

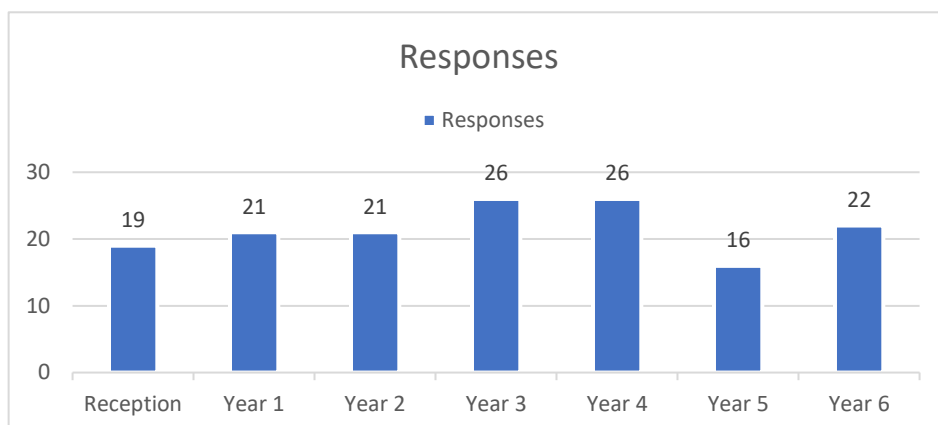
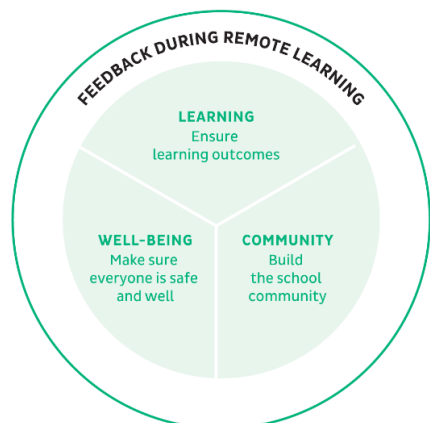
# ST. THOMAS' C.E. PRIMARY SCHOOL

## Remote Learning Survey Feedback - Spring 2021



Thank you to all our families who completed the remote learning survey and for your comments and responses about our remote learning offer and provision. We had 151 responses in total; we have compiled the results and are pleased to present them to you.

The results are being discussed with staff and governors so that we can refine our offer in the coming weeks and support our children and school community as best we can during these challenging times. Suggestions and feedback from our school community is an important part of school improvement and by sharing your views you will help set our school development priorities for the future.



### Q1. How easy is it for you/ your child to access the virtual learning platform?

Very Easy	Easy	Quite easy	Not easy
62%	29%	9%	0

**Our response:** We are pleased that the Seesaw virtual platform is working for our families; we have recently upgraded this package to provide us with greater functionality, which should impact on the quality of experience.

### Q2. How suitable to your child's age and abilities are the technologies used by the school for remote learning?

Very suitable	Suitable	Slightly suitable	Not suitable at all	Don't know/ NA
49%	43%	7%	1%	0

**Our response:** We have been delighted with the way the children, and yourselves, have embraced this new way of working and how the technologies used, effectively support our remote offer.

### Q3. How often do technical issues disrupt your child's learning?

Very often	Quite often	Sometimes	Rarely	Never	Don't know/ NA
1%	8%	24%	54%	12%	1%

**Our response:** We are continually trying to improve our IT infrastructure to facilitate the best learning experience – unfortunately the demands on networks across the region can often still affect broadband speeds and video quality.

### Q4. How clear is the work set for your child?

Very clear	Clear	Quite clear	Moderately clear	Not clear at all	Don't know/ NA
59%	33%	6%	1%	0	0

**Our response:** We are continuing to refine our remote learning offer and have taken on board suggestions from the survey; we are phasing in additional teacher inputs which will further enhance the clarity of work set.

### Q5. How appropriate is the work set for you child?

It is too challenging	It has the right level of challenge	It is not challenging them enough
4%	89%	7%

**Our response:** We aim to deliver a curriculum that meets the needs of all learners. Please raise any issues with your child's teacher – they will be happy to explain and help where they can.

Q6. On average, how much of the work that was planned for the day does your child manage to complete?					
All	Most	About half	Little	None	Don't know/ NA
55%	38%	7%	1%	0	0

**Our response:** Thank you for the work that you are doing to support your children in challenging circumstances. If you are experiencing any difficulties maintaining the workload, please speak to your child's teacher.

Q7. How frequently does your child receive feedback on their work?				
Regularly	Sporadically	Occasionally	Never	Don't know/ NA
90%	5%	5%	0	0

**Our response:** As in daily school life, feedback is a key motivator for our children and helps support them in their learning; staff are working hard to provide regular and timely feedback that provides encouragement and moves learning on.

