

St Thomas' CE Primary School

Year 1 English Long Term Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/ theme	Over Land and Sea		Houses and Homes		Our Environment	
Class text/ texts	Look up by Nathan Byron & Dapo Adeola The squirrels who squabbled by Rachel Bright and Jim Field	The Snail and the Whale by Julia Donaldson Firework poems Trip to Blue Planet Visit from Zoo2U	Toys in Space by Mini Grey Lost and Found by Oliver Jeffers Trip to Museum – Toys through time	Grandma Bird by Benji Davies The Lion Inside Non-fiction text – lions Trip to Tatton Hall	Goldilocks and just the one bear by Leigh Hodgkinson Trip to Staircase House to learn more about The Great Fire of London	The Tin Forest by Helen Ward George saves the world by lunchtime by Jo Readman
Extended Writing Outcomes	Contemporary fiction – children's experiences A recount of the story	Firework Poem Riddle based upon favourite animal following trip to Blue Planet Under the sea story	Stories with predictable phrases Instructions – write own instructions to make a puppet Simple non-chronological report Poetry	Stories with predictable phrases Labels, lists and captions Recount of trip to Tatton Hall Poetry	Labels, lists and captions Retell a familiar fairy story Recount of trip to Staircase House	Stories with predictable phrases Report linked to recycling Explanation Instructions
Grammar focus for mastery (New teaching)	I can leave spaces between each word. I can join words and clauses using 'and' & 'because'. I can begin to punctuate sentences using a full stop. I can begin to locate words containing the suffix endings: 's', 'ing' & 'ed' I can begin to locate question and exclamation marks within the text. I can identify capital letters within sentences and text, discussing why the author has used them.	I can leave spaces between each word. I can join words and clauses using 'and' & 'because'. I can begin to punctuate sentences using a full stop and capital letter. I can use a capital letter for the personal pronoun 'I'. I can use a capital letter for the names of people. I can combine words to make sentences. I can locate words containing the suffix endings: 's', 'ing' & 'ed'.	I can leave spaces between each word. I can join words and clauses using and, because, so & with. I can begin to punctuate sentences using a capital letter, full stop, exclamation mark & question mark. I can use a capital letter for the names of people and the personal pronoun 'I'. I can combine words to make sentences. I can sequence sentences to form short narratives. I can locate the suffixes –ed,-es, –est & -er within words.	I can join words and clauses using and, because, so, with & but. I can begin to punctuate sentences using a capital letter, full stop, exclamation mark & question mark. I can use a capital letter for the names of people and the personal pronoun 'I'. I can sequence sentences to form short narratives. I can locate the suffixes –ed,-es, –est & -er within words. I can locate the prefix un- changes the meaning of verbs and adjectives.	I can join words and clauses using and, because, with & but. I can begin to punctuate sentences using a capital letter, full stop, exclamation mark & question mark. I can use a capital letter for the names of people and places. I can sequence sentences to form short narratives. I can locate the suffixes –ing, -ed,-es & –est within words.	I can join words and clauses using and, because, with & but. I can begin to punctuate sentences using a capital letter, full stop, exclamation mark & question mark. I can use a capital letter for the days of the week. I can sequence sentences to form short narratives. I can locate the prefix un- changes the meaning of verbs and adjectives.

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			I can locate the prefix un- changes the meaning of verbs and adjectives.		I can use the correct forms of verbs.	I can use the correct forms of verbs.
Alan Peat sentences	All the Ws sentences List sentences					

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Year 1: Detail of content to be introduced (statutory requirement)	
Word	<p>Regular plural noun suffixes –s or –es [for example, <i>dog, dogs; wish, wishes</i>], including the effects of these suffixes on the meaning of the noun</p> <p>Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. <i>helping, helped, helper</i>)</p> <p>How the prefix un- changes the meaning of verbs and adjectives [negation, for example, <i>unkind</i>, or <i>undoing: untie the boat</i>]</p>
Sentence	<p>How words can combine to make sentences</p> <p>Joining words and joining clauses using <i>and</i></p>
Text	<p>Sequencing sentences to form short narratives</p>
Punctuation	<p>Separation of words with spaces</p> <p>Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Capital letters for names and for the personal pronoun I</p>
Terminology for pupils	<p>letter, capital letter</p> <p>word, singular, plural</p> <p>sentence</p> <p>punctuation, full stop, question mark, exclamation mark</p>