

Alverton School Development Plan Priorities 2017 – 2018

Leadership and Management

- Ensure a continued focus on improving outcomes for disadvantaged pupils.
- Ensure that governors “systematically challenge” senior leaders so that the effective deployment of staff and resources secures excellent outcomes for pupils; continue to develop opportunities for collaboration between the governing body and the school.
- The school is well-prepared for its next Ofsted inspection.
- Ensure that the on-site Nursery provision (private and school) work together in a co-ordinated manner which ensures clarity for parents and a consistent, complementary, high-quality start in education for this age group.
- The school operates a well-planned budget.
- Leaders’ work to protect pupils from radicalisation is exemplary.
- Continue to ensure Safeguarding procedures are highly effective, rigorous and robust.

Quality of Teaching, Learning and Assessment

- Ensure progress for all groups of pupils in all phases of a lesson through effective challenge and use of additional adults consistently across the school.
- Develop the use of IT to enable pupils to choose and use tools and technology that increase their capacity as 21st century learners.
- Pupils know how to improve their learning and know what they can do to improve their knowledge, understanding and skills.
- The library is an exciting and inspiring 21st century learning environment that appeals to all pupils.
- Ensure that opportunities are provided to embed Maths across the curriculum.
- Ensure parents are given guidance to better support their children at home by holding parent workshops.

Personal Development, Behaviour and Welfare

- Further improve attendance rate with particular focus on those whose attendance <90% or have >33% broken weeks; ensure that no groups of pupils are disadvantaged by low attendance.
- Continue to develop the outdoor environment to enhance pupils’ playtimes and outdoor learning experiences.
- Develop the role of lunchtime supervisors to include play leaders.
- Ensure that pupils have an excellent understanding of how to stay safe online and of the dangers of inappropriate use of mobile technology and networking sites.
- Continue to work to improve our site security and safety.
- Ensure that pupils are best-informed (in an age-appropriate way) of how to keep themselves safe mentally, emotionally and physically.
- Provide increased opportunities for girls within sport, particularly those currently reluctant to take part, in order to increase self-esteem and well-being.

Outcomes

- To continue to raise standards in Reading so that end of Key Stage 2 results are in line with Writing, SPaG and Maths.
- To continue to raise standards in writing across the school, especially at Key Stage 1 and in boys in the EYFS.
- Continue to ensure that end of key stage results continue to be at least in line with national averages.
- Narrow the gap further in English and Maths between Pupil Premium children and their peers.
- Taking account of their individual starting points, current pupils make substantial and sustained progress across the curriculum.

Early Years Foundation Stage

- Continue to improve outcomes and provision in the EYFS, including the Nursery.
- Teaching is of a consistently very high quality, inspirational and worthy of dissemination to others.
- The gap between boys’ and girls’ attainment is narrowed.
- Continue to accelerate progress in Writing, especially for boys.
- Ensure that the % of children achieving their ELG in Maths (particularly Number) increases.
- Children continue to make consistently high rates of progress in relation to their starting points.
- The gap between Pupil Premium children and non-Pupil Premium attainment continues to narrow.
- Ensure that the on-site Nursery provision (private and school) work in a co-ordinated manner ensuring a consistent, complementary, high-quality start in education.