

St. Thomas' C.E. Primary School

Over land and sea



Mrs Parker

Year 1

Autumn Term 2020

English	Maths
<p>Within English this term we will focus upon the following texts: Look Up by Nathan Byron & Dapo Adeola, The Snail and the Whale by Julia Donaldson & The squirrels who squabbled by Rachel Bright & Jim Field. In addition, we will begin to learn a range of simple poems and rhymes.</p> <p><u>Reading</u></p> <p>We will play games to read a range of words by sight. We will use Guided Reading to train children to look for clues within both the text and the illustrations. We will encourage children to discuss the text and make simple predictions.</p> <p><u>Phonics</u></p> <p>We will focus upon securing any remaining Phase 3 phonemes and introduce phonemes from Phase 5. We will develop their word building skills to decode more complex words.</p> <p><u>Writing</u></p> <p>We will encourage children to write more independently in simple sentences, leaving a clear finger space between each word. We will refine our letter formation, consistently sitting</p>	<p>Within Maths this term, we will focus upon counting to 50 and beyond, both forwards and backwards and explore 1 more and 1 less than different numbers within 20. We will read, order and write numbers to 20, both in digits and words including learning how to correctly spell numbers to 10. We will learn about the value of different numbers using tens and ones and compare different groups of objects, using the language equal, more, greater, less and fewer. We will explore ordinal numbers, learn our number bonds and the related subtraction facts within 10. We will also investigate addition and subtraction within 10, including solving one step number problems. We will use concrete objects and pictorial representations to help us to solve addition and subtraction calculations in different ways. We will learn how to use a number line to help us to count on when adding and back when subtracting.</p>

letters on the line and beginning to ensure tall and tail letters are carefully placed. We will begin to use simple conjunctions to join our ideas together including 'and' & 'because'.

In addition, we will recognise and name common 2-D and 3-D shapes.

We will sort these shapes in different ways and explore patterns, continuing and creating our own repeating patterns.

Science	Computing
We will begin to explore the different seasons of the year, identifying when these take place and focus upon Autumn, highlighting the signs that Autumn is here. We will identify and name different parts of our body. In	We will explore different ways to collect information and record these within simple charts and graphs. We will begin to interpret and draw simple conclusions from our research. In addition, we will create

<p>addition, we will explore our senses further by carrying out some simple experiments. We will learn about a variety of animals including fish, amphibians, reptiles, birds and mammals. We will learn about carnivores, herbivores and omnivores, linking these to different animals.</p>	<p>pictures using a range of tools. We will add simple text to our pictures and begin to develop our keyboard skills; using the spacebar and shift keys as we type. We will explore how to change the colour and size of the text.</p>
<p>History</p>	<p>Geography</p>
<p>How did my grandparents travel to their holiday? We will explore how our grandparents travelled to different holiday destinations compared with today and explore how cars and aeroplanes have changed over time. In addition, we will investigate The Wright Brothers, Amy Johnson and Karl Benz.</p>	<p>Where in the world are we? We will name and locate the different countries within the UK and the seas that surround it, linking this to where we live and places we have visited. We will introduce children to different countries within the world, locating these within a world map. We will learn about the different continents and oceans within the world, identifying different countries that we have visited or have family or friends living.</p>

<p>R.E.</p>	<p>Music</p>
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<p>Good News: We will explore the children’s own good news using their summer holiday journals. We will discuss a range of parables Jesus used linked to good news.</p> <p>Incarnation: We will explore what can be learnt about Jesus from the nativity story, retelling the main events within the Christmas story and discussing how nativity plays help Christians remember and celebrate the birth of Jesus.</p>	<p>We will investigate the different sounds we can make with our bodies, combining these together in different ways to make simple patterns. We will explore the sounds a range of different musical instruments make and experiment with joining these together in different ways to create short pieces of music linked to our topic. In addition, we will learn a variety of songs linked to our topics.</p>
<p>P.E.</p>	<p>Art/DT</p>
<p>We will focus upon moving in different ways and exploring unusual ways to move using different body parts. We will look to further develop different jumping techniques using both one and two feet, as well as making different shapes as we jump e.g. star and tuck jumps. We will develop our balancing skills in order to stand on one leg. In addition, we will look to create simple dances using different sequences of movements. We will perform these to our peers and highlight elements within them that we particularly like.</p>	<p>We will explore a range of artists who painted poppies including Helen O’Keeffe, Claude Monet and Vincent Van Gogh. We will explore the season of Autumn and create Autumn collages using materials that we have collected. In addition, we will mix different colours to create a range of Autumn shades, using these to make wax resistant paintings. We will taste different fruits, using our knowledge to design & make a healthy snack. Then evaluate these to highlight our favourite parts and any improvements that might make it even better.</p>
<p>PSHE</p>	
<p>We will look to explore our class rules and different roles and responsibilities we can have. We will reflect upon where we feel special and safe, as well as reflecting upon what makes us feel proud and the rewards that we receive when we achieve specific goals.</p>	