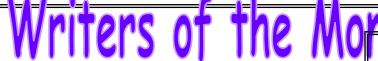




EMMAVILLE PRIMARY SCHOOL

WEEKLY NEWS BULLETIN

VORKING IN PARTNERSHIP WITH PARENTS



Chop the leeks.
Cook them.
Peel the potatoes.
Cut the carrots.
Add them.
Put the stock in.
Add the parsnip.
Mix in a pan.

Holly (Y1 Scotland)

Autumn

Amazing fireworks flashing in the dark.

Underneath an apple tree you will see squirrels.

Trick or treating in the dark.

Underneath a cosy blanket. Magical pumpkins glowing in the dark.

Northern lights flashing in the dark.

(Y2 Northern Ireland)

How to make a revolting sandwich.

Sausage, egg and tuna are some of the fillings we would normally use to make a sandwich but this version takes an evil twist with mold and dogfood. If you like playing tricks these instructions are for you.

Ingredients

- 2 slices of stale bread
- 1 tbsp of mold
- A slice of raw meat
- Half a cup of blood
- 3 dollops of rotten veg

Method

- 1. First, get the slices of stale bread.
- 2. Next, get half a cup of blood and spread it over one side of the bread, do this on the other slice of bread. Then put the two slices of bread on a mud coverd plate.
- 3. After that, get a slice of raw meat and cut it up with a nife and place it carefully on the blood coverd side of both bread (wash your hands after that)
- 4. Then, get the tbsp of mold and spread it evenly across the slices of bread.
- 5. Next, cut the rottern veg into slices and place them onto the mold.
- 6. Finaly, place the stale bread with the fillings together. And cut in half. I hope you enjoyed following these instructions and making the worlds most revolting sandwich!

Ellie (Y3 Northern Europe)

Sam's New Teddy

"Thank you so much mum!" exclaimed Sam as he made an eager grab for the teddy. "I love it!" Dad was listening disapprovingly through the wall, shaking his head. Sam said "I promise I will look after this tremendous teddy." His mum folded her arms feeling proud even though Sam was careless, but he had made a promise and something told Sam his mum would not be happy if he lost it.

Sam made his way to the door, his teddy clutched in his hand. Before Sam could open the door his dad said "You had better leave your teddy at home today." Ok agreed Sam reluctantly. But looked at the teddy and what could go wrong I'm going to be careful. So he brought it hurrying to go make sure his dad did not see it.

"Let's go on the swings" said Sam as he hopped on one with his teddy on his lap. 10 minutes later the teddy was gone! However Sam was oblivious of this and continued to play. Eventually Sam realised his teddy was missing! He looked under the climbing frame, and back on the swings but it wasn't there either. It began to rain. Sam asked what his mum would say. Sam walked home.

"Where were you!" yelled mum. "I was so worried!" she said and gave Sam a hug. "Also, you brought your teddy to the park and it got broken didn't it?" asked his mum. Sam said trembling "you were half right I lost it" said Sam. He and his mum went back to the park to look for the teddy.

Hi mum had a speedy look around. Then after a while of searching, his mum found it under the mud.

Edward (Y4 Asia)

Remembrance Day

There were guns, bombs and smoke galore, Black clouds surrounded the trenches, Gunshots pierced the air with pain, Innocent animals scurried away, Soldiers screaming in agony, People bombing across No-Mans-Land.

But then, glorious poppies filled the fields, Hope and happiness spread around the world, Peace, Hope, Joy and calmness was finally back, Poppies shone like the sun, We are greatful that we won.

James (Y5 Oceania)

For the month of November, The Writer of the Month board has some incredible writing displayed on it. Under normal circumstances we would encourage you to pop into school to read the Children's writing. Unfortunately, at the present time, we are unable to do this. However, we wish to congratulate those children whose teachers have felt that their work warranted acknowledgement by being displayed outside of my office.

