

Cheddington Combined School

Year Three

Miss Gillman

Outline of the Spring term curriculum

The Egyptian World!



Dear Parents,

Welcome back to the New Year. I hope you have enjoyed the holidays and are all well rested.

- English- this term the class will experience writing their own adventure story and poetry. We will look at the features of information texts and write our own non-chronological report, as well as exploring language play and riddles.
- Mathematics- the class this term will be focusing on measurements of time, length, capacity and mass. We will also extend our knowledge on fractions. Our learning will continue to develop their mathematical skills using the four operations. Please ensure that your children practise their times tables.
- Science- this term we will be using our investigation skills in a practical way as we explore forces and magnetism. Later in the term, we will learn about light and reflection.
- Art- the children will explore ideas to collect information to produce 3D painted forms in response to works of art. They will be able to comment on the similarities and differences between their own and other's work and suggest improvements for their work.
- Design Technology- the children will design their own gift boxes using shell structures. This links to our mathematical knowledge of 3-D shapes and accurate measuring.
- French- the children will continue to develop their French vocabulary. This term we will learn colours, family members, food and Easter.
- History- for the first part of the term, the children will finish their learning about the Bronze Age to the Iron age. After half- term, we will begin our new topic, Ancient Egypt.

- Geography- this is our final term on Earth Rocks! Our learning will focus on earthquakes and tsunamis. We will then look at Italy today.
- IT- the children will focus on programming. Later in the term, they will develop their research skills by using child friendly searches to explore the internet.
- Music- the children will continue to play their recorders in music, this term we will focus on music that use the notes A,B,C and G. The children will then explore a variety of instruments and plan and perform rhythms to each other.
- PHSE-. we will finish our unit of work called 'Our Country, Our World'. This will be followed by exploring positive attributes of friendship. We will also participate in P4C where the children will develop their emotional awareness and their thinking skills.
- RE- we will be looking at a range of festivals celebrated around the world. With the overall goal of understanding What do our celebrations show us about what we think is important in life?
- Our library slot is on a Tuesday morning and books should be returned into a classroom tray on that day.
- PE- will be on Tuesday and Wednesday. The children will be participating in dance, cricket, dodge ball and we will be developing our multi skills.

Please ensure that the children have their correct PE kit with them all week, this should include red shorts, house colour polo shirt, trainers and a tracksuit which should ideally be black, navy or dark green. Girls should have long hair tied back and earrings needs to be taken out or covered with

tape or plasters. No jewellery is permitted in school except for a watch and plain stud ear-rings.

Homework

- Children will be given spellings to learn which will be tested weekly on a Friday. Children will receive these at the beginning of each term and you can access them on the VLE. Please practise these at home.
- To practise their times tables, children may choose to use Times Tables Rock Stars (TTRS).
- Details of specific homework tasks relating to English and Mathematics will be written in homework diaries. Longer projects linked to topics will also be set. Homework will be set on Friday and due on Wednesday. Copies of the homework details will also be available on the VLE.

Other ways you can support your child:

- Please ensure that your child's belongings are labelled.
- Ensure that your child has their correct equipment in school; water bottle, pens, pencils, ruler, reading book, homework diary, PE kit.
- Any monies brought into school at any time should be in a named envelope, clearly labelled.
- Please support and encourage your child with their homework and sign the diary once it has been completed.
- Listen to your child read at least 3 x weekly and test them on their spellings. Question your child on books that they are reading to check their comprehension of the text.
- Please also use the homework diary as a means of communication with us; any questions and concerns can be answered in this way.