

Homework: Phonics is so beneficial to each child's reading and spelling; therefore the children's homework for the first term will be based on phonics. Each week your child will bring home their homework folder, inside will be different exercises based on the phonics they have done at school. Homework folders will be sent home on a Thursday and expected back in the homework tray by the following Thursday.

Parent Helpers: We welcome parent helpers, if you are available Tuesday or Wednesday and would like to help please let me know.

Communication: If your child is going home with or by a different way than normal, please send a letter in to me just confirming this. Each day I need to let each child go home with who they need to, for the safety of the children. If you have a worry or would like to talk about your child in depth please ask and we can arrange a suitable time to meet.

How you can help your child: Please read with them regularly. This is the single biggest factor in pupil progress. In addition to sharing the books that we send home for them to read, sharing a book at bedtime is an ideal way of winding down from the day and creating a routine for your child. Do stop to ask questions about interesting words in the text and exciting pictures.

- Please ensure that your child's belongings are labelled.
- Any monies brought into school at any time should be in a clearly labelled, named envelope.

Thank you for your support.

Mrs Lightley and Mrs Davies January 2019

Cheddington Combined School
Year One



Outline of the spring 2019 term curriculum.

Dear Parents,
Welcome back to the Spring term of Year 1. I hope your child had an enjoyable Christmas holiday.

Maths: We start the term covering TIME, revisiting Place Value and all important operational skills in Addition and Subtraction. Measurement will be introduced. Looking at heights, lengths, width of objects and the instruments we use to measure. We will be introducing Multiplication, Division and Fractions later in the term.

Literacy: During the spring term we will revisit our handwriting, spelling and sentence writing. We will learn about instructional text writing and poetry which illustrates clear pattern and rhyme. We will also be looking at informational texts and reading stories with repeating patterns.

Science:
We are looking at the unit Every Day Materials which focuses on identifying, sorting and exploring uses of these. We will continue to explore seasonal weather patterns and observing the changes around us.

ICT: During the spring term in year 1, your child will be expected to learn to have control of the mouse, type their name using the keyboard to log onto the computer, change font and the size and be aware of different forms of digital communication.

RE: Along with understanding why we celebrate the festivals that occur during the spring term, we will also look at Belonging, including friendships, families and clubs.

History: Looking at the development of toys. What materials they were made from and comparing them with today's toys.

Geography: Continuing to observe and understand seasonal changes in weather patterns. Also, having fun with learning compass skills.

Music: Exploring pulse, rhythm and pitch.

Art: During the first half term of the spring term Year 1 will investigate the possibilities of working with clay as part of 3D art and design. The second half of the term the class will develop their painting skills in response to the work of artist Jasper Johns.

PE: Our PE will be on Tuesday (outdoor) and Thursday (indoor). Please make sure your child has the appropriate clothing. We would like to remind you that during PE, for safety reasons, long hair should be tied back, and ear-rings should not be worn. However if your child cannot remove their own ear-rings, please supply plasters or tape to cover them up.

Library:
I would like to remind you that our library day is **Thursday**. Your child needs to have their book in school on that day to exchange it.

Reading Books:
Children's reading books are changed daily. Please continue to listen to your child read each evening and ask them questions to check their understanding. This will help prepare them for the independent reading comprehension we have started in class.