

Background - The primary school Sport Premium investment goes direct to primary school Headteachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education's vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high-quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire.

The total funding for the academic year 2019/20	£19070
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

ALVERTON PRIMARY SCHOOL PRIMARY PE & SPORTS PREMIUM STATEMENT 2019 - 2020

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible

Abbie Dennison

Lead Governor responsible

Helen Thomas-Ayotte

Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Headteachers and subject specialists taking into account the outcomes of the Primary Sport Premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer, it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative, schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the Sport Premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes (NB Key Indicator 2 is woven throughout the areas below)	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
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ALVERTON PRIMARY SCHOOL PRIMARY PE & SPORTS PREMIUM STATEMENT 2019 - 2020

Curriculum Delivery

*engage young people in a high quality,
broad and balanced curriculum*

- Work towards Platinum School Games Award.
- Ensure that the importance of PE and Sport is widely recognised across the school.
- PE Lead who is very experienced , knowledgeable and enthusiastic who has driven developments and ensured even wider participation in sport and an increase in its profile across the school.
- More varied PE curriculum delivered in PE sessions.
- To upscale staff when appropriate training is available by attending CPD opportunities.
- To ensure that all Year 6 pupils are able to swim 25m. **89% of our Year 6 children could confidently swim at least 25m** and could swim using a range of different strokes. **All Year 6 attended a surf life saving course** this year during the summer term.
- Termly swimming festivals to be offered to pupils across the school.
- To provide a reward system for swimming. Rewarding pupils who can swim the different stokes as well as 2m and 100m.
- To increase the amount of children leaving LKS2 being able to confidently swim through intensive swimming sessions.
- **To offer a range of water-sport activities such as surfing to UKS2.**

Payment to specialist sports coaches
£4400

Sports equipment
£500

Intensive swimming sessions
£1200

£6700

**TPAT Group
£1000**

Not spent due to Covid 19

**Water sports
£500**

- Pupil participation in PE and sport will increase further thus leading pupils to become more active and engaged.
- PE lead to continue to lead the school, developing new initiatives and inspiring pupils to engage in a range of new sports.
- Increased confidence and ability in teaching different sports after attending training.
- Staff's familiarity with a wider range of sports increases.
- Children are introduced to a wider range of sports.
- Whole-school scheme of work has been bought to help improve delivery of PE allowing teachers to feel more confident.
- Staff have been introduced to new sports and the skills these need.
- Staff have been able to self-assess the skills which they need to develop and bespoke CPD has been provided to enable them to develop these specific areas.
- We have changed our current swimming programme to ensure that more children are leaving KS2 being confident, capable swimmers. This is detailed further in our swimming document.
- **The children we have identified in Year 6 who cannot yet swim 25m will attend a 2 week intervention programme during the summer term.**
- **Having completed a surf lifesaving course last year, we will now offer our Year 5 and 6 children a range of other water sports so that they can use the self-rescue skills which they have learnt.**

PE and Sport will continue to be high profile within the school and all members of staff contribute to this status.

Our intervention programme (outlined in our swimming document) should increase the amount of confident, competent swimmers leaving LKS2. We completed this programme before COVID restrictions and will continue once we are able.

Our reward system should help to promote swimming as a fun, healthy activity for families. We want to inspire pupils to continue this hobby outside of school.

This programme will be continued to be offered to all pupils from Years 2-6 in order to significantly reduce the amount of children not being able to swim confidently.

Due to COVID-19, our Year 5 and 6 children did not receive their life saving training.

<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health-related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<ul style="list-style-type: none"> • Enhance pupils’ playtimes and lunchtime outdoor experiences further by appointing and training twelve “Rangers” to lead outdoor activities at lunchtimes. • Rangers to work alongside key staff to continue developments of school site in line with Eden plans and subsequent ideas. • Aspire that all children attend an “active” club (lunchtime or after school). • A programme of activities to be delivered at Playtimes and lunchtimes. • Staff and pupil well-being to be • Whole school cycling initiative to be launched. • Children have the opportunity to take part in Balanceability / Bikeability sessions (age-dependent). 	<p>Bikeability / Balanceability £800</p> <p>£1200</p>	<ul style="list-style-type: none"> • All pupils have access to an outdoor environment that further encourages active, unstructured times by offering a wider choice of activities such as gardening, den building and using the assault course. • Rangers’ activities further enhance and develop the school’s outdoor environment. • Cross-curricular links with PE through Wild Tribe work has contributed to SMSC skills and has been used across the school. • Children are encouraged and enabled to take part in a wider range of healthy activities. • Currently, 62% of KS2 pupils attend at least one school sports club which we hope to increase in future years. Many attend several active, sports clubs. The % of children attending an active club has more than doubled over the last two years. 	<p>Being physically active naturally becomes a part of all children’s lives.</p> <p>Having questioned the pupils about sports clubs, we have offered a wide range of sports and clubs (up to 25 per week). The numbers of pupils participating in an active club has continued to rise in the last two years.</p> <p>The outdoor environment is being developed with local partners to ensure sustainability for future generations of children.</p> <p>More children will be walking or cycling to school and thus improving their health. Our whole school initiative was launched but will continue next year due to COVID. Our bike shelter and scheme was launched and continued to be promoted during lockdown.</p>
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**Diverse &
Inclusive**

provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people

(Key Indicator 4)

