

PE	Key Skills
Football	<p>I can play to agreed rules.</p> <p>I can explain rules.</p> <p>I can umpire.</p> <p>I can make a team and communicate plan.</p> <p>I can lead others in a game situation.</p>

Art and Design	Key Skills
William Morris Decoupage	<p>I can use market research to inform my plans and ideas.</p> <p>I can show that I consider culture and society in my plans and designs.</p> <p>I can follow and refine my plans.</p> <p>I can explain why I have used different tools to create art.</p> <p>I can explain why I have chosen specific techniques to create my art.</p>

History	Key Skills
Victorians / railways / social aspect	<p>I can place features of historical events and people from the past societies and periods in a chronological framework.</p> <p>I can summarise the main events from a period of history, explaining the order of events and what happened.</p> <p>I can summarise the main events from a period of history, explaining the order of events and what happened.</p> <p>I can summarise how Britain may have learnt from other countries and civilizations (historically and more recently).</p>

English
<p>Year 6 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 6 expectations of spelling, vocabulary and grammar.</p> <p>Focus: Writing from a different perspective T4W – Warning story</p>

Year 6 – Autumn Term 2 'The Railways' Subjects and skills

Maths
<p>We follow the National Curriculum Year 6 Programme of Study in Maths. Topics for this half term include arithmetic, area and perimeter, angles, shape and data</p>

Languages	Key Skills
<p>French</p> <p>School objects / colours / Christmas</p>	<p>I can write simple sentences</p> <p>I can orally respond to basic greeting questions</p> <p>I can recall target vocabulary</p>

Science	Key Skills
<p>Interdependence and adaptation / evolution</p> <p>Micro-organisms</p>	<p>I can classify living things into broad groups according to observable characteristics and based on similarities & differences.</p> <p>I can describe how living things have been classified.</p> <p>I can give reasons for classifying plants and animals in a specific way.</p> <p>I can describe how the earth and living things have changed over time.</p> <p>I can explain how fossils can be used to find out about the past.</p> <p>I can explain about reproduction and offspring (recognising that offspring normally vary and are not identical to their parents).</p> <p>I can explain how animals and plants are adapted to suit their environment.</p> <p>I can link adaptation over time to evolution.</p> <p>I can explain evolution.</p>

Computing	Key Skills
<p>We are artists</p>	<p>I can select, use and combine software on a range of digital devices.</p> <p>I can use selection in programs.</p> <p>I can use a range of technology for a specific project.</p>