

Science

We will learn about

- Seasonal changes

Art & Design Technology

We will learn to

- Colour mix
- Look at abstract art focusing on Mondrian and Kandinsky
- Make a model castle with a working draw bridge

Music

We will learn to use our voices creatively, play tuned and untuned instruments, and listen to and discuss pieces of music.

History

We will be finding out about:

- Famous nurses in the past including Florence Nightingale, Edith Cavell and Mary Seacole
- How hospitals and nursing has changed
- What it was like to live in a castle
- Royalty now and in the past

RE

Spring 1: Why do Jews celebrate Passover?
Spring 2: Why do Christians celebrate communion?

Easter

Year 1 – Spring Term Faces and Places

English

Year 1 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 1 expectations of spelling, vocabulary and grammar.

Poetry: Winter poems

Fiction: Traditional Tales and letters

Non-fiction: Topic writing and letters

Maths

We follow the National Curriculum Year 1 Programme of Study in Maths. Topics for this half term include:

Addition and Subtraction, place value, number facts, measuring

Computing

We will learning about how to stay safe on the internet.

We will be learning to program Beebots and program on computers.

PE

Spring 1: Gymnastics

Spring 2: Dance

PSHE

We will learn about our emotions and how to deal with them following PATHS.

Topic related words that your child will learn about
(You may want to talk about these at home)

- Past, present and future
- History
- Draw bridge
- Arrow slits
- Portcullis
- Moat
- Royalty and monarchy
- heir

Activities you could do to support your child's learning
in Topic

- Visit a castle (Burgh, Norwich, Framlingham, Baconsthorpe)
- Talk about visits to doctors, hospitals
- Talk to anyone you know about medical care in the past and present
- Challenge—can you create a family tree for the royal family?
- Can you find out about the styles of the artists we will be looking at?