



Marazion School



Annual Report to Parents 2018

Name: Fred Flintstone

Year group:

2

Attendance: 99%



**Our Learning This Year:**

At the start of the year Yabba-Dabba-Doo Class focussed on Being Healthy. We all managed to light fires, cook T-Rex burgers and make delicious drinks out of foraged plants. We spent time learning about a new invention called *The Wheel* and how this is could make a difference to our lives in the future.

The Yabba-Dabba-Doos took part in a residential adventure camp in the swamp and enjoyed swimming with diplodocuses. We have worked well to achieve our Caring For Dinosaurs badges and even managed to see our own baby pterodactyl hatch in class. We have also worked with a variety of materials to make our own cave paintings.

**Teacher's Comment:**

Fred loves finding out new things, especially when it comes to playing with fire and investigating materials that burn. He is always willing to have a go and is beginning to be more independent, sometimes choosing to learn without Barney by his side. Fred is always actively involved in activities, he particularly enjoyed looking after the baby pterodactyl and was brave at digging up worms for him! Fred is very determined and has been able to improve his rockmobile driving skills.

Fred has many great ideas and is able to make links between what he knows to solve problems, for example he found new and interesting ways of getting in to the playhouse.

Fred always has a smile on his face and has developed a love of learning.

Teacher's Signature- Miss T Swamp

**Headteacher's Comment:**

Fred has had a marvellous year and has really applied himself to his creative subjects. He is working hard to become more organised and this will hold him in good stead for going into Year 3.

Headteacher's Signature- Mr E Cave

**Fred's current achievement compared with National Expectations:**

	Exceeding	Expected	Emerging	Below
<b>Maths</b> - Fred is working at age related expectations in maths.		✓		
<b>Reading</b> - Fred is working below age related expectations in reading.			✓	
<b>Writing</b> - Fred is working below age related expectations in writing.			✓	

**Fred's approach towards:**

	Excellent	Good	Poor
<b>Attitude to Learning</b>	✓		
<b>Behaviour and Manners</b>		✓	
<b>Reading at Home</b>			✓
<b>Presentation of Work</b>			✓

**Fred's Next Steps:**

- Fred needs to develop his independent writing skills, having a go at thinking of a whole sentence before he writes.
- Fred's addition skills have improved greatly and he now needs to work with a number line to find the difference between numbers.
- Fred needs to continue to be independently organised, and not always rely on others to organise him.

**Fred's Superstar Learning Achievements:**

- Fred wrote a fantastic poem about our pterodactyl baby, using alliteration and powerful adjectives to describe his feathers and wings.
- Fred created an amazing stone house through careful measuring, sorting and classifying shapes.
- Fred has shown particularly amazing skills with rock throwing and he is incredibly accurate when spear hunting for fish.
- Fred made a wonderful cave painting of a mammoth and used a range of media, including berry juice and charcoal to make it look really realistic. He sings brilliantly and with enthusiasm around the camp fire.
- When Fred swam with diplodocuses on our school residential visit he had such a huge smile on his face and showed real care and consideration for the dinosaurs' wellbeing.