

# EMMAVILLE PRIMARY SCHOOL

## WEEKLY NEWS BULLETIN

### WORKING IN PARTNERSHIP WITH PARENTS

#### The Freeze

Disaster had hit the beautiful city of New York. Everyone struggled to survive.

The highway was shrouded with frosted cars that had been deserted on the side of the road. As Izzy's tears rolled down her face they froze halfway making her rosy cheeks turn blue. As she breathed, her breathe fell to the floor once it had frozen, making an alerting noise. It was almost as if the air itself was freezing. To stop herself from transforming into ice, she breathed on herself hoping to contain her body's warmth.

Izzy could hear the distinct sound of glass shattering into tiny shards and soon after, the screams of terror rising up.

Usually, the sun was visible at this time in the morning but now, it was blocked by patch of thick clouds. If this terrible weather hadn't arrived then, she would be relaxing in their garden breathing in the hazy air with the sun shining on to her skin and the crickets chirping merrily all around her. She just adored being alone with only nature for company. Now it was different.

The cold in the air had turned Sarah's body blue. She wishes that she was with her best friend Izzy right now. Her teeth clicked together with hypothermia and she couldn't feel anything in her body. Her lips quivered with anxiety. What had happened?

Izzy noticed something for the first time. Her heart almost stopped. The skyscraper was tipping perilously or maybe she was? She was so confused right now. All she could see was snow, snow and more snow. Her body ached. She wanted to be home in front of the fire. But, she wasn't. as she gazed in awe at the building, it began to lean more and more. Then it happened. With a deafening BOOM! It fell to the ground. Then there was silence.

It was over.

**Jessica (Australasia)**

#### How to Trap a Dragon

Do you stare out of your window to burning houses and fire truck sirens flashing? Do you sit in your armchair listening to dragons roaring and people screaming? Do you awake to missing farm animals and footprints in the now, dead flowers? Do you lie in bed tossing and turning to the sound of cars being used as footballs? If so, it is likely you have a dragon in your village. Do not despair. Help is here. Dragons are not that hard to defeat, if you know their weakness. Read these step-by-step instructions and soon there will be no more of these vile beasts!

What you need:

Soil, leaves, branches, a fake wall, paint, shovel, water, a brown sheet, tent pegs, cage, food and fire protection.

What you have to do:

1. First, put up a fake wall outside your house and paint the rest of the street behind it so it looks like there isn't a wall.
2. Dig a large hole this needs to be big enough for the dragon, then fill the hole up with a hose (cold water).
3. Next, lay the brown sheet over the hole and secure with tent pegs into the earth. After that scatter some soil, leaves and branches over the brown sheet.
4. Stick some food onto the fake wall.
5. Hide nearby and wait...
6. In the end the dragon will fly along and see the food it will then race to get it, but it will smash into the wall then fall into the water.
7. Finally, when it has calmed down drop a strong on it.

Important note

A dragon can be a terrifying sight so make sure all children and O.A.P's are safely inside. The dragon will try to escape, but it will be in cold water so the dragon can not fly or breathe fire, but be protected just in case. Some dragons will be sneaky, and try to bargain their way out. They might weep, cry or sob hysterically and promise vast wealth or treasures pretending they know where about the dragon, Golden City is. Do not be fooled! A dragon is an inquisitive creature searching for new kingdoms to burn and will always return to its cave. Show it some pictures of caves and how great they are, it will then beg for its freedom, and once released will fly directly towards its cave.

**Sam (Asia)**

#### My dream holiday

I had a great dream holiday. First I went to a huge football stadium. It was very very very tiring! This way, that way! After that I went to Candyland and there was lots to explore. I looked here and there, everything was everywhere! I met a gingerbread man. Next I met a candy elf after that I met Gengar the smartie. It was lots of fun.

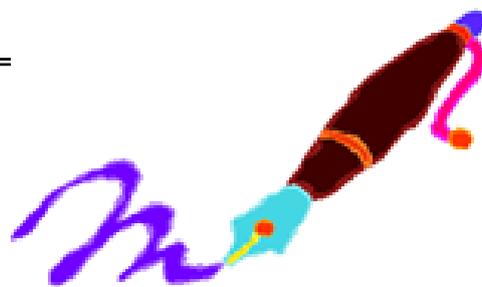
**Sam (Wales)**



**Grace (Newcastle)**



# Writers of the Month



This month, Jessica (Australasia), Sam (Asia), Sam (Wales) and Grace (Newcastle) have been chosen by Miss Armstrong to have their writing published in this week's bulletin. Congratulations to all of the children who have their work displayed on the 'Writing Creatively' Board.

