

Sport Premium Funding 2017-2018

£16,000 + £10 per pupil in Years 1-6 (181) - £17,810

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Description of Provision	Cost	Expected Impact	Evidence and Impact	Sustainability and Suggested Next Steps
Purchase sport equipment for play times to ensure engagement of all pupils in regular physical activity.	£160	<ul style="list-style-type: none"> A variety of sports / activities will be available for the children to take part in during play times. 	<ul style="list-style-type: none"> Children are taking part in increased physical activity throughout the school day, which contributes to the 30 active minutes a day requirement. 	<ul style="list-style-type: none"> PTA contributing extra funds to outdoor play and exercise equipment.
Upgrade Real PE resources to electronic versions for each year group.	£600	<ul style="list-style-type: none"> PE curriculum will be current and up to date to ensure PE lessons are in line with PE curriculum standards. 	<ul style="list-style-type: none"> All lessons being taught using the electronic version of the Real PE curriculum. Children are able to see skills and activities first hand through watching videos. 	<ul style="list-style-type: none"> Continue to use these throughout the year groups. Real PE specialist coming in to do team teaching with KS2 staff.
Purchase Foundation Stage resources to promote physical development.	£900	<ul style="list-style-type: none"> Physical development encouraged and promoted through use of practical resources. 	<ul style="list-style-type: none"> Children developing more focused physical activity through using trikes. Increased coordination, independent and sustainability. 	<ul style="list-style-type: none"> Staff to encourage children to use them on a daily basis, which will also contribute to the 30 active minutes requirement.
Arrange a fun health day in the new year to inspire healthy eating choices	£735	<ul style="list-style-type: none"> Children and teachers inspired and motivated to 	<ul style="list-style-type: none"> Children introduced to healthy foods and lifestyle choices. 	<ul style="list-style-type: none"> A health and well-being day taking

(Smoothie Bikes for KS1 and KS2) and physical exercise (Circus Skills Workshop for EYFS).		<p>make healthy eating and physical activity choices.</p> <ul style="list-style-type: none"> • Children will understand why eating well is important and fun ways to make healthy snacks. 		<p>place in Autumn 2 2018</p> <ul style="list-style-type: none"> • Mini-makers to come in and deliver sessions to continue interest in leading a healthy lifestyle.
Provide top-up/booster swimming sessions for children who do not reach the national minimum standards (two week block)	£107.40	<ul style="list-style-type: none"> • Less able pupils able to increase attainment. • Children will have the ability to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, e.g. front crawl, backstroke and breaststroke and perform safe self-rescue in different water-based situations. • 	<ul style="list-style-type: none"> • Children who did not meet the required standards were offered extra swimming sessions, however did not choose to undertake them. 	<ul style="list-style-type: none"> • Monitor and evaluate swimming for current Year 6 (2018-2019) and provide additional top up lessons if required. • No requirement, due to 100% of children achieving the expected standard.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Provide Play Leader Training and supervision.	£630	<ul style="list-style-type: none"> • Play Leaders to support sports coach and Midday Assistants in providing quality play opportunities at lunchtimes to improve fitness and behaviour. 	<ul style="list-style-type: none"> • Play leaders are in place and lead activities each lunch time for all children. • Children who are less active are encouraged to take part. 	<ul style="list-style-type: none"> • New play leaders chosen each academic year to undertake their new role.

