

Inspiring Faith, Love
and Learning

ST. THOMAS' C.E. PRIMARY SCHOOL

St Thomas' CE Primary School

KS2 Performance data 2017

Please see tables below for the following information:

- Average progress scores in reading, writing and maths
- Average scaled scores in reading and maths
- Percentage of pupils who achieved the expected standard or above in reading, writing and maths.
- Percentage of pupils who achieved a high level of attainment in reading, writing and maths

Progress from Key Stage 1 to Key Stage 2

This data compares pupils' Key Stage 2 results to those of pupils nationally who achieved similar Key Stage 1 results. This is achieved by calculating a pupil's average score from when they were in Key Stage 1 across reading, writing and maths. Children are then put in bands according to their average score and their Key Stage 2 scores are compared with other children within the same band.

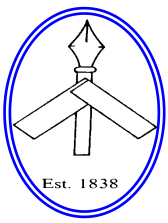
- A score of 0 means that pupils in the school "do about as well at KS2 as those with similar prior attainment nationally".
- A score greater than 0 means that pupils in the school "do better at KS2 than those with similar prior attainment nationally".
- A score less than 0 means that pupils in the school "do worse at KS2 than those with similar prior attainment nationally".

KS2 Average Progress Scores 2017					
Reading	+2.60	Writing	+1.10	Maths	-1.06

Average scaled Scores in Reading and Maths			
Reading	109	Maths	105

Percentage of pupils who achieved the expected standard or above in reading, writing and maths.					
Reading	86%	Writing	90%	Maths	76%

Percentage of pupils who achieved the higher standard in reading, writing and maths.					
Reading	45%	Writing	31%	Maths	19%



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Percentage of pupils who achieved a high level of attainment in reading, writing and maths combined	
School	21%
National	9%