

**Sport Premium Funding 2018-2019**  
**£16,000 + £10 per pupil in Years 1-6 (180) - £17,800**

**Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

**Percentage of total allocation:  
7%**

Description of Provision	Cost	Expected Impact	Evidence and Impact	Sustainability and Suggested Next Steps
Arrange a resilience day in the new year to inspire stamina, determination and motivation.	£450	<ul style="list-style-type: none"> <li>Children and teachers inspired and motivated to build mental toughness.</li> </ul>	<ul style="list-style-type: none"> <li>Children more willing to try new activities and persevere with new learning.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers to use activities, tools and exercises used in the workshop to support future learning.</li> <li>Look to book another health and well-being session through Hoola Nation.</li> </ul>
Purchased Active Maths subscription	£545	<ul style="list-style-type: none"> <li>Children more active throughout the school day.</li> <li>Supports kinaesthetic learners.</li> <li>Contributes to children undertaking at least 30 minutes of physical activity a day.</li> </ul>	<ul style="list-style-type: none"> <li>More children are engaged within a lesson.</li> <li>More children are achieving due to the lesson being more active and physical based.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use resources in all year groups during the next academic year.</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 32%
Provide top-up/booster swimming sessions for children who do not reach the national minimum standards (two week block)	£107.40	<ul style="list-style-type: none"> <li>• Less able pupils able to increase attainment.</li> <li>• Children will have the ability to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, e.g. front crawl, backstroke and breaststroke and perform safe self-rescue in different water-based situations.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• After data collection, top-up swimming sessions were not needed. <b>This cost did not come out of funding.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer and provide top-up swimming sessions for next year's Year 6 (1 child).</li> </ul>
Provide Play Leader Training and supervision.	£960	<ul style="list-style-type: none"> <li>• Play Leaders to support sports coach and Midday Assistants in providing quality play opportunities at lunchtimes to improve fitness and behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>• Play Leaders are full resourced.</li> <li>• Play Leader have the knowledge, skills and understanding to provide children in the school with fun and engaging activities.</li> <li>• Children are more active and lunch times.</li> <li>• Improved behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to provide training and supervision of Play Leaders during the next academic year (current Year 4's).</li> </ul>

<p>Provide additional resources for staff to promote personal health and well-being during health and fitness week (healthy eating, exercise).</p> <ul style="list-style-type: none"> <li>- Active Experience Days / Health and Well-being Days for all year groups at Orford Jubilee Hub</li> </ul>	<p>£1125 + coach travel £860</p>	<ul style="list-style-type: none"> <li>• Children are aware of how to live a healthy lifestyle.</li> <li>• Children will have the opportunity to try healthy foods and activities to help them exercise.</li> </ul>	<ul style="list-style-type: none"> <li>• Children in Years 1-6 taken part in a range of active workshops that promote personal health and well-being.</li> <li>• Children learnt through being active.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers can use resources that were provided in future lessons.</li> <li>• Look to book the days again for next academic year, ensuring year groups get a different experience.</li> </ul>
<p>Inspire children and improve attitudes and behaviour towards PE, through having inspirational speakers/visitors in school.</p> <ul style="list-style-type: none"> <li>- Athlete, Matt Lee</li> <li>- Adrian (England Wheelchair Rugby)</li> </ul>	<p>£295</p>	<ul style="list-style-type: none"> <li>• Increased number of children will take part in sport through being inspired by others.</li> <li>• Improved attitudes and behaviour towards PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Children inspired to take part in different sports.</li> <li>• Children have higher aspirations.</li> <li>• Children have a broader understanding of diversity and inclusion within sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Book England Wheelchair Rugby again for the next academic year.</li> <li>• Research other inspirational sports men and women, particularly ones who are local to us.</li> </ul>
<p>Purchase new sports kits for children and staff to represent the school whilst participating in competitions.</p>	<p>£952.89</p>	<ul style="list-style-type: none"> <li>• Children and staff to feel proud representing the school.</li> <li>• Improved attitudes and behaviour towards PE lessons and competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports kits identified for the following: football, netball, staff and track suits.</li> <li>• Children and staff alike to take pride in representing the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Kits to be worn to all inter and intra school competitions.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 12%
<p>Buy into local LiveWire SLA membership.</p> <ul style="list-style-type: none"> <li>- Quality coaching and networking opportunities.</li> <li>- Subject leader training and support.</li> <li>- Opportunities for further curriculum enhancement.</li> </ul>	£900	<ul style="list-style-type: none"> <li>• Increased number of children taking part in competitive sport through positive experiences and quality training.</li> <li>• Awareness and understanding of ways to engage less active children.</li> <li>• Subject leaders and staff to engage in all opportunities relating to CPD.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff made aware of children who are less active in their class to encourage them to take part in different activities and opportunities.</li> <li>• Subject leaders have an up-to-date knowledge of the current expectations and practises in Sport.</li> <li>• Subject leaders have gained new ideas and support from network meetings.</li> </ul>	<ul style="list-style-type: none"> <li>• Buy new SLA membership for 2019-2020.</li> </ul>
<p>Provide release time for PE co-ordinators to attend annual PE conference.</p>	£150	<ul style="list-style-type: none"> <li>• To ensure continued improvement in sport and health and well-being for all children at school.</li> <li>• To remain up to date on all the latest initiatives and funding.</li> </ul>	<ul style="list-style-type: none"> <li>• Subject leaders have an up-to-date knowledge of the current expectations and practises in Sport.</li> <li>• Subject leaders given opportunities to talk to sport practitioners.</li> </ul>	<ul style="list-style-type: none"> <li>• Working with 'Active Cheshire' in the new academic year (2019-2020).</li> </ul>
<p>Provide release time for PE co-ordinators to monitor and evaluate the impact of PE strategy.</p>	£0	<ul style="list-style-type: none"> <li>• To ensure that the investment into curriculum PE is having the planned impact of improving</li> </ul>	<ul style="list-style-type: none"> <li>• Subject leaders given opportunities to observe the good practice taken place across the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback given to staff to inform future planning and lessons.</li> </ul>

