



PROMOTING VALUES AT MARAZION SCHOOL

In our country, British values have been around for a long time. It is important to understand that not all countries have these values. As a school we are familiar with the UN Convention on the Rights of the Child 1989.

"We can make a difference if we are vigilant to create a new kind of society, more compassionate, more caring, more sharing where human rights, where children's rights are respected and protected." Archbishop Desmond M Tutu.

At Marazion School we celebrate diversity and aim to demonstrate values in our school community. These values are:

- **DEMOCRACY**
- **THE RULE OF LAW**
- **INDIVIDUAL LIBERTY**
- **MUTUAL RESPECT**
- **TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS**

1. DEMOCRACY

Links to school vision and aims: awareness; positive relationships; resourcefulness.

Links to UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.

- ✓ Children are familiar with the Rights of the Child and learn to respect their rights and the rights of others.
- ✓ We have an elected school council. Pupils learn about democracy and the electoral process and how to get their voice heard.
- ✓ Elections take place in school. For example pupils voted for their favourite 'Listeners' and these were painted in school; pupils voted for the winner of Marazion School Disco World Cup.
- ✓ Pupils have reviewed the school Behaviour Policy and added an appendix: Marazion Manners (MM).
- ✓ Pupils have reviewed the MM document to reflect life in modern multi-cultural Britain.
- ✓ The School Council support a chosen charity each school year. Pupils volunteer their own time to organise and manage fundraising events for this charity.

- ✓ We have Marvellous Monitors who have roles and responsibilities in school.
- ✓ Pupils in Years 5 and 6 can also apply for the role of Sports Leaders, again with a role and responsibilities across the whole school.
- ✓ Pupils in Years 4, 5 and 6 can apply to join our Elite Athletes Club committing to training weekly before school. The elite athletes also support after school clubs.
- ✓ Pupils work in collaborative groups in some units of work (and in Funky Fridays) to create business plans and to sell a product to raise funds for school.
- ✓ There is a 'Share Your Views' (SYV) board in reception which collects the views, comments, suggestions of the school's stakeholders in order to inform the future direction of the school. The theme for SYV is changed termly and links to school improvement
- ✓ The 'What's It Worth' assembly theme explores the global economy and how to 'give something back' as well as promoting good ideas for business and how to work as a team.
- ✓ Outcomes at the end of each term's learning provide opportunities for pupils to work alongside the community.

2. THE RULE OF LAW

Links to school vision and aims: national awareness; self-confidence.

Links to UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.

- ✓ Our vision and aims were both written collaboratively following consultation with school stakeholders.
- ✓ School taglines were developed through consultation with school stakeholders.
- ✓ Our Behaviour Policy sets out consistent whole school procedures for the conduct of pupils. There is an appendix to the policy - 'Marazion Manners' - written by pupils.
- ✓ A General Code of Conduct sets out expectations for the behaviour of adults in school and on the school site, including behaviour on social networking sites.
- ✓ Assemblies recognise brilliant behaviour with Stars of the Week, Good Manners awards and out of school achievements, which earn you a star.
- ✓ School and class assemblies, circle times and visitors into school all provide pupils with support in developing their own belief systems and making the right choice even when this is very difficult to do.

- ✓ Visitors into school include the local community policeman who talks to the children about their role in society.
- ✓ Pupils are taught to be aware of the dangers of radicalisation and extremism.
- ✓ Assemblies and circle time focus on peaceful protest and discussion about the right way to get your voice heard.
- ✓ Some circle times include a news topic each week and 'Question Time' provides a forum for discussion during Monday breaktimes.
- ✓ Assemblies approach any act of terrorism with honest and open discussion and a commitment to fight hate with love.
- ✓ Children are familiar with the Rights of the Child and learn to respect their rights and the rights of others.
- ✓ The 'Be The Best You' assembly theme explores how pupils can distinguish right from wrong, be responsible for their own choices and know themselves, being the best they can be.

3. INDIVIDUAL LIBERTY

Links to school vision and aims: local, national, global awareness; a love of life; resilience; engaging with new experiences.

Links to UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

Links to UN CRC Article 31: All Children have a right to relax and play and to join in a wide range of activities.

- ✓ The Rights of the Child is used in both assemblies and circle times so pupils are aware of their rights and the rights of others.
- ✓ There is a bespoke creative curriculum at Marazion School that values the whole child and provides opportunities for pupils to both find and follow their interests in music, sport, mechanics etc.
- ✓ Super Learning Days are a chance to experience real depth in learning, usually with pupils working in vertical groups alongside all ages led by professional skilled visitors as well as school staff. Recently themes have been Respect For All and a Maths Challenge Day.
- ✓ 'Funky Fridays' are planned for 4 out of 6 half terms with pupils again working in vertical groupings. These sessions promote resilience, independence and creativity. Pupils work in mixed age groups from Reception to Year 6 learning mutual respect, tolerance and empathy towards others, supporting the diverse needs of the group. FFs' learning is themed, encouraging a love of learning and promoting curiosity and creative thinking. Recent themes have included Marazion

as an area of outstanding beauty and Trade Your Way. Pupils evaluate their learning and progress and identify next steps.

