

Assessment Principles

Assessment is at the heart of teaching and learning

- helps to develop successful learners
- recognizes strengths and areas for development
- provides evidence to guide teaching and learning
- provides opportunities for pupils to review their progress

Assessment is fair

- is inclusive of all abilities
- is based around learners' needs
- draws on a range of evidence
- involves a range of people – all staff, parents, peers

Assessment is honest

- outcomes are conveyed in an open, honest and transparent way to assist pupils with their learning
- judgements are moderated by experienced professionals to ensure accuracy – internally - across classes and years and externally – cross schools

Assessment is ambitious

- places achievement in context against national standards and expectations
- embodies, through objective criteria, a pathway of progress and development for every child
- high expectations for all pupils
- evaluates the impact of QFT and interventions

Assessment is appropriate

- purpose of any assessment process should be clearly stated
- conclusions regarding pupil achievement are valid
- should draw on a range of evidence to provide a complete picture of achievement
- should undertake only those procedures practically required to allow planning for future learning

Assessment is consistent

- judgements are formed according to common principles
- results are easy to understand
- results should be comparable to other school - locally and nationally (EYFS, Phonic Screen, KS1 SAT)

Assessment outcomes are meaningful

- clearly identifies ways for learners to make progress
- results in decisions and actions from day-to-day interactions with learners and through taking a periodic overview of progress
- informs teachers/ TAs to plan for future teaching and learning
- helps parents to know how to support their child
- provide information that justifies the time spent
- provides information to SLT and Governors for future planning of resources

Assessment feedback should inspire greater effort and a belief that, through hard work and practice, more can be achieved