

In **English** our two writing sequences will be on explanation texts and on mystery stories. In the first half of the term, we will practise and develop an information text to explain about the Lost Thing and will create our own encyclopedia page on the Lost Things that we have created. This will involve learning about the punctuation needed in lists which have expanded noun phrases; about quantifying determiners (some, most, few); about relative clauses (which + where+ that+ who+ a clause) and about parenthesis (for adding information)

When we write our mystery stories, we will learn how to create atmosphere and develop our skills of characterisation.

In **Computing** sessions we are learning to code using Scratch. We will be making our computer games, inspired by the Lost thing. We look forward to seeing you on our Enterprise fair where you will be able to play our games and purchase them if you wish to.

Our online safety focus will be on how to keep your online relationships healthy and safe. I can show I understand my responsibilities for the well-being of others in my online social group. I can explain how impulsive and rash communications online may cause problems (e.g. flaming, content produced in live streaming). can demonstrate how I would support others (including those who are having difficulties) online. can demonstrate ways of reporting problems online for both myself and my friends.



In Science we will be learning about Living Things and their Environments. We will learn about classifying organisms (and find a suitable animal group for our Lost things) and learn about micro-organisms too.

CAN YOU FIND A HOME FOR



In history we will learn about Ancient Islamic Civilisation and the House of wisdom in the Ancient city of Bagdad. We will evaluate information and be able to compare it to modern life.



Our **life skills** lessons will explore the issues which link to our learning journey and to our enterprise fair: going for goals and about the role that money plays in our lives.

In Maths, the first three weeks will be spent looking at how to calculate fractions using the four operations (addition, subtraction, multiplication and division). We will learn a range of strategies including how to visualise the calculations using bar models.

Week 3 will be our Assessment week where we will have another practice of the Arithmetic paper and the two reasoning (problem solving) papers.

One of the home learning choices will be a practise arithmetic paper.

After this, we will turn our attention to the links between Fractions, Decimals and Percentages and will learn how to convert between them and solve problems involving all three.

In PE, our focus is on Creativity. We are following the REAL PE programme which is fantastic in engaging all children. We are developing our skills of balance and coordination and learning to develop rules and strategies for outwitting our opponents in games such as seated volley ball and scorpion ball.