<p>Provide additional resources for staff to promote personal health and well-being during health and fitness week (healthy eating, exercise).</p> <ul style="list-style-type: none"> - Freddie Fit - Dance Around the World - Basketball Taster - Cricket Taster - Judo Taster - Rugby sessions 	<p>£1262.80</p>	<ul style="list-style-type: none"> • Children are aware of how to live a healthy lifestyle. • Children will have the opportunity to try healthy foods and activities to help them exercise. 	<ul style="list-style-type: none"> • Children exposed to a range of different sports that they may not have had chance to take part in. • Children upskilled. • Children have chosen to carry on activities outside of school (extra-curricular). 	<ul style="list-style-type: none"> • Sessions to be re-booked for next academic year. • Questionnaire given to children asking them which sports they would like to take part in.
<p>Inspire children and improve attitudes and behaviour towards PE, through having inspirational speakers/visitors in school.</p>	<p>£354</p>	<ul style="list-style-type: none"> • Increased number of children will take part in sport through being inspired by others. • Improved attitudes and behaviour towards PE lessons. 	<ul style="list-style-type: none"> • Children inspired by the England wheelchair rugby captain. • Children were given the opportunity to take part in the sport. • Children completed writing following on from the assembly and sessions. 	<ul style="list-style-type: none"> • Speakers to be booked for next academic year.
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				
<p>Buy into local LiveWire SLA membership, which involves entry to all the competitive competitions over the year.</p> <ul style="list-style-type: none"> - Quality coaching and networking opportunities. 	<p>£900</p>	<ul style="list-style-type: none"> • Increased number of children taking part in competitive sport through positive experiences and quality training. • Awareness and understanding of ways to engage less active children. 	<ul style="list-style-type: none"> • All children given the opportunity to take part in a wide range of competitions against other schools in and around our local area. 	<ul style="list-style-type: none"> • Discussing options for purchasing new LiveWire subscription.

<ul style="list-style-type: none"> - Subject leader training and support. - Opportunities for further curriculum enhancement. 		<ul style="list-style-type: none"> • Subject leaders and staff to engage in all opportunities relating to CPD. 		
<p>Provide release time for PE co-ordinators to attend annual PE conference.</p>	<p>£400</p>	<ul style="list-style-type: none"> • To ensure continued improvement in sport and health and well-being for all children at school. • To remain up to date on all the latest initiatives and funding. 	<ul style="list-style-type: none"> • Attended conference and acquired up to date government legislation in regards to PE and Sports Premium. • Met sports providers and from that booked workshops and experiences for children. 	<ul style="list-style-type: none"> • Continue to attend the conferences and any additional workshops that are provided by LiveWire to ensure current practises are maintained.
<p>Provide release time for PE co-ordinators to monitor and evaluate the impact of PE strategy.</p>	<p>£400</p>	<ul style="list-style-type: none"> • To ensure that the investment into curriculum PE is having the planned impact of improving standards of teaching to 100% of PE teaching by class teachers rated as good. 	<ul style="list-style-type: none"> • PE leads monitored lessons throughout the year with Real PE specialist to identify next steps and progress made. 	<ul style="list-style-type: none"> • Continue to monitor the impact of PE throughout the school and provide staff with feedback to inform future lessons.
<p>Provide release time for PE co-ordinators to work with PE leads in local cluster.</p>	<p>£300</p>	<ul style="list-style-type: none"> • Increased number of children taking part in competitive sport. This boosts self-esteem and provides motivation to improve and continue playing a sport. 	<ul style="list-style-type: none"> • Attended network meetings each half term to liaise with other PE coordinators to share good practise. 	<ul style="list-style-type: none"> • Continue to attend the meetings.

