

Art	Key Skills
Art/DT activities linked to our topic on the Romans	I can use my knowledge of life in Roman times to create drawings, paintings and models that reflect that period of history.

PE	Key Skills
Team games Including basket ball. Woodpackers will learn about ball skills, attacking and defending and being a team player.	I can throw and catch accurately. I can keep possession of the ball. I can vary tactics and adapt skills depending on what is happening in a game.

For this half term Woodpeckers will have an extra PE lesson on Wednesday. They will be taught cricket on the field by the organisation Premier Sports.	I can throw and catch a ball accurately. Develop hand-eye coordination. I can improve my batting and bowling technique. I can concentrate for long periods of time.
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Music	Key Skills
Singing and using some musical instruments to songs class pop songs such as <i>Mamma Mia</i> and the Beatles song, <i>Blackbird</i> .	I can sing short melodies as a solo/ small group with a sense of shape and expression. I can accompany a song following the beat with a musical instrument.

English
Year 4 follow the National Curriculum for English focusing on spoken language, reading and writing. We work to the Year 4 expectations of spelling, vocabulary and grammar and will study, for example, the use of prefixes, suffixes and homophones. Focus: Extracts from fiction include <i>The Giraffe, Pelly and Me</i> by Roald Dahl, the Roman mythology story, <i>Romulus and Remus</i> and other fairy stories, myths and legends. We will also look at how to record and retrieve information from non fiction reports.

Year 4 – Autumn Term 1 'Ancient Rome' Subjects and skills

Maths
We follow the National Curriculum Year 4 Programme of Study in Maths. Topics for this half term include place value, addition/subtraction/, decimals, multiplication/division, and fractions.

RE	Key Skills
For this half term Wood peckers will be focussing on Christianity. They will be learning about what it means to be a pilgrim. This will include what is the meaning of the word pilgrim, what sort of people want to be pilgrim and what sort of places they travel to.	Learning about religion Learning from religion I can understand why people want to be pilgrims. I can understand what sort of things happen to be pilgrims on their journeys.

History	Key Skills
Who were the Romans? Rise of the Roman Empire The Roman Army The Roman invasion of Britain	I can plot events on a timeline using centuries. I can use my mathematical skills to round up time differences into centuries and decades. I can use knowledge from my research to understand and write about life in Roman Britain.

Science	Key Skills
Survey the classroom for mains and battery products. Find out how to stay safe around electricity. Make simple circuits and explore changing the number of components. Investigate the difference between conductors and insulators.	I can identify and name appliances that require electricity to function. I can construct a series circuit. I can identify and name the components in a series circuit (cell, wire, bulb, buzzer, switch) I can draw a circuit diagram. I can predict and test whether a lamp will light within a circuit. I can describe the function of a switch in a circuit. I can describe the difference between a conductor and insulator and give examples of each.

Languages	Key Skills
Spanish Greetings/Numbers/ Colours	I can write simple sentences I can orally respond to basic greeting questions I can recall target vocabulary