

Science	Key Skills
Looking at and describing rocks	I can compare and group rocks based on their appearance and physical properties, giving a reason.
The Earth and Volcanoes	I can describe and explain the difference between sedimentary and igneous rock. I can describe how fossils are formed.
Testing rocks and soil samples	I can describe how soil is made.

Art and Design	Key Skills
Roman art based on our theme, the Romans. Mosaics Roman shields.	I can shape and form malleable materials. I can make patterns on a range of surfaces.

PE	Key Skills
Mini games of basketball, netball and hockey. Tag Rugby.	I can throw and catch with control. I am aware of space and use it to support team-mates and to cause problems for the opposition. I know and use rules fairly.

English
Year 3 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 3 expectations of spelling, vocabulary and grammar. Focus: The Papaya that Spoke (Cumulative tale) Focussing on punctuation for speech, a variety of speech verbs and adverbs.

Music	Key Skills
Use of Charanga musical school for whole class composition.	I can sing a tune with expression. I can improve my work; explaining how it has been improved. I can use musical words to describe what I like and do not like about a piece of music.

History	Key Skills
Founding and expansion of the Empire Life as a Roman Legionary and understanding why the Roman Army was so powerful,	I can describe events from the past using dates when things happened. I can use a timeline within a specific period of history to set out the order that things may have happened. I can use research skills to find answers to specific historical questions.

Year 3 – Autumn Term 1 'Ancient Rome' Subjects and skills

Maths
We follow the National Curriculum Year 3 Programme of Study in Maths. Topics for this half term include place value, addition and subtraction skills and multiplication and division.

Computing	Key Skills
Text position, size, presentation Text boxes Copy and paste Own research and presentation. How to stay safe online	I can present information. I can search for information on the web in different ways. I can manipulate and improve digital images. I know what I can do to stay safe online. I know what to do if something goes wrong and who to ask for help.