

Learning for weeks 15 and 16

This grid is to help you out with the next two weeks of learning. They are mostly starting points for you to build on because part of learning is to follow your own interests, and learn in your own way. Learning is all about trying things out too. Sometimes things might not work or might not feel quite right. Sometimes we need to challenge ourselves and when we do try new things it can feel totally awesome. You might do one of these activities in one afternoon. Some of them may deserve more attention though and you might want to do a bit each day. Something may even be something you continue to pursue into the summer holidays. We hope some of them spark a flame in you to have a go and create a fantastic memory, picture or piece of work.

<p>Board games Marathon: How many board games can you play? Which one lasts the longest? Which is the favourite game? Write a review. Can you make up your own rules for a board game?</p>	<p>Your Summer Story: Have a look at the bbc radio 2 500 words stories. Can you write a story about your summer? It could be totally fantastical or a plan of what you would like it to be. Can you write it in 500 words? 500 words website</p> 	<p>Blue Peter badges: Spend an afternoon thinking about how you could get one or more of the 6 badges of summer. Blue Peter 6 badges of summer</p>	<p>Time Capsule. This can be whatever you want it to be and you can put it together however you like. It might be a collection of objects, work, photos and memories from lockdown. You can put it in a tin and bury it in the garden or the loft. It might be a scrap book that you put together on a shelf with other books that gets 'rediscovered' from time to time. Beech class have talked about creating a memory jar which goes on, past this time. to capture wider memories.</p>	
<p>Write a letter that is meaningful. Write a letter to someone to thank them, to tell them how much you admire them, to ask them to improve something they are doing, to share your ideas with an expert. You could write to your favourite author. You can then send an actual letter or send an email.</p> 	<p>Create a mood board for one of your interests. This could include links to your favourite websites, inspiring people, quotes, clothing, colours, equipment, etc.</p> 	<p style="text-align: center;">Choose your own Learning Path</p> 	<p>Create a travel wish list. Where would you like to go when we can travel again? Why do you want to go to that place? What will you do, see, visit? How will you get there? Where will you stay?</p> <p>Or you could create a bucket list of things you'd like to do before you are a certain age. Or check out the National Trust's 50 things to do before you're 11¾. National Trust link</p>	<p>Plan a special dinner for your family. You could create the menu and cook the food, decorate the table design some entertainment. Write the menu and create name labels for where people will sit. You could even ask your guests to rate your meal!</p> 
<p>Find out more about one thing. How big can you build a spider diagram about one thing? You might choose bees or spiders, maybe a sport or the Olympic games, maybe a period of history. You could research somewhere in the world or try to answer a science question. Research an animal or a person.</p> 	<p>Be the teacher! Create a way to share some of your learning with others. This could be in a variety of ways. You may need help from your parents to create and account for some of these things but see how you can communicate in different ways:</p> <p>Powerpoint A video tutorial Step by step photos Scratch Biteable</p> 	<p>Get creative and start your own sketch book. Think of a theme to start with or an artist to use as inspiration. Then try out different techniques; sketching, painting, collage, printing, simple line drawings, photography, etc. Use different paints or things to draw with. Build up a little bit in your sketch book each day. Try things out. If it goes wrong, just try it again. Sketchbook ideas #1 sketchbook #2</p>	<p>Learn about something to do with our country: What are the counties? What wild flowers grow here? Trees and wildlife? What are some famous walks you can take? What are some key places that have been important historically? How does our political system work? What do you think are our National Treasures? What do you think our British values are? British Values</p> 	