

Science	Key Skills
Forces and magnets	<p>I can compare how things move on different surfaces.</p> <p>I can compare how magnets repel and attract.</p> <p>I can group and compare objects based on their magnetic properties.</p> <p>I can predict whether magnets will attract or repel based on the direction of their poles.</p>

Art and Design	Key Skills
Roman art based on our theme, the Romans. Wheels and axis	I can select the most appropriate tools and materials to complete a task.

PE	Key Skills
<p>Mini games of basketball, netball and hockey.</p> <p>Tag Rugby.</p>	<p>I can throw and catch with control.</p> <p>I am aware of space and use it to support team-mates and to cause problems for the opposition. I know and use rules fairly.</p>

English
<p>Year 3 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 3 expectations of spelling, vocabulary and grammar.</p> <p>Focus: Instruction writing and an information text linked to our current topic.</p>

Music	Key Skills
Use of Charanga musical school for whole class composition.	<p>I can sing a tune with expression.</p> <p>I can improve my work; explaining how it has been improved.</p> <p>I can use musical words to describe what I like and do not like about a piece of music.</p>

History	Key Skills
<p>Learning about Bou-dicca's rebellion.</p> <p>Learning about a typical Roman villa.</p> <p>Learning about the legacy left behind by the Romans.</p>	<p>I can describe events from the past using dates when things happened.</p> <p>I can use a timeline within a specific period of history to set out the order that things may have happened.</p> <p>I can use research skills to find answers to specific historical questions.</p>

Year 3 – Autumn Term 2 'Ancient Rome' Subjects and skills

Maths
<p>We follow the National Curriculum Year 3 Programme of Study in Maths. Topics for this half term include multiplication and division.</p>

Computing	Key Skills
<p>Text position, size, presentation</p> <p>Text boxes</p> <p>Copy and paste</p> <p>Own research and presentation.</p> <p>How to stay safe online</p>	<p>I can present information.</p> <p>I can search for information on the web in different ways.</p> <p>I can manipulate and improve digital images.</p> <p>I know what I can do to stay safe online.</p> <p>I know what to do if something goes wrong and who to ask for help.</p>