		standards of teaching to 100% of PE teaching by class teachers rated as good by July 2019.	<ul style="list-style-type: none"> <li>• Children experience high quality PE sessions.</li> <li>• Children taking part in 2 x PE sessions a week.</li> <li>• Children making good progress across the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitoring of PE to continue to take place in Autumn 2019.</li> </ul>
Provide release time for PE co-ordinators to work with PE leads in local cluster.	£300	<ul style="list-style-type: none"> <li>• Increased number of children taking part in competitive sport. This boosts self-esteem and provides motivation to improve and continue playing a sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Subject leaders attended network meetings with local schools.</li> <li>• Subject leaders have gained new ideas and support from network meetings to bring back to school.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to attend meetings / opportunities to work with PE leads in local cluster.</li> </ul>
Team teaching opportunities for KS2 staff with Real PE specialist from LiveWire.	£250	<ul style="list-style-type: none"> <li>• Quality of teaching, learning and assessment of PE curriculum developed.</li> <li>• Further professional learning opportunities for required staff to be identified.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Due to unforeseen circumstances, these sessions have been rearranged for Autumn 2019 - Evidence and Impact statement to follow.</b></li> </ul>
Provide release time for PE co-ordinators to undertake lesson observations.	£0	<ul style="list-style-type: none"> <li>• Quality of teaching, learning and assessment of PE curriculum developed.</li> <li>• Further professional learning opportunities for</li> </ul>	<ul style="list-style-type: none"> <li>• Subject leaders given opportunities to observe the good practice taken place across the school.</li> <li>• Children experience high quality PE sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitoring of PE, including lesson observations to continue to take place in Autumn 2019.</li> </ul>

		required staff to be identified.	<ul style="list-style-type: none"> <li>• Children taking part in 2 x PE sessions a week.</li> <li>• Children making good progress across the school.</li> </ul>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation: 41%</b>
Fund Forest School for EYFS and KS1.	£1,458.57	<ul style="list-style-type: none"> <li>• Children will have regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in woodland or natural environment with trees.</li> </ul>	<ul style="list-style-type: none"> <li>• EYFS and Year 1 children participate in sessions every two weeks (alternate).</li> <li>• Children are encouraged to learn in the outdoor environment.</li> <li>• Children participating in hands-on learning experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• Scheme bought into for the new academic year- EYFS and Year 1 children.</li> <li>• Other one off Forest School session being looked into for specific cohorts.</li> </ul>
<p>Provide additional activities during and after school to promote health and fitness.</p> <ul style="list-style-type: none"> <li>- Football</li> <li>- Multi-Sports</li> <li>- Zumba</li> <li>- Cricket</li> <li>- Drama</li> </ul>	£2,054	<ul style="list-style-type: none"> <li>• Increased number of children taking part in extra-curricular activities.</li> <li>• To ensure continued improvement in health and well-being.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased number of children attending after school clubs.</li> <li>• A wide variety of clubs on offer for the children to participate in.</li> </ul>	<ul style="list-style-type: none"> <li>• Additional after school clubs becoming available- extra Multi-Sports with SW Sports.</li> <li>• Questionnaire to be given out to children to ask their views on after school clubs that they would wish to attend.</li> </ul>

