



Pupil premium strategy statement

Mithian School 2020-2021

Teaching and learning opportunities meet the needs of all pupils. Appropriate and targeted provision is made for pupils who belong to vulnerable groups. We understand that not all pupils who receive free school meals will be socially disadvantaged and that there are pupils who are socially disadvantaged but do not qualify for free school meals. The DfE's guidance states that there is no expectation that schools should spend the grant only on eligible pupils. Some of our Pupil Premium allocation supports training and continuous development as this improves the quality of all teaching, targeting support through interventions and supporting whole-school strategies to improve attendance, behaviour and attitudes to learning.

School overview 2020-21

Metric	Data
School name	Mithian School
Pupils in school	105
Proportion of disadvantaged pupils	10 pupils (10%)
Pupil premium allocation this academic year	£13,725
Academic year or years covered by statement	2020-21
Publish date	10 th November 2020
Review date	July 2021
Statement authorised by	Sonia Jenkin-White
Pupil premium lead	Linda Garbett
Governor lead	Jane Guttridge

2018-19 (one pupil)

Measure	Progress Score	Attainment
Reading	13.30	Greater Depth Standard
Writing	0.54	Expected Standard
Maths	-5.1	Expected Standard

Disadvantaged pupil progress scores for last academic year 2019-2020 – Covid Pandemic. N/A formal testing.

Measure	Attainment Score
Meeting expected standard at KS2	NA Covid 19
Achieving high standard at KS2	NA Covid 19



Strategy aims for disadvantaged pupils

Measure	Activity
PPG pupils receive support, intervention, pre-teach and booster groups to enable them to make expected progress and develop their skills and knowledge across the curriculum. PPG pupils achieve the nationally expected standard at the end of each key stage.	Additional HLTA & TA hours for pre teach, consolidation, misconceptions and challenge. After school academic clubs or phonics, writing and maths. Year 5 and 6 class split once a week for two sessions (English and Maths) and one calculation session of intervention for Year 5 and 6.
Pupils are resilient and confident learners. They tackle problems and challenges and understand how to deal with their emotions	EMERGE (emotional intelligence, motivation, efficacy, resilience, grit and enthusiasm) resources, sessions across the school embedded within the school ethos.
Pupils that are entitled to PPG have provision to support and enhance their learning.	Teaching staff use evidence-based teaching and Interventions to support pupils to reflect on their learning.
Ensure that finance is not a barrier to PPG pupils' ability to participate in the broader curriculum and enrichment opp	Pupils are encouraged to attend extra-curricular clubs and swimming lessons, school uniform, music lessons, breakfast club/chill zone, school residential.
To improve and monitor the attendance of PPG pupils to ensure that low attendance does not impact on their learning and achievement	Discuss attendance of PPG pupils with the EWO and utilise EWO when needed.
Barriers to learning these priorities address	Covid Pandemic, home engagement during pandemic, school/County transport.
Projected spending	£13,725



Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	KS2 pupils achieve national average progress scores	July 2021
Progress in Writing	KS2 pupils achieve national average progress scores	July 2021
Progress in Mathematics	KS2 pupils achieve national average progress scores	July 2021
Phonics	KS1 pupils achieve standard in phonics	Nov/Dec 2020
Other	Attendance of PP pupils is above National	July 2021

Targeted academic support for current academic year

Measure	Activity
Academic Clubs run by teachers.	Selected pupils attend after school academic clubs for phonics, Maths and Writing.
PPG pupils make good progress in Reading, Writing and Maths	Targeted consolidation, 1:1 tutoring, small group intervention with key staff and personal support with resources. Pre-teach, consolidation and misconception sessions.
Barriers to learning these priorities address	Attendance – Covid 19 pandemic Current levels of attainment (covid 19 pandemic) impact on them achieving Government expectations
Projected spending	£12,125

Wider strategies for current academic year

Measure	Activity
PPG pupils have a good start to the day. Readiness for learning.	Breakfast Club support offered if required. Monitor school attendance with support of EWO of PPG pupils. Ensure pupils have resources for home and school need to support them alongside their peers. Set of uniform supplied for each PPG pupil.
Ensure PPG pupils can access wider opportunities and enrichment.	Support with residential trips in Year 5 and 6. Support with school trips. Offer range of academic and enrichment clubs for PPG pupils to access as well as after school care. Support with school swimming. Support with Music lessons.



Barriers to learning these priorities address	Transport if supplied by County as they will only transport at given start and end of normal school day.
Projected spending	£1,600

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Time for and opportunities for professional development. Linking with other schools in TPAT to share good practice.	Staff meetings, twilights, cover, non-contact.
Targeted support	Monitoring and review time of interventions, support and tutoring. Quality resources and preparation.	Timetables of staff, budgets for resources, timetabled space.
Wider strategies	County transport and hard to reach families.	Strong links and communication with home and school.

Review: last year's aims and outcomes

Aim	Outcome
Phonics Standard Achieved	Due to Covid-19 pandemic there is no statistical data
Attainment and progress in Reading	Due to Covid-19 pandemic there is no statistical data All Year 6 pupils returned in partial opening and teacher assessments and test are strong.
Attainment and progress in Writing	Due to Covid-19 pandemic there is no statistical data All Year 6 pupils returned in partial opening and teacher assessments and test are strong.
Attainment and progress in Maths	Due to Covid-19 pandemic there is no statistical data All Year 6 pupils returned in partial opening and teacher assessments and test are strong.
Attendance is in line or above National	Covid-19 Pandemic. School closure and partial opening of schools.

School spend 2019-2020 (covid year) - £13,978