

## Impact 2014/15

Our learning Mentor has supported the children receiving Pupil Premium with their barriers for learning and her work has been acknowledged as having an impact on the outcomes for these children both socially and academically.

Booster sessions have ensured that the children in Year 5 have received smaller group sessions and more personalised learning. Progress for these children shows the impact of these sessions.

Reading therapy dogs have continued to provide additional support giving confidence to our less confident readers.

Maths has been our focus this year and our progress in this area has improved both in KS1 and KS2. The maths intervention groups have enabled the Pupil Premium children to make at least expected and some have made good progress and also to increase their confidence.

Targeted children have improved their reading scores. With the purchase of books suited to their interests they have become more interested in reading and have increased their comprehension skills.

We have purchased additional Learn Pads; these have increased the children's ability to research and access information to support their topic work and have also extended their typing skills. These have also supported them in getting their ideas down quicker.

All our children have attended all our educational visits and swimming and have learned from the experience and gained personal skills and confidence through their attendance.

All children made at least expected progress in reading with some making good progress.

Most children made expected progress in writing and maths. 1 child has not made expected progress overall in writing and maths but made at least expected progress over this academic year. All of the children have continued to receive targeted support.

\*= name of child

### Child A

Support given:

	Success criteria	Impact June 15
Pay for swimming	To improve * swimming	Able to participate Swimming is slowly improving
Pay for trip	to allow * to participate	Able to participate – social impact
Reading dogs	to encourage * to read and to be heard by an adult	Enjoying reading more, loves reading to the dogs
Purchase special pens and paper	to encourage writing and develop * fine motor skills	fine motor skills slowly improving- better at cutting accurately, able to form letters more accurately (see writing book)
Jump Ahead group		Reading and writing skills improved
Continue phonological awareness interventions	To become a more fluent reader and to enjoy reading	Reading skills improving
Purchase materials such as giant tracing letters, scissors and books to support,	To develop * fine motor skills	fine motor skills slowly improving- better at cutting accurately, able to form letters more

games, rhyming materials, puzzles		accurately (see writing book)
Purchase LearnPad	to help with writing skills and other areas of the curriculum – unable to measure impact yet.	
Purchase of car books	To give * a love of reading	* is interested in these so is keener to look at them.

### Child B

Support given:

	Success criteria	Impact June 15
Purchase interest books and Story tapes	to encourage reading- Mr Gum Tree, David Walliams	Much more willing and confident in reading
Purchase interest books linked to comprehension	KS2 book and CD Sandown readers	Much more willing and confident in reading
Reading dogs	To become more confident in reading	Much more willing and confident in reading
Pay for Swimming	To improve * swimming	Able to participate Swimming is improving
Purchase Arrow cards for maths work	To use these to help with maths	Using these- seeing some progress in maths
Purchase Different types of pens	to encourage handwriting	Progress seen
1 <sup>st</sup> class at number	To improve maths level and more enjoyment in maths (Jan 15)	Good progress made
Purchase LearnPad	to help with writing skills and other areas of the curriculum – unable to measure impact yet.	
Paid for G and T course	to raise * confidence and self esteem	Able to talk enthusiastically in front of school about what * has done

### Child C

Support given:

	Success criteria	Impact June 15
Booster groups for 10 weeks	this allows * to be taught in a much smaller group with a qualified teacher More individual support	* has become more confident in a smaller group and is showing some success (see books)
Extra handwriting, reading including phonics and tables	To improve reading and handwriting skills	* is keener to read and is picking up a wider variety of

		books to read. CD's have helped * to be exposed to richer language. Handwriting is improving.
Purchase interest books and age appropriate books at appropriate level	Talisman series, reading comprehension	* taking books home and reading more at home (comment from parent) Progress in reading
1 <sup>st</sup> class at number	To improve basic maths skills and level	Very keen to participate and share what * has done through postcards Good progress made
Purchase LearnPad	to help with writing skills and other areas of the curriculum – unable to measure impact yet.	