

# Primary PE and Sport Premium

Evidencing the impact of the PE and Sport Premium

We received £8,165 in 2016/17

So far we have spent: £8,463.62

Key Priority: PE – To ensure high quality Teaching & Learning						
Actions and Strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
Training & cover for teaching staff	Teachers trained in Physical Literacy Resources given to school to support teaching of PL Opportunity to link with PE professionals in locality	£650	SA/SD	June 2017	Completed. Resources being used to deliver high quality PL sessions	A wider range of activities in PE lessons. Children are problem solving, working as teams and thinking more independently in creating their own games.
1 Trained Lunchtime supervisor to plan & carry out physical games and activities at lunchtime	Increased activity at lunch times All children engaged in games and activities	£2,644	LL	December 2016	Complete and in place	All children engaged in team games, sports and activities at lunchtimes
Sport Fever to provide High quality teaching to all KS1 teachers & children each week	All KS1 teachers & children now receiving 1 further hour of high quality Sport coaching through PE lessons	£2,280	PB		Complete and in place	All children receive 2.5 hours of PE a week instead of 1.5 Teachers are more confident in delivery of team sports coaching
Key priority: School Sport - To increase participation in Sporting Competition						
Actions and Strategies	Impact and sustainable outcomes	Resources/ Cost	By who	By when	Progress	Evidence
Join the Buckingham Sports Partnership	Subject leader supported by colleagues	£700	SA	September 2016	On-going	SA feels she is up-to-date with OFSTED requirements and is kept informed of good practise, relevant courses in PE
Enter BSP Festivals and competitions	More of our children participate in a sporting competition this year	£280	SA	September 2016		1/2 of our children have participated in a sporting competition this year

<b>Key priority: Health and well-being – To ensure all children take part in Forest School &amp; Physical outdoor learning in the local environment</b>						
<b>Actions and Strategies</b>	<b>Impact and sustainable outcomes</b>	<b>Resources/ Cost</b>	<b>By who</b>	<b>By when</b>	<b>Progress</b>	<b>Evidence</b>
Purchase storage and tools	All children spend at least 25% of their school week outdoors, involved in physical, problem solving activities Develop resilience, team-work, leadership qualities	£800	SD	March 2017	FS – 75% KS1&2 – 20%	All children have taken part in FS sessions which has had a clear impact on their resilience, team-work and leadership qualities.
<b>Key priority: To use PE, School sport and physical activity to impact on whole school priorities – Provide a highly stimulating environment and exceptional organisation of the curriculum to provide rich, varied and imaginative experiences</b>						
<b>Actions and Strategies</b>	<b>Impact and sustainable outcomes</b>	<b>Resources/Cost</b>	<b>By who</b>	<b>By when</b>	<b>Progress</b>	<b>Evidence</b>
Sports Day – Running track mapped out	Track events can now be included for Sports Day	£90	SA	July 2017	Completed	Track events included in Sports Day
Forest School environment created & established Forest School leader trained	Children understand learning is possible outside and improves their health and well being	£800	KS	September 2016	Training completed Forest School area plotted out, grass uncut, tree trunks, sticks, ferns collected	High quality Forest School delivered High quality practice begun to be shared with other teaching establishments
To offer 5 after-school clubs instead of 1 each week	100% of pupils now attend at least 1 club including: football, gymnastics, athletics, forest school	£00.00		Easter 2017	A variety of clubs established and well attended	Attendance numbers
Total		£8,244				
Key priorities for 2017-2018	Actions & Strategies					
Increase amount of time children spend engaged in outdoor physical activity (including through other subjects)	Develop and maintain outdoor Forest School environment Develop oldest children as sport leaders Develop outdoor Sports/PE environment to ensure all children have access to hard and soft surface areas during adult and child-led learning Ensure children have access to equipment during adult and child-led lessons, break times and wrap-around care sessions					
Increase quality of skills teaching through child-led learning	Provide training for support staff Develop good practise of identifying opportunities for skills teaching during child-led sessions					