Congratulations and well done goes to the following children:

England - Eva and Elliott Scotland - Holly and Lennon

Northern Ireland - Emily and Noah

Northern Europe - Ellie and Lenny

Southern Europe - Jasmine and Charlie

Asia - Edward and Layla Africa - Isaac and Gracie

Antarctica - Lois and Amber Oceania - James and Lucy

North America - Jessica and Selene

South America - Evie and Maisey

Animal Soldiers of World War 1

World War One is remembered for the heroism of the many soldiers who fought in the trenches, but not many people remember the crucial roles of the animals, who fought and served in the Great War, such as carrier pigeons, who played a vital part in the War effort carrying messages from the trenches to the headquarters and never getting lost on their way home. The rat catchers, who were cats originally brought to keep the rodents in the trenches to a manageable level, but were also used to carry peace messages on their collars to the other fighters, and to raise the morale of soldiers, which kept their mind off the War. There were also many other animals who were used in the War, but aren't remembered for their bravery.

Rat Catchers

One of the most important animals in the trenches were the - - rat catchers, they were cats, who had essential duties such as raising the morale of soldiers by playing with them and hugging them, and being allowed to cross through no mans land between 1914 - 1918 and over 100,00 cats were used in the trenches. When cats brought messages on their collars to the other fighters, some of the people on the other team thought that the cats were spying on them!

Sentry Dogs

Not just cats served a crucial part in the war, dogs also played a vital role in the War effort. Sentry dogs were reliable and loyal to their soldiers, these dogs were used to growl or bark to give a warning when they smelt something strange. Many Dobermans were used for this act.

Scout Dogs

Sentry dogs and scout dogs were both used to track strange things, sentry dogs were used to track strange smells, but scout dogs used to be used to track danger, they would smell things from 1,000 yards away! These dogs were trained to raise their tails if danger was near, trying to not draw attention. They were very quiet and well behaved.

Casualty Dogs

Casualty dogs were used to find and stay by injured and dying soldiers and accompany them, they would carry medical equipment on their backs so that the injured soldiers could treat themselves.

Mascot Dogs

Mascot dogs were a bit like casualty dogs, they were used to boost the morale of soldiers and keep recovering soldiers company. The most famous mascot dog was a bull-terrier called Sargent Stubby, who was awarded many medals for his bravery and, at the end of the War, he was brought back home safely.

It is important to remember the trust worthy and reliable animals that took part in the Great War. From now on, I hope that when you think about the soldiers who fought in the War, you also think about the animals who helped in many different ways.

Selene (Y6 North America)





Nursery



Y1 England



Y1 Scotland



Y2 Northern Ireland



Y3 Northern Europe



Y3 Southern Europe









Y4 Africa



Y5 Antarctica



Y5 Oceania



Y6 North America



Y6 South America

As we decided not to sell poppies at school this year, we still felt it was incredibly important to honour and pay tribute to our brave service men and women, past and present.

Therefore, every pupil has made their own poppy for their class "Wreath of Remembrance" as a way of showing our respect and gratitude.

We wanted to share the beautiful wreaths made by our Emmaville pupils, as they are hanging proudly on our classroom doors and we felt they were too lovely not to share.

Dear Parents/Carers,

It was with great sadness that on, and since Friday 6^{th} November, I have been forced to close 4 class bubbles. However, I suppose it was inevitable with the rise in the infection rate.

I would like to thank all parents/carers for their understanding and support when we made contact to inform you that your child/children had to self-isolate; your immediate response was incredible. We look forward to welcoming back the children of Gateshead and Newcastle classes on Wednesday 18th November. The classroom areas will look a little different as Mrs Wallace and Mr Richards have rearranged the furniture so that we are able to separate the 2 classes into their own working space. Mrs Wallace will be posting a short video onto Tapestry so that parents, carers and children can see what the areas will look like.

