

School Planner - Please feel free to use your child's planner as a means of communication between us. Let us know immediately if there are any problems regarding the homework, or any other matter, so that we can try to solve them before they become too big! These get signed in class by a member of the Year 5 team every Thursday and if they are also signed by a grown up at home, your child can earn extra team points.

Homework - Children will be set one piece of English and one piece of Maths homework each week.

The children will also be given topic-based homework to complete. This sheet is also added to the VLE at the beginning of each half term. The children will get a choice of tasks to complete and set hand in dates.

At this age, children should be heard reading at least twice a week. A Reading Journal has been provided within the homework diary for children and adults to keep a record of all reading materials and any pertinent comments.

Spellings and times tables (Times Table Rock Stars - TTRS) should be practiced at least 3 times a week and your child will be tested accordingly.

How you can help your child.

- Please ensure that your child's belongings are labelled.
- Ensure that your child has their correct equipment required in school; **water bottle, pen, pencil, colouring pencils, ruler, reading book, homework diary, PE kit.**

Mrs Rebecca White and the Year 5 team.

Cheddington Combined School



Year 5

*Outline of the Spring Term
Curriculum.*

Dear Parents,

We hope that you have all enjoyed the Christmas period. We would like to take this opportunity to remind you that the Year 5 Team are dedicated to providing the best possible learning environment for all pupils, and appreciate your support in keeping us informed of any changes, concerns or issues that might arise during the year.

The children will base their English learning from a number of resources. As a class, we will be reading 'The Wreck of the Zanzibar' by Michael Morpurgo. This will expose the children to writing from a different way of life in a different time period that they may not have previously been familiar with. The writing for this term will include narrative: integrating dialogue, figurative language, sentence structure, cohesion; newspaper reports: structure, factual reporting; instructions: language features; and diary entries: colloquial nature, chronological order.

In Mathematics we will be revising place value and the four operations. We will also be learning about 2D shapes and their properties (including number of sides, vertices and angles), 'Statistics' and 'Fractions, Decimals and Percentages'.

The children will also be focusing on learning about the 'Economy of Number' (tricks to apply to mental arithmetic to achieve a successful outcome, for example in the 8 times tables: add 10 and subtract 2) and developing reasoning skills across the curriculum.

We will start a new science topic: Material Processes, focusing on solids, liquids and gases. This topic will extend over the duration of the Spring term.

In Computing, we are going to be building on prior programming learning and focusing on Scratch and Kodu.

Our Anglo-Saxon topic will conclude before continuing on the world timeline to learn about Vikings. In Geography, we will focus on

settlements which includes transport and economic factors associated with settlements.

In R.E we will be looking at Places of Worship and how these play a part in our sense and purpose as a community.

In Art the children will be creating their own sculptures basing them on the work of Alberto Giacometti. In Design Technology the children will be using their textile skills by combining different fabric shapes to create a functional item to be used in 2019.

The children will continue to learn French as our modern foreign language and the focus will be on hobbies and school. We will also be reading and interpreting a story written in French.

Music lessons this term will be focusing on 'At the Movies' whereby the children will be looking at how music is used to enhance enjoyment of a film before progressing on to 'Keeping Healthy' which looks at how music can be used to support exercise.

P.E. will be enhancing existing sport multi-skills talents in particular hand eye coordination and ball skills associated with Netball and Basketball. PE will take place on a Wednesday Thursday.

We would like to remind you that during PE, for safety reasons, long hair should be tied back, and earrings should not be worn. However if your child cannot remove their own earrings, please supply plasters or tape to cover them up. No jewellery is permitted in school except for a watch and plain stud earrings. Please note that aerosol sprays are not permitted in school.

In P4C (Philosophy for Children) will see the children devise interesting questions based on a written stimulus which is chosen from a recommended selection.