

# **Alverton Primary School**

## **School Development Plan Priorities 2020 – 2021**

### **Quality of Education**

The curriculum and provision for children following COVID-19 meets every child's needs, Planning, teaching, intervention and assessments combine to ensure that any "gaps" in learning / knowledge caused by the enforced absence from school are addressed.

The school's curriculum meets the requirements of the new Ofsted Framework.

Staff have a firm and common understanding of the school's curriculum intent and what it means for their practice.

Subject Leaders are knowledgeable about their subject and provide strong and effective curriculum leadership.

Learning is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning in all subjects including developing pupils' cultural capital.

A rigorous approach to the reading curriculum helps younger children gain phonics knowledge and achieve at least in line with national % in the Year 1 Phonics screening.

A whole-school focus on reading ensures pupils achieve at least in line with other subjects at the end of Key Stage 2.

Pupils in receipt of the Pupil Premium develop detailed knowledge and skills across the curriculum and achieve well.

Excellent relationships with parents ensure they are well-positioned to support their children's learning at home.

### **Behaviour and Attitudes**

The % attendance for children at the school increases further; where pupils do not have high attendance, the school takes swift and effective action.

### **Personal Development**

A focus on pupils' mental health and wellbeing ensures that they are supported and that their social and emotional needs are met, particularly following their return to school after the COVID-19 pandemic.

A whole-school approach (Five Ways to Wellbeing) ensures children have a shared language and understanding about mental health and wellbeing.

A range of high-quality pastoral support empowers all children to be confident, resilient and responsible.

Children understand how to be responsible and respectful citizens including keeping themselves safe online.

Children know how to be physically healthy and maintain an active lifestyle.

### **Leadership and Management**

The school continues to respond appropriately to the COVID-19 pandemic in respect of its opening and provision.

Children return to school safely.

The school is prepared to meet the requirements of the new inspection format.

Leaders have clear and ambitious vision for providing high-quality education to all pupils through an effective partnership with the onsite Day Nursery.

Safeguarding procedures continue to be highly effective, rigorous and robust.

### **Early Years Foundation Stage**

The effective partnership with the onsite Day Nursery ensures that a higher % of children enter our reception class at typical levels of development.

Early literacy skills are at the heart of the Nursery curriculum.

The EYFS is an outstanding learning environment where pupils feel safe and are excited to learn.

Children's progress and attainment in Reception is at least in line with national data.

Parents and carers understand, and are involved in, their child's learning.