On Thursday 19th November, the children of Wales will return to school. On Friday 20th November, we look forward to welcoming back Miss Brewster and her lovely class of children.

Remembrance

Thank you to the children in Asia class for making me a Wreath of Remembrance, it has graced my door beautifully all week.

On Wednesday 11th November, we held a two minute silence in school after Mrs Lawrence played the Last Post in the corridor. The children were remarkably respectful as not a single sound throughout the school was heard during the period of silence.

How fantastic are our children? Fantastic indeed!



Parking to the rear of school

Many thanks to those parents who have responded so positively when I have spoken to them about parking at the back of school. Please make sure that no cars are parked on the black tarmac verges, these areas may look like road, but they are in fact footpaths where those waiting to collect children from school should be able to stand safely.

Weekly Prize Draw

The luck prize winners this week are Eva-Liegh's (Y2 Northern Ireland) family.

Best wishes, Avril Armstrong.



Monday 9th November 2020

Class	Total words read	Increase since previous week
Northern Europe	639,753	+156,345
Southern Europe	281,663	+125,466
Asia	647,808	+188,572
Africa	556,733	+206,956
Oceania	1,149,243	+193,082
Antarctica	430,735	+129,286
North America	2,147,114	+491,272
South America	2,851,862	+960,996

Could we please ask that all children who attend breakfast and/or after school club, check that they have taken home their own PE black hoody.

Thank you.

If your child has sickness and/or diarrhoea, they must stay off school for <u>48 hours</u> after the last bout of the illness.

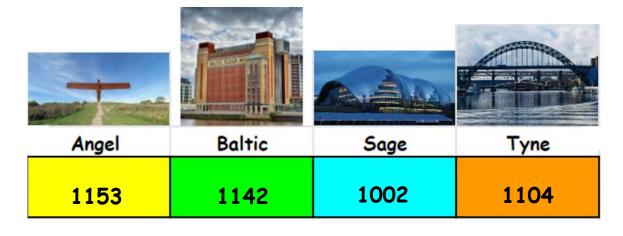
Whole school attendance 98.4%

School Attendance Week Ending 06.11.20

Year 6	
North America	96.0%
South America	98.1%
Year 5	
Antarctica	98.5%
Oceania	99.3%
Year 4	
Africa	100%
Asia	99.3%
Year 3	
Northern Europe	97.1%
Southern Europe	100%
Year 2	
Northern Ireland	97.2%
Wales	99.6%
Year 1	
England	97.9%
Scotland	99.3%
EYFS	
Gateshead	98.1%
Newcastle	94.3%
Crawcrook	99.2%

Congratulations to
Africa and Southern Europe
for 100% attendance last week.

Last Week's House Points



Stars of the Week

Head Teacher - Ellie (Northern Europe)
Ellie, you are the most enthusiastic and incredibly polite little girl.

North America - Dylan
For excellent effort in reading and super AR score.

South America - Jessica For a fantastic attitude to everything!

Antarctica - Kaedem
For amazing improvement. We really recognise your effort!

Oceania - Mark
For being an incredible learning partner and always being kind.

Africa - Sophie
For her amazing effort in every subject! And for always being so cheerful and positive!

Asia - Isaac
For amazing logical thinking.
For making connections between music and history lessons and for being a wonderful member of the class.

Northern Europe - Theo For being a super friend and being very caring.

Southern Europe - Ella For fantastic efforts in maths this week!

Northern Ireland - Evan
For super listening and putting in so much effort in class.

Wales - The whole class
For working so hard last week.

England - Lydia
For settling so well into our class.

Scotland - Alayah For her fantastic English work this week.

Gateshead - Brooke
For fabulous firework dancing and drawing.

Newcastle - Dylan
For settling in so well to his new school.

Crawcrook Nursery - Izaac
For being kind and caring to all his friends in Nursery.

School Cook (Lisa Kirton) - Aleisha (North America)
For beautiful manners.