

SOUTH MALLING PRIMARY & NURSERY SCHOOL: SCHOOL DEVELOPMENT PLAN OVERVIEW 2017-18

1) LEADERSHIP & MANAGEMENT

To develop the impact of leadership at all levels

1.1 To develop and articulate a vision of mastery for all in which all teachers and children believe they can achieve clearly defined expectations

1.2 To create an authentic, mastery curriculum based on the key skills and knowledge of the NC linked to specific character strength development

1.3 To develop a mastery approach to teaching based on excellent use of AFL that focuses on talk-led, active and collaborative approaches

Background priorities:

1a) Effective TA development and support– MITA project

1b) Exploration of MAT possibilities and local cluster partnerships

1c) Support for new and developing leadership roles– EYFS, Assessment leads, Office staff

1d) Monitor budget and review staffing structure for 2018-19

2) QUALITY OF TEACHING

To increase the % of excellent teaching

2.1 To ensure staff meet, discuss, learn from each other and take forwards the Mastery For All approach across the school using lesson study and coaching.

2.2 To further develop accuracy rates in spelling across the whole school. Support children with the spelling rules and ensure skills are transferred into their independent writing across the curriculum.

2.3 To further develop children's handwriting style. To achieve greater depth, children need fluent cursive style.

2.4 To introduce, monitor and evaluate a calculations policy across the school.

Background priorities:

2a) Effective TA development and support– MITA project

2b) Parental involvement in learning—attendance at lessons/ workshops and home learning completed

- Teacher- Computing subject knowledge?

3) BEHAVIOUR, SAFETY AND WELFARE

3.1 To review behaviour system and policy so that it links to character strength development (introduce Dojos across the school and to parents)

3.2 To improve rates of persistent absence (with the exception of pupils with complex medical needs) and punctuality across the school

3.3 To develop pupil's understanding of how to stay physically healthy (nutrition, fitness and sport)

Linked to Health Improvement Grant

Background priorities:

3a) Introduce new RSE policy to staff and parents

3b) Introduce new e-safety policy to staff and parents.

3c) Support pupils to lead parent meetings in Key Stage 2

3d) Introduce CPOMS system for Safeguarding record keeping and reporting.

3e) Review risk assessment procedures and introduce online recording for all staff

4) EARLY YEARS & FOUNDATION STAGE

EYFS provision has excellent opportunities for the children with a high level of challenge.

4.1 To develop a shared vision, consistency and understanding of excellence across the Nursery and Reception teams

4.2 To monitor outcomes in the Nursery so that most children (85%+) are at least at the expected standard in reading, writing and maths by the end of the year.

Background priorities:

4a) Review provision for 30 hours funding entitlement

4b) Ensure all existing Nursery places are filled and monitor budget and staffing structure accordingly.

5) PUPIL OUTCOMES

Accelerated progress in each class so that at least 85% pupils reach expected levels in English and maths and 65% in R,W and M combined

5.1 To narrow whole school gaps by identifying, monitoring and supporting the group of pupils at risk of not reaching the expected standard in each cohort (including PPG, poor attendance, lack of home support)

5.2 All teaching staff use Learning Links to provide accurate information on pupil's progress at least 3 x year.

5.3 Improve outcomes in writing across the school so that they are least in line with national averages .

6) ENVIRONMENT

- To review Premises Development plan to include rolling repair/ maintenance work and design of building (front entrance and offices)
- To develop the areas outside Year 1 and 2 classrooms.

Mastery for All
2017-18

SOUTH MALLING CE SCHOOL

