

Spelling Overview Year 1

Revision of Reception work :The boundary between revision of work covered in Reception and the introduction of new work may vary according to the programme used, but basic revision should include: all letters of the alphabet and the sounds which they most commonly represent consonant digraphs and the sounds which they represent vowel digraphs which have been taught and the sounds which they represent the process of segmenting words into sounds before choosing graphemes to represent the sounds words with adjacent consonants rules and guidelines which have been taught

The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck off, well, miss, buzz, back

The sound spelt n before k bank, think, honk, sunk

-tch catch, fetch, kitchen, notch, hutch

The v sound at the end of words have, live, give

Adding s and es to words (plural of nouns and the third person singular of verbs) cats, dogs, spends, rocks, thanks, catches

Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped, jumper

Adding –er and –est to adjectives where no change is needed to the root word grander, grandest, fresher, freshest, quicker, quickest

Vowel digraphs and trigraphs

ai oi ain, wait, train, paid, afraid oil, join, coin, point, soil

ay oy day, play, say, way, stay boy, toy, enjoy, annoy

a–e/e–e /i–e /o–e/ u–e made, came, same, take, safe/ these, theme, complete/ five, ride, like, time, side /home, those, woke, hope, hole /June, rule, rude, use, tube, tune

ar/ee car, start, park, arm, garden/see, tree, green, meet, week

ea/ea sea, dream, meat, each, read (present tense) /head, bread, meant, instead, read (past tense)

er/er(stressed sound): her, term, verb, person/ (unstressed *schwa* sound): better, under, summer, winter, sister

ir/ur girl, bird, shirt, first, third /turn, hurt, church, burst, Thursday

oo/oo food, pool, moon, zoo, soon/ book, took, foot, wood, good

oa/oe/ou boat, coat, road, coach, goal/ toe, goes/ out, about, mouth, around, sound

ow/ow/ue/ew now, how, brown, down, town /own, blow, snow, grow, show/ blue, clue, true, rescue, Tuesday/ new, few, grew, flew, drew, threw

ie/ie lie, tie, pie, cried, tried, dried /chief, field, thief **/igh** high, night, light, bright, right

or/ore for, short, born, horse, morning /more, score, before, wore, shore

aw/au saw, draw, yawn, crawl/ author, August, dinosaur, astronaut

air/ear/ea/ are air, fair, pair, hair, chair /dear, hear, beard, near, year /bear, pear, wear /bare, dare, care, share, scared

Words ending – y very, happy, funny, party, family **New consonant spellings ph and wh** dolphin, alphabet, phonics, elephant when, where, which, wheel, while

Using k for the k sound sketch, kit, skin, frisky **Adding the prefix –un** unhappy, undo, unload, unfair, unlock

Compound words football, playground, farmyard, bedroom, blackberry

Common exception words the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our