



Marlow Church of England Infant School Sports Premium Action and Impact 2016-17

Sports Premium funding for the year 2016-17 was £8600. Priorities established for the use of the Sports Premium funding for the year were identified as:

- To improve the quality of PE lessons
- To continue to increase staffing confidence levels and subject knowledge, especially NQTs
- Maintaining the surfacing of the playground for the health and safety of the children.
- To ensure all children fulfil their potential in physical education, developing their fundamental movement skills
- To identify new sports related clubs to run in school and to maintain awareness of healthy eating and an active lifestyle

This money was spent as follows:

1. Curriculum Provision

Provision:

- To provide training and sustained opportunities for teachers to develop their skill in the delivery of PE.
- To improve the quality of PE lessons.
 - Jane Douglas (Director of Youth Moves, a specialist Performing Arts Company) provided Dance sessions for Year 1 and 2 which linked to their topics. These sessions covered different topics to last year which enabled teachers to further develop their skills in planning PE Dance lessons.
 - Jane Douglas also provided the teachers in KS1 with planning and music from the previous topics she covered last year.
 - Release time was provided to the Year 1 and Year 2 teachers to work alongside Jane to develop planning for a new topic of dance for Summer II
 - Coach Richard (Director of First Football) was also brought in to lead PE sessions in ball skills for Year 1 and 2 in Autumn Term.
 - The coaches worked from their own plans to model the delivery of skills.

Impact:

- Staff feel more confident that the children are receiving very high quality Dance and Games PE sessions.
- Teachers are more confident in their own planning and delivery of Dance lessons
- Teachers have been able to use the time with Specialist coaches to assess the PE skills of their class.
- Quality of dance planning improved and children developed a variety of new dance skills

Key Actions for the Future:

- PE subject leader to audit lessons written by teachers in Autumn term to ensure they include direct curriculum links and links to the topics
- PE Subject Leader and member of SLT to informally observe Dance PE sessions being taught from the previous year's plans to assess the improvement in the delivery of the skills.
- PE Subject leader to coordinate with new provider – Premier Sport Group for Football (Jolly Olly Soccer) and Gymnastics
- Funtrition program to begin Autumn term to deliver sessions about nutrition and maintaining a healthy lifestyle
- Extend Funtrition program to 12 weeks using increased budget
- Use extended budget to buy gym equipment
- Explore opportunities with Great Marlow or similar schools to provide role models for the children and use their equipment

2. Lunchtime and After-School Provision

Provision:

- To identify new sports related clubs to run in school and to maintain awareness of healthy eating and an active lifestyle
 - The specialist coaches from First Football ran 'Beginners' and 'Advanced' football clubs at lunchtime.
 - A cookery club has continued which taught children are food groups and creating healthy meals.
 - In school, we also ran: Judo, Youth Moves, Ballet and Yoga sessions before and after school.
 - New clubs run were Archery and PlayBall.
- Maintaining the surfacing of the playground for the health and safety of the children.
 - It was identified that the wet pour surfacing on the area had a hole which could cause safety risks.
 - A quote had been received from Broxap/Hand Made Places to restore the wet pour and replace the parallel bars.
 - Work was completed to fix the wet pour surface and parallel bars.

Impact:

- The request of Reception children and parents for more sports clubs was met for spring and summer terms.
- Children have enjoyed a larger variety of clubs.
- All clubs have had full uptake and some had waiting lists.
- 120 children (79% surveyed) reported they liked PE lessons on the pupil survey, another 21 (14%) felt indifferent and only 11 children (7%) reported they did not enjoy them.
- A number of children also said that their favourite places in the school were; the field, the playground and the apparatus because there's lots for them to do outside.

Key Actions for the Future:

- To include a focus question of the pupil questionnaire about specific sports or skills they would like to learn
- To set up an inter-school competition with assistance from an outside provider.
- To introduce Gymnastics club and Sandygate Fun Club (athletic skills) with Premier Sports
- Explore using budget to extend Playground Leader program

3. Challenges for next year:

- Hall space during lunch– serving lunch means no clubs can take place in the hall and it is difficult to timetable children in clubs with their lunch slots.
 - In addition, shorter lunch time means cleaning of the hall extends into the afternoon lesson time and teachers struggle to set up for PE lessons that require equipment
- Hall space after school – children would like a variety of after-school clubs but hall space is booked for school income generation.
- Staff confidence in teaching gym
- Lack of gymnastic resources