

Geography	Key Skills
World food distribution Fairtrade	I can explain how a location fits into its wider geographical location with reference to human and economical features. I can explain the impact of the pursuit of natural resources on an environment.

English
Year 5 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 5 expectations of spelling, vocabulary and grammar. Focus: Narrative Poetry (The Highwayman) Narrative— Story openings

Science	Key Skills
Changing Materials	I can compare and group materials based on their properties (e.g. hardness, solubility, transparency, conductivity, [electrical & thermal], and response to magnets). I can describe how a material dissolves to form a solution; explaining the process of dissolving. I can describe and show how to recover a substance from a solution. I can describe how some materials can be separated. I can give evidenced reasons why materials should be used for specific purposes. I know and can demonstrate that some changes are reversible and some are not. I can discuss reversible and irreversible changes. I know and can demonstrate that some changes are reversible and some are not.

**Year 5 – Spring Term 2
'Natural Resources'
Subjects and skills**

Computing	Key Skills
We are programmers	I can analyse and evaluate information when using the internet I know that I need to be discerning when I research using the internet. I know that not all information found on the internet is true/ to be trusted.

Maths
We follow the National Curriculum Year 5 Programme of Study in Maths. Topics for this half term include Co-ordinates, Translation, Angles, One and two step word problems., Written division / multiplication.

Art and Design	Key Skills
East Anglian Landscapes	I can successfully use shading to create mood and feeling. I can express emotion in my art

Languages	Key Skills
Rigolo French Programme	I can give a response using a short phrase. I can read and understand a short passage using familiar language. I can have a short conversation saying 3-4 things. I can name and describe an object. I can name and describe people.

PE	Key Skills
Basketball	I can use a number of techniques to pass, dribble and shoot. I can choose a tactic for defending and attacking. I can pass in different ways. I can gain possession by working a team. I can make complex extended sequences. I can combine action, balance and shape. I can perform consistently to different audiences.
Gymnastics	

RE	Key Skills
When in history have Religious beliefs created conflict and when have they created peace?	I can create enquiry questions. I can express the emotions of peace / conflict in Art. I can use the internet to conduct research.

Tundra