Staff to attend Real PE twilight session to support delivery of high quality opportunities in PE.	£100	<ul style="list-style-type: none"> Staff will feel confident to deliver PE following the Real PE scheme of work. 	<ul style="list-style-type: none"> All attended session, gaining a clear knowledge and understanding of the scheme of work. Staff took part in a PE session lead by a Real PE specialist. 	<ul style="list-style-type: none"> PE leads to monitor teaching and learning.
One subject leader to attend Real PE SLA training (3 days).	£345	<ul style="list-style-type: none"> Subject leader will be able to feedback to other members of staff. Subject leader will be able to offer support (team teaching) to colleagues. 	<ul style="list-style-type: none"> PE lead learnt how to lead Real PE session with KS1 and KS2 children, showing differentiation. PE lead familiarised with Real PE assessment system that is to be embedded in school. 	<ul style="list-style-type: none"> Subject leader to feedback the impact of the training back to staff. PE leads to embed Real PE assessment and monitor.
Team teaching opportunities with Real PE specialist from LiveWire.	£250	<ul style="list-style-type: none"> Quality of teaching, learning and assessment of PE curriculum developed. Further professional learning opportunities for required staff to be identified. 	<ul style="list-style-type: none"> EYFS and KS1 teachers took part in team teaching sessions to upskill their teaching of the Real PE curriculum. 	<ul style="list-style-type: none"> Team teaching sessions to be booked with Real PE Specialist for KS2 staff.
Provide release time for PE co-ordinators to undertake lesson observations.	£320	<ul style="list-style-type: none"> Quality of teaching, learning and assessment of PE curriculum developed. Further professional learning opportunities for required staff to be identified. 	<ul style="list-style-type: none"> PE leads monitored lessons throughout the year with Real PE specialist to identify next steps and progress made. 	<ul style="list-style-type: none"> Continue to monitor the impact of PE throughout the school and provide staff with feedback to inform future lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<p>Purchase PE and sport equipment to ensure achievement in weekly PE sessions.</p>	<p>£1009.40</p>	<ul style="list-style-type: none"> • Quality first PE teaching is able to take place. • A variety of sports will be available for the children to take part in. 	<ul style="list-style-type: none"> • A range of PE equipment purchased, which closely relates to the Real PE scheme of work. • All equipment being used to support teaching and learning. • SEN equipment purchased to ensure inclusion in all PE lessons. 	<ul style="list-style-type: none"> • Review PE equipment each term.
<p>Fund Forest School for EYFS and KS1.</p>	<p>£2,181.42</p>	<ul style="list-style-type: none"> • Children will have regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in woodland or natural environment with trees. 	<ul style="list-style-type: none"> • EYFS and Year 1 children participate in sessions every two weeks (alternate). • Children are encouraged to learn in the outdoor environment. • Children participating in hands-on learning experiences. 	<ul style="list-style-type: none"> • Scheme bought into for the new academic year- EYFS and Year 1 children. • Other one off Forest School session being looked into for specific cohorts.
<p>Provide additional activities during and after school to promote health and fitness.</p> <ul style="list-style-type: none"> - Football - Multi-Sports - Zumba - Cricket 	<p>£2000</p>	<ul style="list-style-type: none"> • Increased number of children taking part in extra-curricular activities. • To ensure continued improvement in health and well-being. 	<ul style="list-style-type: none"> • Increased number of children attending after school clubs. • A wide variety of clubs on offer for the children to participate in. 	<ul style="list-style-type: none"> • Additional after school clubs becoming available- extra Multi-Sports with SW Sports. • Questionnaire to be given out to children to ask their views on after school clubs

				that they would wish to attend.
Key indicator 5: Increased participation in competitive sport				
Promote increased participation in competitive school sport through attending Bridgewater Cluster competitive fixtures.	£100	<ul style="list-style-type: none"> Increased number of children taking part in competitive sport. This boosts self-esteem and provides motivation to improve and continue playing a sport. 	<ul style="list-style-type: none"> Children from all year groups attended competitions organised by the Bridgewater Cluster throughout the year (inter-school competition). 	<ul style="list-style-type: none"> St Thomas' to aim to host an additional competition for other cluster schools to attend.
Host our own competition for cluster schools to attend to improve partnership work on PE with other schools and other local partners.	£200	<ul style="list-style-type: none"> Increased number of children taking part in competitive sport. This boosts self-esteem and provides motivation to improve and continue playing a sport. 	<ul style="list-style-type: none"> SW Sports and PE leads organised and ran a dodge ball tournament. 	<ul style="list-style-type: none"> Increase number of schools participating in our competition.
<p>Promote increased participation in competitive school sport through attending LiveWire competitions across a range of sports.</p> <ul style="list-style-type: none"> Road to Goodison Football Cricket Tennis Netball 	£900	<ul style="list-style-type: none"> Increased number of children taking part in competitive sport. This boosts self-esteem and provides motivation to improve and continue playing a sport. 	<ul style="list-style-type: none"> Children from KS2 attended a range of competitions throughout the year, both locally and further afield. Children motivated to take part in future competitions. Children developed good sportsmanship and know how to play competitively. 	<ul style="list-style-type: none"> Continue to attend competitions in KS2. Increase KS1 participation.