<ul style="list-style-type: none"> • To deliver specialist coaching to a key group of girls from Years 3 and 4. • Following the YST survey of girls across KS2 to identify the key barriers leading to inactivity, an action plan has been created to address the most significant problems. • PE Lead to work closely with Humphry Davy School to continue the Girls Active peer-mentoring project. This was not completed due to COVID but the project will continue next year. 	<p>Increasing girls' participation and enthusiasm £2200</p> <p>£2200</p>	<ul style="list-style-type: none"> • PE Lead, sports coach and lunchtime supervisors are now aware of why girls may become disengaged from physical activity. Specifically because they feel that the boys dominate the playground. This team of staff will meet to implement ideas to encourage more girls into leading active lifestyles such as having the outdoor gym built. • 16 targeted girls from Yrs 3/4 will become more engaged in physical activity as a result of special coaching which should lead to an increase in participation at after school sports clubs. • A complete breakdown of our programme is also on the website. • The PE Lead is working closely with the PSHE co-ordinator to produce materials and lessons for all teachers to ensure that student well-being is at the heart of all that we do. The impact of this should be seen in the classroom, though results and through feedback from parents and children. 	<p>Year 6 girls will become peer mentors in the Summer term, acting as role models for our targeted group of girls. They will then be monitored as they go into Year 5 to ensure they continue the level of new activity. This didn't happen due to COVID but will be completed in September 2020</p> <p>By providing opportunities for teamwork, such as active school camps, we hope to see an improvement in confidence, resilience and a willingness to have a go.</p> <p>We are hoping that by engaging mothers through our classes for girls, including our Mothers and Daughters Street Dance and tennis sessions, they will continue to support our work in school. Several activity sessions were completed but not all due to COVID.</p>
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Competitions

Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities

(Key Indicator 5)

- Continue to take all opportunities to take part in School Games and other activities in a wide range of sports throughout the school through accessing the competition programme on offer from the SGO and elsewhere.
- To provide girls only competitions for those girls identified in our Girls Active programme.

A programme of half termly intra-school competitions to be delivered.

- Virtual School Games competition entered and promoted via social media.

Supply costs
£1500

Travel costs
£1500

Entry fees £500

£3500

- Alverton School has been represented at a wide range of festivals and competitions. **In fact, 74% of KS2 pupils had represented the school in an inter-school competition up until COVID restrictions.**
- Self-esteem, pride and motivation in pupils have been increased through this.
- There has been development for all abilities and levels of confidence in competitions through multiple teams of all abilities.
- We have again had some significant sporting successes in the last few years, including winning the football league, reaching the County final for football and having three different teams qualify for the Cornwall School Games, meaning that approximately thirty children will have had opportunity to compete in this event.
- We have competed in events for seventeen different sports at school game competition level.
- The new School Games programme will offer more opportunities to compete for an increased number of pupils this year. The virtual Games mean that pupils could take part at home and involve parents.
- The girls identified will develop a love for competitive sport through taking part in the alternative sport festivals.
- By offering intra-school competitions, every child within the school will represent their house team in a variety of alternative sports.

Alverton School will be represented at a wide range of festivals and competitions.

Self-esteem, pride and motivation in pupils will continue to increase through this.

Continue to develop all abilities and levels of confidence in competitions through teams of all abilities.

From attending festivals and competitions, pupils will be identified by local secondary schools, who will continue the provision and challenge.

Festivals were entered until COVID restrictions were in place but the Virtual School Games was promoted and entered by many pupils.

**ALVERTON PRIMARY SCHOOL PRIMARY PE & SPORTS PREMIUM STATEMENT
2019 - 2020**

**Leadership, Coaching
& Volunteering**

*provide pathways to introduce and
develop leadership skills*

- 16 Year 6 children to train as Primary Leaders to support and promote sport and games at lunchtime.
- "Rangers", chosen from pupils from across Key Stage 2, lead outdoor activities at lunchtimes (see Physical Activity, Health and Wellbeing above).
- Year 6 Sports Ministers, and Health and Environment Ministers, represent the pupil voice on the school Parliament as well as providing pupils leadership on the development of sport and PE. They are also involved in leading activities for pupils.

