

English	
Year 6 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 6 expectations of spelling, vocabulary and grammar.	
Autobiography/biography	
Talk 4 Writing—Warning stories	

Year 6 – Autumn Term 1 'Railways and Industrial Revolution' Subjects and skills

PE	Key Skills
Invasion games: Football/Cricket	I can play to agreed rules. I can explain rules. I can umpire. I can make a team and communicate plan. I can lead others in a game situation.

Computing	Key Skills
We are artists	I can select, use and combine software on a range of digital devices. I can use selection in programs. I can use a range of technology for a specific project.

Science	Key Skills
Interdependence and adaptation / evolution	I can classify living things into broad groups according to observable characteristics and based on similarities & differences. I can describe how living things have been classified. I can give reasons for classifying plants and animals in a specific way. I can describe how the earth and living things have changed over time. I can explain how fossils can be used to find out about the past. I can explain about reproduction and offspring (recognising that offspring normally vary and are not identical to their parents). I can explain how animals and plants are adapted to suit their environment. I can link adaptation over time to evolution. I can explain evolution.

Art and DT	Key Skills
William Morris Decoupage	I can use market research to inform my plans and ideas. I can show that I consider culture and society in my plans and designs. I can follow and refine my plans. I can explain why I have used different tools to create art.
	I can explain why I have chosen specific techniques to create my art.

Maths
We follow the National Curriculum Year 6 Programme of Study in Maths. Topics for this half term include Prime, square and negative numbers, multiplying, rounding, cubing, and addition and subtraction.

History	Key Skills
Industrial revolution Victorians / railways / social aspect	I can place features of historical events and people from the past societies and periods in a chronological framework. I can summarise the main events from a period of history, explaining the order of events and what happened. I can summarise the main events from a period of history, explaining the order of events and what happened.
	I can summarise how Britain may have learnt from other countries and civilizations (historically and more recently).

Languages	Key Skills
French Greetings/ Numbers/ Colours	I can write simple sentences I can orally respond to basic greeting questions I can recall target vocabulary

RE	Key Skills
Hinduism How are religion and belief connected? How people can make a difference. Can one person change the world? Who are the people who helped to change the world? Why are equality and forgiveness so important in the Hindu religion?	Learning about Religion Learning from Religion