Q8. How effective is the feedback?				
Highly effective	Effective	Quite effective	Not effective	Don't know/ NA
59%	22%	17%	3%	0

**Our response:** We are delighted that the majority of feedback provided is effective in supporting children's learning. Please raise any issues with your child's teacher – they will be happy to explain and help where they can.

Q9. What type of feedback does your child receive?				
Written only	Verbal only	Mainly written with a little verbal	A balance of written and verbal	Don't know/ NA
15%	4%	28%	52%	0

**Our response:** Feedback has been shared with teachers who will make reasonable adjustments where required.

Q10. How well does the feedback motivate your child and support them in their learning?				
Really well	Well	Quite well	Not very well	Don't know/ NA
57%	23%	16%	4%	0

**Our response:** We are pleased that the feedback staff give is motivating our children in what is a challenging time in their lives; it can be more difficult when you're learning at home and away from your friends. We will continue to reward children and recognise achievement in the usual ways and aim for consistency of approach.

Q11. Which type of feedback motivates your child?			
Mainly written	Mainly verbal	A mixture of both written and verbal	Don't know/ NA
1%	42%	53%	4%

**Our response:** Our teachers are keen to provide a balance of written and verbal feedback that motivates the children and addresses their needs.

Q12. How much 'live face to face learning' does your child currently receive each day?				
Less than 20 mins	30 mins – 1 hour	1-2 hours	2–3 hours	3 hours+
8%	73%	14%	2%	3%

**Our response:** In response to your feedback, we have increased the amount of live face to face learning and the amount of input teachers provide for the children. Teachers will continue to provide a blended approach to remote learning, which we feel maximises opportunities and the experience for all learners.

Q13. How satisfied are you with your child's remote learning offer and provision?				
Very satisfied	Satisfied	Quite satisfied	Not satisfied	Don't know/ NA
52%	30%	9%	7%	1%

**Our response:** We are delighted that the majority of parents are satisfied with their child's remote learning provision; we are adapting and refining the experience in order that we make the experience the best it can be. Please share any issues with your child's teacher so that any reasonable adjustments can be made.

Q14. How does your child's current remote learning offer and provision compare to the one last year (beginning March 2020)?				
Significantly improved	Improved	Same	Worse	Don't know/ NA
51%	28%	13%	2%	6%

**Our response:** We evaluated our previous offer and have moved this forward in terms of live learning and the use of MS Teams. We are delighted that the children are responding positively to this and the improved provision is having an impact on their motivation and ability to interact with their teacher and friends.

**Q15. How satisfied are you with the support your child has received from the school?**

Very satisfied	Satisfied	Quite satisfied	Not satisfied	Don't know/ NA
60%	25%	8%	4%	2%

**Our response:** We are keen to support the children and yourselves during these unprecedented times. Our staff are working hard to support the children emotionally and academically, moving forward together with hope, to a time when we are all back in school learning together.

**Q16. In general, how confident are you with supporting your child's learning at home?**

Very confident	Confident	Quite confident	Not confident	Don't know/ NA
29%	38%	25%	7%	1%

**Our response:** We are delighted that the majority of parents feel confident supporting their child's learning at home. Teachers sign up for this job and train for the role – as you did not, if you feel you need additional support please do let us know.

**Q17. From observations, how well is your child coping with the current situation?**

Very well	Well	Quite well	Not well	Don't know/ NA
24%	46%	28%	2%	0

**Our response:** We are so proud of how our children are coping with the current situation and the work that they are completing with you at home. We know that this is challenging for them and are planning additional and ongoing support for their emotional well-being.

**Q18. On average, how many hours a day does your child spend on schoolwork at the moment?**

6+ hours	5-6 hours	4-5 hours	3-4 hours	2-3 hours	1-2 hours	Less than 1 hour	None
1%	12%	31%	27%	16%	8%	2%	0

**Our response:** We are so proud of how the children are working hard to complete the work set – we fully appreciate that all our families are in different positions. If your child is having difficulty completing the work in a reasonable period then please speak to your child's class teacher. It is very important that they continue to enjoy learning.

**Q19. On average, how many hours per day do you spend supporting your child's learning at the moment?**

6+ hours	5-6 hours	4-5 hours	3-4 hours	2-3 hours	1-2 hours	Less than 1 hour	None
1%	10%	19%	19%	20%	19%	11%	1%

**Our response:** Thank you for the commitment you are making to support your child whilst they are learning from home; we love seeing their work and how well they are working with you. It is of course important to spend only an appropriate amount of time supporting that does not impact in any negative way on your family or relationships.

**Q20. How well are you coping with your child learning from home?**

Very well	Well	Quite well	Not well	Don't know/ NA
23%	37%	27%	7%	6%

**Our response:** These are unprecedented and challenging times, if there is anything further we can do to support your family please contact school. We will be happy to help or signpost to additional support or services.

**Q21. How effective has the communication from the school been during this current remote learning period?**

Very effective	Effective	Quite effective	Not effective	Don't know/ NA
58%	31%	9%	2%	0

**Our response:** During the pandemic we have tried our best to communicate information in a timely manner with you as and when information has become available. We particularly appreciated your patience in January when home learning began so suddenly and your ongoing partnership and support during this period.

