



Hemsby Primary School – Sports Premium planned expenditure 2018-19



All Primary Schools have been in receipt of the Sports Premium funding to enable them to achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Schools are also aware of the need to think to the future and what the legacy of the PE funding will look like in their school.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Lifeclubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact <i>on pupils</i>	Actions to Achieve	Planned Funding
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>The Golden Mile – children accessing daily fitness through running, hopping, skipping or walking. This is measurable with baseline and final assessment comparisons.</p> <p>Funtrition – weekly high quality healthy lifestyles and healthy eating lessons delivered by Premier Sports (Year R – 6)</p>	<p>Golden mile baseline in place at the start of each year with Golden Mile track operational. Golden Mile monitors. Timetable and rota in place.</p> <p>Purchase contact and timetable.</p>	<p>£300</p> <p>£3000</p>
The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>A variety of after school clubs is offered to pupils.</p> <p>Science lessons are linked to managing healthy lifestyles – Funtrition through Premier Sports</p> <p>Increase quality equipment</p>	<p>Deploy coaches/teachers/specialist TA effectively and continue to monitor and evaluate impact.</p> <p>See above</p> <p>Survey staff and audit equipment prior to purchase.</p>	<p>£1000</p> <p>£1500</p>

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>NPECTs qualified teaching assistant leading PE across, modelling good practice and providing support to teaching staff.</p> <p>High quality external coaches working with staff: Mark Willis (FA coach) Lewis Denmark (Norfolk Cricket) Jake (Norfolk squash coach)</p>	<p>Continue with current model to upskill staff.</p>	<p>£7000</p> <p>Cost varies where applicable – some charges, some free.</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Competitions within the Flegg cluster of schools.</p> <p>Gymnastics, multi-sports and summer sports delivered by Premier Sports</p> <p>Pupils in KS2 to participate in adventure residential and to try a variety of activities.</p>	<p>Source bus transport/possibility of sharing costs with other schools.</p> <p>Source high quality provider – school to carry majority of cost = £1 weekly buy in from parents.</p> <p>Promote residential activities with parents and pupils</p>	<p>£1000</p> <p>£1200 per term/£3600 per year</p> <p>Subsidised from pupil premium</p>

Increased participation in competitive sport	Timetable in place for all pupils to participate in tournaments and competitions to promote fundamental British Values. Attendance at school games through ENSPP.	See above	Costs where applicable.
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