Gateshead - Alayah and Rowan

England - Drew and Delilah

Northern Ireland - Holly and Isabelle

Northern Europe - Sophie and Alfie

Africa - Alex and James

Australasia - Jessica and Maisey

Newcastle - Grace and Harry

Scotland - Theo and Grace

Wales - Lydia and Sam

Southern Europe - Isaac and Amelia

Asia - Frank and Sam

North America - Brooke and Hannah

South America - Eva and Max

## Last Week's House Points

1st  
TEAM  
BALTIC

561

2nd  
TEAM  
ANGEL

547

3rd  
TEAM  
SAGE

494

4th  
TEAM  
TYNE

493

Whole school  
attendance  
97.2%

School Attendance  
Week Ending 27.09.19

Year 5/6	
Australasia	94.7%
North America	99.7%
South America	98.6%
Year 4	
Africa	98.6%
Asia	98.5%
Year 3	
Northern Europe	91.9%
Southern Europe	97.1%
Year 2	
Northern Ireland	95.7%
Wales	97.3%
Year 1	
England	99.0%
Scotland	99.7%
EYFS	
Gateshead	96.7%
Newcastle	94.0%
Crawcrook	99.2%

Well done to North America and Scotland  
for the best attendance last week.

We are all super excited about this week's introduction of the new class names in Key Stage 1 and Key Stage 2. I am sure the children have been buzzing to tell you all about what they have learned so far. During the autumn term's Enrichment Week, the children will be acquiring geographical and historical knowledge, as well as key events and information about special people associated with their class names.

<b>Year Group</b>	<b>New Class Name</b>	<b>Former Class Name</b>
1	England	Edinburgh
1	Scotland	Glasgow
2	Northern Ireland	Cape Town
2	Wales	Vienna
3	Northern Europe	Barcelona
3	Southern Europe	Kuala Lumpur
4	Asia	Jerusalem
4	Africa	Amsterdam
5/6	Australasia	Rio
5/6	North America	New York
5/6	South America	Toronto

Congratulations to our marvellous writers who have been chosen to show-case their work on the 'Writing Creatively' Board outside of my office. I thoroughly enjoyed reading what you have written, and it will be read by many people; not only those who work in school but by parents and visitors. You should all feel extremely proud.

As I am known to chant, 'Jolly Well Done!'

#### **Times Tables Rock Stars**

Come on everyone let's getting rocking with learning our tables!

It is great to see the following famous Times Tables Rock Stars' names displayed in the hall on our Rock Stars Wall of Fame.

**England - Caro**

**Scotland - Johnjo**

**Northern Ireland - Cara**

**Wales - Kaysha**

**Northern Europe - Ryan**

**Southern Europe - Rachel**

**Asia - Lewis**

**Africa - Dexter**

**Australasia - Dylan**

**North America - Jack**

**South America - Max**

What amazing children we have the pleasure of teaching in this school, I am so proud to be the headteacher of Emmaville.

Avril Armstrong



'Together we grow'



Dear Parents/ Carers,

Emmaville attendance and punctuality policy can be found on the school website.

We ask that all Parents/Carers familiarise themselves with the attendance policy and work closely with school staff to overcome any problems which may affect their child's attendance.

The following are key points taken from the policy.

### The Law

You need to make sure your child attends school regularly and on time. You will be breaking the law if you do not do this and there are no good reasons for your child missing school.

Research has proven that there is a high correlation between school attendance and academic performance and success. Absence from school is often the greatest single cause of poor performance and achievement. It is therefore important that we help our children to establish good attendance habits early on in their primary school career.

### Did you know?

Percentage Attendance	Days missed over a school year
100%	0 days missed
95%	10 days missed
90%	20 days missed
85%	30 days missed
80%	40 days missed

**We aim to achieve a minimum of 96% attendance for all children, apart from those with chronic health issues.**

### Attendance Categories for Emmaville

Persistent Absence	Concern	Below Average	Good	Very Good	Excellent
Less than 90%	90 - 93.99%	94 - 95.99%	96 - 97.99%	98 - 99.99%	100%

## Role of Parents/Carers

Promote good attendance;

Contact the school office before 9.30am (0191 4132460) on the first morning of absence;

Ensure that contact details are up - to- date;

Avoid taking family holidays in term time;

Make sure that children arrive at school on time but no earlier than 10 minutes before the official school opening time.