- ✓ Topic based learning is supported by LAUNCH days which motivate and engage pupils at the start of a block of work with pupils working towards a final OUTCOME linked to first-hand experience – using skills and knowledge gained from this topic work.
- ✓ Parents are invited into school 5 out of 6 half terms to review their child's work as part of our 'Living, Learning, Laughing Drop Ins'. Parents and pupils celebrate success and identify areas for improvement.
- ✓ Pupils are taught about personal responsibility, choices, ambition and aspiration. School taglines are LIVING, LEARNING, LAUGHING and BRIGHT FUTURES START HERE.
- ✓ Pupils are taught how to keep themselves safe including on-line. Outside organisations are also involved in this work eg SWGfL; NSPCC.
- ✓ Marazion School has developed an Emotional Well-being offer for the school community.
- ✓ There is a School Counsellor working in school every Monday to support early intervention for emotional well-being.
- ✓ There are half termly PRECEPTS, which encourage reflection and deeper thinking supporting the development of thoughts and opinions.
- ✓ The 'Going For Goals' assembly theme explores self-belief and builds self-esteem, self-knowledge and self-confidence – do something to be proud of!
- ✓ The 'Journeys' assembly theme explores how people change as well as focusing on different types of relationships and what makes a good friend.

4. MUTUAL RESPECT

Links to school vision and aims: local, national, global awareness; positive relationships with others; engaging with new ideas and experiences.

Links to UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.

Links to UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.

- ✓ Marazion School has a proactive approach to bullying and the whole school community takes full responsibility for making sure that bullying is not tolerated at all in our school. Zero tolerance of bullying is a constant and consistent.

- ✓ Our Behaviour Policy, Equality Statement and General Code of Conduct includes very high expectations about pupil and adult conduct.
- ✓ Marazion School is a family, a community, a group and we all look after and respect one another.
- ✓ The school library offers a wide range of books with protagonists from different races, religions and disabilities.
- ✓ Co-operation and collaboration is taught and involves pupils working with and supporting all ages, for example 'Funky Fridays' and 'Super Learning Days'.
- ✓ Pupils can earn nominations for the 'Kind and Caring Jar' and if their ticket is picked out in a termly raffle they win £10 to donate to a charity of their choice.
- ✓ Pupils have written an appendix to the Behaviour Policy – 'Marazion Manners'.
- ✓ We are the same but we understand that we are different – we talk openly about why we are the same and why we are different. There are videos linked to these conversations on the school website.
- ✓ We have termly 'Come Dine with Us' events where we invite the school community to eat with us on the beach, in the school hall, on St Michael's Mount. This provides a chance for pupils, staff, parents and governors to be together and get to know each other.
- ✓ We have annual 'Eat and Meet Get Togethers' at the start of the school year where parents and pupils are invited into school to 'eat' and 'meet' in their new class groups. There is almost 100% attendance for these sessions.
- ✓ There is a Rotakids Club which supports pupil enterprise in order to help others. Pupils are passionate about why they are part of this group and want to work hard for the benefit of others who are not as fortunate.
- ✓ Marazion School has been given *Ocean Guardian* status from *Surfers Against Sewage* – we are one of only 25 schools in the UK to achieve this so far. This recognises the very effective work that is taking place in Marazion School to try and eliminate single use plastic.
- ✓ The 'Footprints' assembly theme explores 'Spaceship Earth' and how we all need to respect our miracle planet. There is also a focus on thinking globally and acting locally.

5. TOLERANCE OF DIFFERENT FAITHS AND BELIEFS

Links to school vision and aims: local, national, global awareness; a love of life; resilience; engaging with new ideas and experiences.

Links to UN CRC Article 14: Children have the right to think and believe what they want and to practise their religion, as long as they are not stopping

other people from enjoying their rights. Parents should guide their children on these matters.

- ✓ Our Behaviour Policy, Equality Statement and General Code of Conduct include very high expectations about pupil and adult conduct.
- ✓ Adults and pupils promote respect for individual differences.
- ✓ Adults and pupils challenge prejudicial or discriminatory behaviour.
- ✓ We operate a restorative approach to racism and prejudice and any topical news stories surrounding religion or race are dealt with head on, given children an opportunity to work through any confusing thoughts, feelings and opinions.
- ✓ 'Marazion Manners' was reviewed by the School Council to include a focus on tolerance as well as mutual respect.
- ✓ Pupils learn about different religions – their beliefs and their special places, special stories, special celebrations.
- ✓ Assemblies and circle times mark and celebrate a range of religious festivals. For example, there are challenges for pupils to complete during Ramadan.
- ✓ Local religious leaders visit school.
- ✓ Pupils visit places of worship.
- ✓ The 'Wide World' assembly theme explores factors affecting different race, culture, religion and how difference can enrich culture.

Marazion School Curriculum Links Promoting British Values

Whole School

- Emotional Wellbeing Offer
- PSHE/RE Scheme of Work
- Assemblies
- Circle Times
- Funky Friday sessions
- Working collaboratively for launches and outcomes
- Nativity Story
- St Piran's Day Celebrations
- Summer Drama Production
- Marazion Carnival
- Marazion Community Service
- Residential Visits
- Super Learning Days
- Outdoor learning opportunities
- School visits in the local area
- Launch to inspire learning
- Real life outcomes to celebrate learning

EYFS

January 2018

- Where we live, what makes us special
- Beach School and Woodland School
- Stall at a local Farmers' Market

KS1

- Local church visits
- Christian Worship
- Celtic Saints
- Diwali- Story of Rama and Sita
- Hindu Family study
- Truro Cathedral visit
- Shop visits within the local district
- St Michael's Mount Visits
- Gardening
- Queen Elizabeth II and Queen Victoria study
- Nativity Production

KS2

- Local events; St Piran's Day celebrations
- British authors
- British athletes
- Festival of Carols
- Countries of Britain, Countries of the UK, Our place in Britain
- Out of county residential visits
- Christianity Studies
- Celtic Saints
- Islam Study
- Sikhism Study
- World War II Study
- Writing letters to local MP
- Writing letters to regional / national / global organisations