

PUPIL PREMIUM ALLOCATION 2018-19

Pupil Premium amounts to £12,180 this academic year. It is calculated by using the number of children who have free school meals or who have been eligible for Free School Meals during the last 6 years, the number of Looked After Children and Service Children.

The government believes that Headteachers and School Leaders should decide how to use the Pupil Premium. They are held accountable for the decisions made through:

- The performance tables which show the performance of disadvantaged pupils compared to their peers.
- The new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract Pupil Premium.
- The new reports for parents that schools have to publish on-line.

The Governors and the staff have made the decisions on how the money is to be spent and this is not necessarily identified for individual pupils.

The strategies that are in place at Mithian School, which are paid for entirely or in part by the Pupil Premium which will benefit FSM children, Looked After Children, Service Children and others who are identified as needing extra provision are:

EYFS Class Size

- Reception is only 15 pupils to ensure a good start and we manage our own nursery in which children do exceptionally well.

Teaching Assistant classroom support

- All classes have at least one Teaching Assistant; some classes have three adults in the mornings. Our support staff are experienced and many have teaching qualifications/HLTA; they also deliver specific programmes. Children are also given consolidation time with an adult to help them understand tricky areas and clear up any misconceptions they may have in lessons. We pre-teach as well to help children prior to new units of work.

Additional Resources

- Reading books for home have been purchased for PP children as well as other personal learning resources when appropriate e.g. Maths games, teaching time watches, personalised equipment.

Other strategies and support

- Early Intervention for infants e.g. "fun phonics", Early Literacy Intervention, Challenge Maths Club for more able pupils are some examples.
- Additional after school clubs by invitation, taught by teachers – Girls Maths, ICT support, More Able Literacy, Boys Writing, Homework support for Yr 5/6 and other sessions identified as needed through data analysis.
- Parental engagement workshops e.g. reading, maths, phonics. Parent Support Advisor available if needed.
- One-to-One or small group precision teaching within, before or after school.
- Extra-curricular activities / support for trips / programmes e.g. opportunities for pupils, self-esteem, "time to talk".
- Help with swimming and music lessons.
- Help with the purchase of resources needed to access the curriculum, which may include resources for home.

- Workshops across the school on emotional intelligence, motivation, self efficacy, resilience, grit, enthusiasm. This develops strong attitudes to learning and challenges both in and out of school.
- Support with wrap around care (when needed).
- Support with new uniform.
- Part funded residential trips to London and the Jurassic Coast.

These initiatives and strategies are all backed with evidence from the schools tracking database. They are continually monitored and their effectiveness and value for money evaluated every half term to ensure the children are making progress in all areas of the curriculum and school life.

The tracking database includes all children who are/were eligible for Free School Meals or Ever 6 (have ever appeared on the FSM list in the last 6 years) information, and the school secretary updates the Head and class teachers when a **new** child joins the list.