

Pupil premium strategy statement Winkleigh Primary School

1. Summary information					
School	Winkleigh Primary School				
Academic Year	2016-2017	Total PP budget	£32,740	Date of most recent PP Review	Sept 16
Total number of pupils	183	Number of pupils eligible for PP	29	Date for next internal review of this strategy	Sept 17

2. Current attainment	
	<i>Pupils eligible for PP (your school)</i>
% achieving age related or above in reading, writing and maths	64%
% achieving age related or above in reading	62%
% achieving age related or above in writing	70%
% achieving age related or above in maths	59%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Ensure early identification of low achievers and ensure monitoring, reviewing and the timetabling of appropriate interventions
B.	Ensure that Quality First Teaching is used by all Teachers to ensure that children achieve their potential
C.	Interventions must be carefully planned, reviewed and adapted accordingly
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
D.	Improve attendance for PP children by engaging parents
E.	Aspirations of home learning

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To ensure that children make the required progress from their starting points	Progress in line with National Standards
B.	To improve attendance of PP children	Monitor regularly and ensure intervention of EWO for persistent absence
C.	To improve emotional and social well-being of PP children	Vulnerable children will be supported to ensure that they access learning
D.	To ensure that children are immersed in a culture of high expectations	There is an ethos of high expectation throughout the school All children have access to extra-curricular activities

5. Planned expenditure					
Academic year	2017-2018				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Continue to close the gap for children and ensure that they make progress in line with their peers.	Subject leader monitoring time. Closely monitored by Leadership. (school budget)	To ensure children achieve the required progress from their starting point.	Learning walks and scrutiny ensure high quality teaching and learning by SLT and subject leaders. Additional Non-contact time is given for staff development planning and monitoring. £2,800 Data is provided to governors on a regular basis	VF, SM, DR, MD	Termly
Improve writing skills	Teacher (SP) to provide 1:1 personalised writing sessions once a week £2,000	Teacher can focus on the specific needs of individual children	Regular monitoring	SP	Termly
To continue to strengthen the transition between the Pre-school children and Reception	The Foundation Unit team work closely together. Weekly staff meetings identify issues early. The Reception teacher and the pre-school manager work and plan together.	Early identification in pre-school of additional needs and targeted support where needed.	Staff kept informed and updated. Parents engaged	JW, CR	Termly
Total budgeted cost					£4,800
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To ensure that children make expected progress in Maths and English	Targeted TA support. Specific interventions used as identified by teacher. ET/AP £22,528	To ensure progress is in line with National Standards	Monitoring	SM, VF, DR	Termly

Thrive & Reading dog sessions to develop confidence and improve self esteem	Thrive sessions with trained HLTA £7,668	Children love the Reading Dog and they are gaining in confidence	Feedback from children and families. Attendance and behaviour improved. Thrive assessments	SG	Termly
Homework club to support children who have limited support at home.	HLTA leads weekly club £650	This club enhances social emotional development	Weekly attendance register	SG	Termly
Total budgeted cost					£30,846
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To engage families in their children's learning to encourage higher achievement	Target specific families to attend parents evenings, updates.	Ensure consistency of expectations between home and school learning	Feedback from Parents Evenings and effective regular communication and parent questionnaires. Parents who do not attend Parents Evenings are contacted.	DR VF	Half termly
To focus on transition for vulnerable year 6 children	Meet with transition leaders for secondary schools	Positive relations with secondary schools who then have a better understanding of the childrens learning	Meet with transition leaders for secondary schools	DR VF	Half termly
Ensure that all PP children have access to free school milk and encourage the uptake of school meals	Children are all given milk at snack time / playtime. Encourage parents to take up school meal	Ensure children receive a daily healthy drink and school meal to enable clear focus on school learning throughout the day	Timetabled into the school day Effective communication with parents to ensure uptake of school meal	DR	Half termly
Total budgeted cost					£35,646

6. Review of expenditure				
Previous Academic Year		2016/2017 Budget £32,740		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Close the educational gap for PP children to ensure that they make progress in line with their peers	Subject leader monitoring time. Closely monitored by Leadership. (school budget). Additional non-contact session each week for Leadership monitoring £2,800	Gaps are continuing to close	Continue to support PP children. Monitor learning carefully and adapt Teaching and Interventions as necessary	£2,800
Improve writing skills	Teacher (SP) to provide personalised 1:1 writing sessions once a week £2,000	Children became more confident with writing this was evidenced in the school data	Continue to use 1:1 Teaching where appropriate	£2,000
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
HLTA to deliver 2 afternoon group and 1:1 sessions of Thrive per week	Thrive sessions with trained Thrive practitioner HLTA SG £7,500 & resources £55	Children are starting to take responsibility for their own learning and becoming more resilient	Continue into next year	£7,500 £55
TA to work with PP children on writing and maths	Targeted TA support ET/AP. Specific interventions used as identified by teacher. £5,400 Pegasus award £260	This has raised self-esteem and aspirations	Continue as appropriate depending on the needs of the children	£21,600 £260
iii. Other approaches				

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Homework club to assist children who have limited support at	HLTA to lead after school club £650	The club is well attended. The HLTA is able to support children with pre teaching and post teaching	Continue as appropriate	£650
				Total cost £34,865