

# Pupil Premium Data Publication 2015-16 academic year

## Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	166
Number of pupils benefitting from PPG	22
<b>Total amount of PPG received (£)</b>	<b>£24,246</b>

## Summary of PPG spending 2015/16

### Objectives in spending PPG:

To close the educational gap between PPG children to ensure they catch up with non PPG children with regards to the progress they make. SENCO and SLT to continue to monitor PPG on a half termly basis.

To support Pupil Premium children with out of school activities, extracurricular activities and educational trips to ensure they are not disadvantaged.

To maintain high standards in reading, writing and Maths through one to one and group interventions. Children are identified early if not meeting age related expectations and targeted interventions are put in place and monitored regularly.

To support children's emotional, social and behavioural needs through targeted Thrive practitioner work.

### Outcomes

Every PPG child has different needs, these are identified early to ensure the support they need is in place as soon as they enter our school. The academic progress and emotional needs of each child is vigorously monitored by the Headteacher, Senior Leadership team including SENDCo and Governors.

Data shows the attainment of disadvantaged pupils was below that of others nationally and their peers in the school at the end of Key Stage 1 last year. However, four out of the six disadvantaged pupils joined at various points during the key stage.

At the end of Key Stage 2 in 2016, disadvantaged pupils attained above other pupils nationally in reading and writing and marginally below in maths. In English, grammar and punctuation the disadvantaged children achieved slightly higher than national standards for disadvantaged children. The progress made by disadvantaged pupils was similar to other pupils nationally in reading, writing and slightly below in mathematics.

Pupils' books indicate many disadvantaged pupils make progress in line with their peers, however, there are pockets of groups where they are working well below their peers. As a result of this this, there are targeted interventions by the class teacher through structured SMART tasks. These are closely monitored by the teacher and SLT every half term. In lessons visited, disadvantaged pupils are engaged in their learning. Like all pupils, disadvantaged pupils have particularly benefit where feedback is very precise and detailed. We believe in quality first teaching as the best way to support

all pupils in our school.

Homework club has been being specifically targeted at PPG children. Children have become more engaged in their learning. The practitioner running the club liaises with the class teachers to ensure that there is something for the children to work on that is set by the teacher. Extra-curricular activities and trips have been subsidised to support children.

4 children have benefited from intensive THRIVE sessions with a trained THRIVE practitioner and a reading dog.

Children have benefitted from small group and 1:1 session with a designated TA in the afternoons. These sessions have focused on misconceptions and pre-teaching. Using cursive script is a whole school focus and our disadvantaged children have had additional support to achieve.

Children have benefitted from very successful Pegasus Award sessions and monitoring has shown that self-esteem has been raised. However, the needs of the current PPG children now require different interventions.

**Planned spending and actions for 2016-17 academic year:**

- Continue to close the educational gap for PPG children to ensure they make progress in line with their peers
- A teacher and an HLTA will deliver SOLIHUL parenting course sessions in the Spring term of 2017.
- HLTA to continue to deliver 2 afternoon group and 1:1 sessions of THRIVE per week as needed or to continue to have the reading dog work with our disadvantaged pupils.
- Continue to use a TA to work with PPG children on writing and maths in the afternoons on misconceptions from the morning or pre-teach ready for the next day.
- Continue to support children with after school clubs or educational trips
- A teacher to provide 1:1 personalised writing sessions once a week.
- Purchase specific resources to support THRIVE and 1:1 sessions.
- SENCO and SLT to continue to monitor PPG on a half termly basis.
- Ensure that all parents of children in receipt of pupil premium are engaged with the school. That parents are supporting their child's learning by attending all open events and parents' evenings, by filling in questionnaires and are actively involved with home learning and regular reading, and ensure that their child has good attendance.