**Q22. How easy or difficult is it to contact the school if you need to?**

Very easy	Quite easy	Quite difficult	Very difficult	Don't know/ NA
72%	13%	0	0	15%

**Our response:** We have an open-door policy and have tried to transfer this philosophy to remote learning; we are happy that those of you who need to contact school have found it easy to do so.

**Q23. How easy or difficult is it to contact individual teachers if you need to?**

Very easy	Quite easy	Quite difficult	Very difficult	Don't know/ NA
<b>79%</b>	<b>15%</b>	<b>2%</b>	<b>0</b>	<b>4%</b>

**Our response:** Class teachers are available online at the beginning and end of the school day. We are delighted that the feedback received has highlighted communication with staff as a strength and you have been grateful of the support received. We have shared staff email addresses and messages are checked regularly each day.

**Q23. In general, how satisfied are you with the collaboration with the school during this period of remote learning?**

Very satisfied	satisfied	Quite satisfied	Not satisfied	Don't know/ NA
<b>64%</b>	<b>26%</b>	<b>7%</b>	<b>2%</b>	<b>0</b>

**Our response:** We are keen to work collaboratively with you to improve the educational experiences for all our children. If you have any issues please contact your child's teacher.

**In which areas would school support and advice be most valuable to you personally?**

- Support with how to motivate my child
- Support with helping my child with their emotional well-being
- Support with mathematical strategies and examples (different to how we were taught)
- Support with terminology in English with examples (not what we were taught)

Which aspect/s of remote learning does your child enjoy the most?	Which aspect/s of remote learning does your child least enjoy?
<ul style="list-style-type: none"> <li>✓ Interactive and fun live phonics sessions</li> <li>✓ Seeing and interacting with teachers and friends</li> <li>✓ Teams calls</li> <li>✓ Voice messages from the staff</li> <li>✓ Receiving dojos</li> <li>✓ Playing online educational games</li> <li>✓ Practical/ creative activities</li> <li>✓ Science experiments</li> <li>✓ Show and tell (KS1)</li> <li>✓ Small group chat time</li> <li>✓ Ms Teams reading sessions</li> <li>✓ Teacher reading a story</li> <li>✓ Interactive, creative tasks</li> <li>✓ Feedback from teachers</li> </ul>	<ul style="list-style-type: none"> <li>• English texts</li> <li>• Writing</li> <li>• White Rose Maths Vimeos</li> <li>• Working at home rather than in school with friends</li> <li>• Teams calls – being seen on Teams</li> <li>• Repetition of tasks</li> <li>• Lessons disrupted due to technical issues or other children</li> <li>• Having to catch up and do school work in the evenings</li> <li>• Not being able to get help from the teacher when completing tasks</li> </ul>
Tell us what is working well with remote learning?	What we could we do to improve remote learning?
<ul style="list-style-type: none"> <li>✓ Individual reading (EYFS)</li> <li>✓ Live phonics (Rec/Y1/Y2)</li> <li>✓ Live teaching sessions</li> <li>✓ Regular and timely feedback</li> <li>✓ Receiving positive verbal feedback</li> <li>✓ Receiving the work the evening before</li> <li>✓ Teacher/pupil/parent dialogue</li> <li>✓ Direct communication with teachers</li> <li>✓ Class chats</li> <li>✓ MS Teams readings sessions</li> <li>✓ Teachers reading stories</li> </ul>	<ul style="list-style-type: none"> <li>• More live sessions</li> <li>• More verbal feedback</li> <li>• More live sessions in small groups</li> <li>• More pre-recorded teacher input rather than just written instructions</li> <li>• Greater challenge in maths</li> <li>• Make English tasks more engaging</li> <li>• More work on emotional well-being and mindfulness</li> <li>• Messages to the children from the head teacher</li> <li>• Pre-recorded assemblies on a theme</li> <li>• Staff training to use MS Teams effectively (already improving)</li> </ul>

**Our response:**

Thank you for your comments. In response to your comments senior leaders and teachers have already begun to make changes and reasonable adjustments to the remote learning offer including:

- Increased live learning sessions using MS Teams.
- Increased levels of pre-recorded teacher inputs.
- More varied maths tasks and inputs.
- Increased small group and individual session for pupils.
- Increased level of verbal feedback where it serves to challenge and/ or support learners.
- Increased levels of variety and challenge in English lessons.
- Improved levels of staff confidence when using MS Teams.
- Teachers ensuring that children and parents are aware of how to contact them for help and support where needed.
- Additional challenge tasks provided in maths.
- KS2 mindfulness/ well-being sessions and whole school 'big sit together'.

Class teachers have already been in contact with families, who indicated that they are experiencing some difficulty. If you are experiencing challenge or difficulty please do get in touch with class teachers or the school office – we are happy to help.