



May 2017



## Marazion School Equality Statement

Living, Learning, Laughing

Bright Futures Start Here

### Our School Commitment

At Marazion School we are committed to ensuring equality of opportunity in line with the Equality Act of 2010. We provide a caring, secure and stimulating environment enabling our pupils, parents, carers, visitors and staff to thrive and feel valued. We provide a high quality education for all our pupils with the vision that they become citizens who value life and learning.

**Marazion Manners** underpin our attitudes and behaviour:

- We show respect for others making us busy, happy learners.
- We are kind and thoughtful in all that we say and do.
- We are helpful towards each other.
- We are leaders and behave as good role models.
- Our behaviour helps us and others learn.

We welcome our general duty under the Equality Act 2010 to eliminate discrimination, to advance equality of opportunity and to foster good relations, and our specific duties to publish information every year about our school population, to explain how we have due regard for equality, and to publish equality objectives which show how we plan to tackle particular inequalities, and reduce or remove them.

Marazion School is striving to develop global citizenship in school. We are working towards pupils appreciating a wide range of cultural influences in our county and country and preparing them positively for life in modern Britain. We want our pupils to have an understanding of and respect for different faiths and cultural diversity. We want to increase local, national and global connections with other parts of the UK and the world. Our School Development Plan reinforces our need to develop a firm understanding of diversity through Priority 3, *Where is my place in the world?*, promoting understanding of faiths, tolerance, culture and belief throughout the school.

### Our aims are:

- To provide equal opportunities for all children to develop and extend their social, intellectual and physical potential.
- To plan and deliver a broad and balanced curriculum to enable all pupils to develop their social, intellectual and physical potential.
- To provide equal opportunities for all our children to develop and extend their moral and cultural capacities, whilst fostering an awareness of, and respect for, the beliefs and practices of other communities.

- To encourage all children to become active and independent participants in the learning process.
- To encourage all children to develop self-motivation and pride in their own work.
- To encourage all children to develop their potential as unique individuals.
- To ensure that no-one experiences harassment, less favourable treatment or discrimination for any reason, including as a result of their age, any disability they may have, their ethnicity, colour or national origin, their gender, their gender identity or reassignment, their marital or civil partnership status, being pregnant or having recently had a baby, their religion or beliefs, their sexual identity and orientation.

The Equality Act 2010 requires us to state that we have due regard for the need to:

- Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act 2010
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- Foster good relations between people who share a protected characteristic and people who do not share it.