## Leave of absence

Parents should seek permission for a leave of absence during term time prior to the leave using the request for leave of absence form (available from the school office or it can be downloaded from the school website).

The request for an authorised leave of absence must be made at **least two weeks** in advance.

School will reply to all applications in writing stating whether or not the absence has been granted.

## Medical appointments

Please note that parents/carers are discouraged from making medical or dental appointments during the school day. However we realise that this is sometimes unavoidable but where possible children should only be removed from school for the minimum period of time.

If you are asked for medical evidence you will need to provide copies of G.P./hospital appointment cards or letters.

## Lateness

Poor punctuality is not acceptable.

Please help us to establish good time keeping as we feel that this is a vital life skill which will help our children as they progress through their school life and out into the wider world.

Being 10 minutes late each day for one year is equal to 33 hours - approximately 6 days!

Minutes lost each day by being late	Days lost per year (approx.)
5 minutes	3 days
10 minutes	6 days
15 minutes	9 days
20 minutes	12 days
30 minutes	18 days

School starts at 8.50am. Your child will receive a late mark if they arrive after this time. The register closes at 9.30am. If your child arrives after this time, they will receive an unauthorised absence mark.

Thank you for taking the time to read this information. Working in partnership together will ensure that the pupils at Emmaville School do not miss out on educational opportunities.

With very best wishes,

Avril Armstrong

### School Term Dates 2019/2020

	From	To	Half Term
Autumn Term	02.09.19	20.12.19	21.10.19 - 25.10.19
Spring Term	06.01.20	03.04.20	17.02.20 - 21.02.20
Summer Term	20.04.20	17.07.20	25.05.20 - 29.05.20

All dates are inclusive.

In addition to the above dates, schools will be closed to pupils on Friday 8<sup>th</sup> May 2020 (Bank Holiday.)

Three days within the above terms are to be used for professional development for staff. These dates are determined and agreed by individual school governing bodies.

**Please note that the school is closed to pupils for 3 professional development days and one occasional day on:**

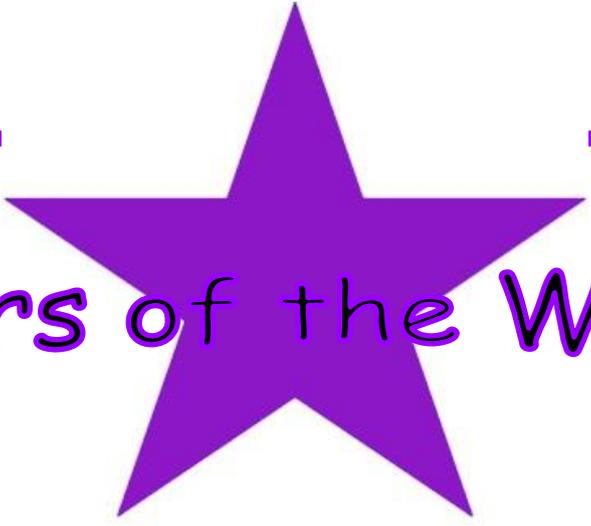
**Monday 28<sup>th</sup> October 2019**

**Monday 20<sup>th</sup> April 2020**

**Friday 22<sup>nd</sup> May 2020**

**Friday 26<sup>th</sup> June 2020**

The start of the Autumn Term 2020 is proposed as Tuesday 1st September 2020.



# Stars of the Week

Head Teacher - Emily (New York)

For some very impressive writing, looking forward to reading more in the future Emily.

Australasia - Matilda

For such an in depth piece of Science writing.

North America - Ronin

For increased effort with handwriting - well done Ronin.

South America - Joshua

For being such a polite and well-mannered young man.

Africa - Alex

For her fantastic presentation in all her work.

Asia - Reuben

For making me smile every day and for also being so helpful.

Northern Europe - Myles

For being so kind and caring in class, you're a star!

Southern Europe - Stephen

For consistently listening really well.

Northern Ireland - Aaron

For his conscientious attitude in class.

Wales - Ophelia

For showing such a positive attitude to all she does.

England - Georgia

For her excellent listening, participation and all round attitude in class.

Scotland - Amelia

For her excellent listening skills.

Gateshead - Holly

For her amazing shark knowledge.

Newcastle - Neave

For being an enthusiastic and helpful member of our class.

Crawcrook - Fraser

For super helping during group time.

School Cook (Lisa Kirton) - Dexter (Wales)

For lovely manners at lunchtime.