

Sports Premium

In 2015-16 we have been allocated £8,192 Sports Premium money. This will be used as follows:

Overall objective:

Continue to use the sport premium to develop and enhance our PE provision and the professional development of teachers in this area.

Objectives of spending:

- Improve provision and delivery of PE and school sport
- Broaden range of sporting opportunities and experiences available to pupils
- Develop a love of physical activity and sport in pupils
- Promote a healthier lifestyle
- Develop leadership opportunities for pupils through sport
- Celebrate sporting success and development

Objective	How we will achieve the objective	cost	Time	outcomes	Evaluation (ongoing) Final evaluation July 16
To continue to use the sport premium to develop and enhance our PE provision and the professional development of teachers in this area.	Join NEARS group to coordinate the completions and other sporting events and CPD of the staff. PE coordinator to continue to team teach PE with some teachers to increase their expertise and confidence Teachers in KS1 continue to use principles of Physical Literacy in their planning Teachers in KS2 continue to teach fundamental sports skills and games	£1,000 NEARS group £1500 for additional resources	Ongoing	Increased range of opportunities Increased pupil participation in competitive activities Improved pupils attitudes towards PE Increased pupil awareness of opportunities available in the community Sporting club participation increases Maintain Gold Kite Mark	Children taking part in lots of activities –see newsletters for reports Ongoing ongoing
To continue to increase staff knowledge and understanding of how to teach a good PE session	Continue to employ a specialist teacher to work alongside teachers in lessons to increase their subject knowledge and confidence in PE.	£4,500 to employ PE specialist 1 day per week		Increased staff knowledge and understanding Improved standards of PE sessions Increased participation in both intra and inter schools events.	Caroline working with KS1- informal observations show that the teachers are taking a more active role in the lessons than last year Caroline working with KS2

	<p>This will be done through: Audit our PE resources and purchase items to fill the gaps Support teachers to use the principles of Physical Literacy when planning (KS1) and sports skills (KS2) and work alongside them to develop their knowledge and skills Increase participation in intra and inter schools events.</p>				<p>Spring term Continuing Summer 16</p>
To develop an effective assessment system	Specialist teacher to devise this and train/work alongside teachers	£100	Termly	Staff confident to use the assessment system Regular assessment is taking place	<p>Teachers are now starting to assess their children on a regular basis See assessment file- teachers much more confident in assessment</p>
To purchase a range of specialist equipment to enhance range of non-traditional activities offered to pupils	<p>Purchase equipment</p> <p>Purchase Leap into Life to support Y1/2</p> <p>Extra-curricular clubs eg. skateboarding</p>	<p>£800</p> <p>£80</p>	<p>Ongoing</p> <p>Autumn term</p>	<p>Help to engage disaffected pupils Enhance the quality of provision Give a broader range of opportunities for all children including more able children</p>	<p>Resources purchased and are being used effectively- netball posts, football goals Take up of the clubs has increased- see PEST for details</p>
To continue to develop the role of Young sports Leaders	<p>Coach the Sports Crew in developing a range of games suitable for the children to play at lunchtime Purchase t shirts for the children to wear. Purchase additional equipment Sports leaders continue to support some KS1 PE sessions</p>	<p>£100 £200</p>	Autumn/Spring terms	<p>Sports Crew confident to lead games Children to be active at playtimes Fewer incidents of poor behaviour</p>	<p>Sports crew went on training Took active part in organising and being the captains during our rugby afternoon Are very proud to wear their t shirts! Sports crew have 'taken' PE lessons in Y3/4 and Y1/2 to</p>

	Introduce Sports Leaders into KS1.				show the children how to play certain games and to raise their profile Sports crew helped to run inclusion events for Y3/4 and y5/6
To plan and undertake inclusion events for Y3/4 and Y5/6 to enable children not usually able to represent the school in a sports team to be able to do so	Plan and run the events			Events run successfully with positive feedback	Y3/4 event- positive feedback from the children taking part and the adults who accompanied them. Our Y5/6 ably showed that there were able to successfully support and encourage other children
To improve the skills, attitudes and behaviours towards physical activity	In Summer term (1/2 term) PE specialist to work with a group of more able children across KS2 developing their skills In 2 nd half of term work with a group of children identified as having gaps in their skills or a poor attitude to physical activity	In costs above	Summer	Targeted more able children will have developed their skills. Other targeted children will have increased their skills and have a more positive attitude to physical activity	We have organised for all the children to experience more sports and therefore develop their skills and have a more positive attitude to physical activity- this action will be put onto the 2016-17 plan
To undertake a pupils attitudes towards PE survey	Carry out the survey Analyse the results Compare to smaller survey from last year	£20 Photocopying costs £30 overtime for TA to collate results	May 16	After analysis to see main areas for development that will feed into the action plan	Overall the results are encouraging with 79% of pupils feeling positive about PE. The most popular/enjoyed sport is games; the least is gym and dance. When you look at boys v girls results it shows that boys feel less positive than

					<p>girls with dance and gym Majority like sports day and feel positive about PE</p> <p>Ways forward: Look at ways of encouraging the boys to like dance- choice of music and theme</p>
To introduce the children to a variety of different sports to encourage more children to take up sport	Summer term- 1 day when children can try different sports such as Tri golf, climbing wall, archery etc	Not known yet	July 16	Children will be enthused to try new sports and will want to continue with these sports outside of school (Sept 16- survey the children to see what impact)	Organised for 24 th June- children will experience Tri golf, Cricket, tag Rugby, Rebounding, Yoga and Fun and Games all led by experienced coaches from local clubs- we are hoping that some children may want to join the clubs as a result of this