
<b>Art</b>	Self representation art piece	Greek mosaics. Greek temples	Art appreciation of Greek pottery.		Weaving	Art appreciation of Stone Age cave drawings.
<b>DT</b>		Christmas cookery- biscuits and peppermint creams. Making bread.	Shadow puppets.	Picture frame theme- What's in a face?- Design, make, evaluate.	Inventing the wheel.	DT project week

				Joining, cutting (saws) and corner reinforcement.		
<b>Languages</b>	French	French	French	French	French	French
<b>PE</b>	Real Gym Net/wall - tennis	Real PE- cognitive skills Korfbal/football	Real PE- Creative skills Dance- Theseus and Minotaur Fitness	Real PE –creative skills Fitness Net/wall	Real PE- Social skills Strike/field	Athletics- running/relay/ throwing
<b>RE</b>	Christianity- Recognising Christian artefacts Visiting Norwich Cathedral- recognising parts of a religious building	Christianity- Recognising places of worship and their features.	Islam- Identifying what is important. Compare places of worship.	Islam- Acts of kindness.  Christianity- Easter	Worship and sacred texts across Islam, Hinduism, Judaism, Christianity and Buddhism.	Continued
<b>SEAL/ British Values/ Citizenship</b>	All about me- Personal factfile. Understanding the Sprowston values and key words. Caring for where we live. E safety Taking the lead	Friendship Loss /separation	RSE Visible changes How to help- who to call Emergency calls Before puberty  Who am I- physical, emotional, mental. Sleep.	Clear messages. Listening. Different communities. School communities	RNLI visitor S A balanced approach Physical exercise Safety at the coast.	Lifestyle choices Working together Shared goals Transition
<b>Outcome</b>	Welcome café Parent tours	Community singing events	Ancient Greek day	Picture frames.	Stone Age and Coast trip writing outcome	DT project