Sports Leader
training
£150

£150

- Sports leaders are confident and involved in leading activities at lunchtimes; these leaders have all gained their Playmakers Leadership Award and will begin to run a programme of popular intra-school competitions, particularly focusing on the less-active children. This will increase activity levels during playtimes and lunchtimes.
- Sports Leaders have contributed to, and led aspects of, sports days for all three key stages.
- PE and Sport are high profile with successes celebrated in a range of ways.
- Pupils are involved with the development of sport and opportunities for physical exercise at a leadership level, providing valuable input from a pupil perspective as well as enhancing their own leadership skills.

Sports leaders and rangers will continue to involve children in active lunchtime activities, encouraging others towards more active playtimes.

Year 6 Leaders will train Year 5s for subsequent years.
Leaders were trained in September 2020.

Children continue to aspire to be school Ministers and to be involved in the leadership and development of sport and PE.

ALVERTON PRIMARY SCHOOL PRIMARY PE & SPORTS PREMIUM STATEMENT 2019 - 2020

Community Collaboration

*ensure opportunities for young people of
all abilities to extend their school activity
transitioning into sustained community
based sport*

<ul style="list-style-type: none"> • Signpost children to sporting opportunities outside school e.g. by advertising local sports / holiday clubs. • Develop further links with other local clubs such as badminton, hockey, cricket, rugby, netball, surf and tennis so that pupils have an access route from schools. • Penzance Tennis Club to work with a 2 teams of children from LKS2 in school, delivering high quality coaching. Tennis days also delivered once a term to KS1. • Cycling companies and trails to be promoted to families. • Chance to shine cricket coaches to deliver activities to Year 2 and Year 3 pupils. 	<p>Payment to local clubs £4000</p> <p>£4000</p>	<ul style="list-style-type: none"> • Tennis players to attend training after school at Penzance club and to eventually enter competitions. • Pupils attending the cricket sessions will have opportunities to join the Cricket club and enter competitions. • Hockey will continue to remain a high profile sport within school, especially as the hockey team were taken to the World Cup in the Summer holidays. Pupils will continue to be offered opportunities to play through the local club and in county competitions. <p>Cycling and clubs were promoted during school closure but materials were sent to parents with ideas to promote activity.</p>	<p>A large number of pupils attend local clubs for a variety of sports. Links will continue to be maintained and established. Clubs were stopped due to lockdown but will be resumed in September 2020.</p> <p>A lifelong love of sport will continue to be established, which will be modelled by members of staff.</p> <p>A wide range of clubs and sporting activities will continue to be offered, finding a sport for all children, including the most reluctant.</p>
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Workforce

increased confidence, knowledge and skills of all staff in teaching PE & sport

(Key Indicator 3)

<ul style="list-style-type: none"> • To upskill staff when appropriate training is available by attending CPD opportunities such as TPAT training. • Staff to learn how to use the CD Wheel to identify pupils who need intervention and the areas for development. • Staff to work alongside experienced and specialist sports coaches to develop and improve their own confidence and skills (e.g. Go Active sessions and Gymnastics). • Staff to use this CPD to develop own skills (which they have previously identified) in a wider range of sports and activities. • To enable the PE Lead (and others) to attend courses etc to ensure that the children receive the highest possible quality of provision from the PE and Sports Premium. • Create the role of a PE Development Officer to work alongside the PE Lead to develop aspects of PE in line with the aims of the PE and Sports Premium grant. 	<p>PE Development Officer £2000</p> <p>Staff CPD £2200</p> <p>CPD for PE Lead £500</p> <p>£4700</p>	<ul style="list-style-type: none"> • Increased confidence and ability in teaching different sports after attending training. • Staff's familiarity with a wider range of sports has increased. • Staff have been introduced to new sports and the skills these need. • Staff have been able to self-assess the skills which they need to develop and bespoke CPD has been provided to enable them to develop these specific areas. • The PE Lead is highly-skilled and remains up-to-date with current ideas, initiatives and best practice and shares this knowledge with others. She is now a representative on the Cornwall board for P.E.. • The PE Development Officer ensures that all opportunities are provided for pupils, in terms of both their participation and attainment, in line with the PE grant's aims. 	<p>We will, through Go Active, who will deliver this training to the school, continue to offer CPD to staff.</p> <p>CD Wheel data will be passed to the next teacher who will continue to monitor progress of pupils. Identified pupils will be targeted for intervention. The CD Wheel could not be completed for the summer term but will be in September. Inactive pupils or those who have regressed will be identified and targeted.</p> <p>Teachers feel confident to teach a wide range of sports.</p> <p>The PE Lead and shares her expertise to empower other staff.</p>
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