

Times Tables: We worked through all of our time's tables in the Autumn term and we will revisit any tables that your child is not yet confident with throughout the term. We will also be developing our speed and accuracy with mental addition and subtraction (number bonds)

How you can help your child.

- Please read with them regularly. This is the single biggest factor in pupil progress. Even if your child can read independently they will enjoy paired reading with you. (Paired reading is where an adult and a child share a book and both read the text out loud at the same time.) Do stop to ask questions about interesting words in the text or to discuss why the author chose to use specific words or actions in the story.
- Please ensure that your child's belongings are labelled.
- Ensure that your child has their correct equipment required in school; **water bottle, small pencil case, pen, pencil, reading book, home-school diary, homework folder, PE kit.**
- Any monies brought into school at any time should be in a clearly labelled, named envelope.
- Please support and encourage your child with their homework and sign their homework diaries once a week.

Take time to test your child on their spellings and to chant through tables with them. Asking them random tables questions at unexpected times can be a fun game too.

Thank you for your support.

Cheddington Combined School

Year 4

Outline of the Spring Term Curriculum 2019



Dear Parents,

Welcome back, I hope you all had a relaxing Christmas and enjoyed some time away from the rigours of everyday life. All of the Year 4 team would like to thank you for the generous gifts that you sent in for us!

Here is an outline of the exciting learning that we will be doing this term.

In English we will be looking at writing a range of information and instruction texts relating to our History and Geography work; we will also be using visual prompts such as video clips and pictures to inspire our story writing. We will be developing our use of connectives, fronted adverbials and commas to give us more control in our writing and making use of puns, alliteration and other features of an author's craft.

In Mathematics we will again have a really strong focus on learning times tables for those who are not quite there yet, as well as spending time in getting to grips with Fractions and Decimals. Not satisfied with learning the skills involved, the children will learn to use and apply their knowledge through investigations, problem-solving and cross-curricular activities. In learning about measures we will have a strong focus on telling the time this term, and would appreciate if parents could help their children with this tricky skill.

In Science, we will be looking at two topics 'Keeping Warm' and 'Solids and Liquids and how they can be separated.'

In Geography we will be comparing our own locality with a range of different localities in different parts of Brazil. Children will choose one of 6 Brazilian locations to compare with Cheddington.

In R.E. we will be looking at how religious symbols are used in different religions and learning about Religious moral teaching in citizenship.

In History we will be continuing our learning about Roman culture and the Roman invasion of Britain by comparing this period with other periods with which the children are already familiar and taking a look at what what happening in other parts of the world during this period of time.

Music this term will focus on using repeating patterns in composition and in learning about more formal ways of making a written record of the music that we make. We will ask children to recognise whether 2 notes are separated by a single tone or a larger interval and to recognise when a piece of music changes key.

This term IT will play a large part in all areas of the curriculum. Therefore, we will be looking at writing for different audiences and purposes as well as using IT to design our Information booklets.

PE this term will be Swimming and Tag-Rugby. Please ensure your child has outdoor Games kit (trainers, tracksuit or sweatshirts, ideally plain black, navy or grey) with them on every Thursday. For swimming, pupils will need a swimming costume, swimming hat and a towel every Tuesday.

I would like to remind you that during PE, for safety reasons, long hair should be tied back and earrings should not be worn. However, if your child cannot remove their own ear-rings, please supply tape to cover them up. No jewellery is permitted in school except for a watch and plain stud earrings.

Please note that aerosol sprays are not permitted in school.

In PSHE we will be looking at Being Assertive and Feeling good about ourselves.

Homework – Please feel free to use your child's home-school record as a means of communication between us. Let me know immediately if there are any problems regarding the homework, or any other matter, so that I can try to solve any problems before they become too big!

English and Maths will be set on a Friday and will be due back on the following Wednesday. Occasionally they will be given a piece of topic related work which may include research or reading which they will be given longer to complete. Homework should not take longer than 20 minutes to complete except for research work. As the term progresses I will be making increasing use of the VLE to both set and collect homework tasks.

Your child should be reading books from a variety of sources including the school library, the colour banded readers, the class library and books from home or public libraries. We keep all pupils in Year 4 on the banded readers to ensure that they get some variety in their reading and we ask parents to continue to record the reading of these books in home-school diaries.

Spellings: Each child has been given a list of spellings for the term and should spend 5 minutes each day learning these (The LOOK-COVER-WRITE-CHECK method works well). These spellings can be found on the VLE if the paper copy is lost.