<p>Gymnastics session with Warrington Gymnastics Club for all year groups.</p>	<p>£638.75 + coach travel £740</p>	<ul style="list-style-type: none"> <li>• Upskill teachers through team teaching opportunities.</li> <li>• Children to experience Real Gym and high quality teaching from fully qualified gymnast coach.</li> <li>• Children to experience taking part in gymnastic activities in a professional gym environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher's upskills through participating in team teaching opportunities.</li> <li>• Children experienced high quality teaching from a fully qualified gymnast coach.</li> <li>• Children experience activities in a professional gym environment.</li> <li>• Children achieved a level of proficiency and were awarded with a badge, medal and certificate.</li> <li>• Children started gymnastics sessions outside of school.</li> <li>• Diminished misconceptions of gymnastics that some children had.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased teacher confidence to deliver Real Gym scheme of work.</li> <li>• Monitor the participating of gymnastics across the school following the sessions.</li> <li>•</li> </ul>
<p>Play Leader trip to reward play leaders for their contribution to sport throughout the year.</p>	<p>£502.50</p>	<ul style="list-style-type: none"> <li>• Children to feel appreciated for their contributions.</li> <li>• Children to experience a tour of an elite sporting venue.</li> </ul>	<ul style="list-style-type: none"> <li>• Children had a fulfilling experience</li> <li>• Children felt valued as a Play Leader and continued their role to a high standard.</li> </ul>	<ul style="list-style-type: none"> <li>• Organise a trip I the next academic year for the next group of play leaders (current Year 4's).</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8%
Promote increased participation in competitive school sport through attending Bridgewater Cluster competitive fixtures.	£90	<ul style="list-style-type: none"> <li>Increased number of children taking part in competitive sport. This boosts self-esteem and provides motivation to improve and continue playing a sport.</li> </ul>	<ul style="list-style-type: none"> <li>Children from all year groups attended competitions organised by the Bridgewater Cluster throughout the year (inter-school competition).</li> </ul>	<ul style="list-style-type: none"> <li>St Thomas' to aim to host an additional competition for other cluster schools to attend.</li> </ul>
<p>Promote increased participation in competitive school sport through attending LiveWire and School Games competitions across a range of sports.</p> <ul style="list-style-type: none"> <li>Road to Finch Farm</li> <li>60 Active Minutes Workshop</li> <li>Change4Life</li> <li>Football</li> <li>Cricket</li> <li>Tennis</li> <li>Netball</li> </ul>	£960	<ul style="list-style-type: none"> <li>Increased number of children taking part in competitive sport. This boosts self-esteem and provides motivation to improve and continue playing a sport.</li> </ul>	<ul style="list-style-type: none"> <li>Children from KS2 attended a range of competitions throughout the year, both locally and further afield.</li> <li>Children motivated to take part in future competitions.</li> <li>Children developed good sportsmanship and know how to play competitively.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to attend competitions in KS2.</li> <li>Increase KS1 participation.</li> </ul>



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• School Games - Bronze Award 2017-2018.</li> <li>• Staff training in whole school Real PE scheme.</li> <li>• Staff training through team teaching in Real Gym scheme.</li> <li>• New and improved equipment where needed.</li> <li>• New and improved sports kit for a range of sporting activities.</li> <li>• Increased participation in a wider range of extra-curricular PE based clubs.</li> <li>• Increased participation in competition as inter-school level, including festivals.</li> <li>• Working closely with local School Sports Partnership.</li> <li>• Developed close links with local clubs and professional coaches to widen children's opportunities (Warrington Wolves, Cheshire Cricket, England Wheelchair Rugby).</li> </ul>	<ul style="list-style-type: none"> <li>• Playground - improved facilities, including gym equipment and physical activity at break and lunch times.</li> <li>• Implement the daily mile (whole school) once school track has been completed.</li> <li>• Continue to support and train staff to enhance the delivery of PE further to ensure it remains 'good' across the school.</li> <li>• Provide physical opportunities which target inactive pupils and/or less active pupils.</li> <li>• Storage and accessibility of equipment in the outdoor crate and PE cupboard - organise equipment ensuring easy access for lessons and after school clubs.</li> <li>• Developing Year 5 play leader's scheme.</li> <li>• Implement further swimming sessions in order for as many Year 6 children to have achieved the Key Stage 2 expectations.</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety:</b>	
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example front crawl, breaststroke)?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Have you used PE and Sport Premium to provide additional provision?	No