

ST. STEPHEN'S CATHOLIC



PRIMARY SCHOOL

Primary PE and Sports Funding Strategy 2019/20



Via the funding provided, it is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key Achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> ✓ St. Stephen's awarded Bronze School Games Award ✓ Excellent coaching provision in place to help deliver PE curriculum and extra-curricular provision ✓ Newly purchased daily mile track and introduction of daily mile trialled across all year groups ✓ Termly themed sports week enable specialist teaching/coaching of skills linked to specific sports such as dance, tennis, boccia, lacrosse etc ✓ Assessing and tracking of pupil progress in PE has developed and become embedded practice now ✓ Attendance at sports after school clubs has increased leading to more pupils graduating from Children's University ✓ Well-being and mental health agenda catered for via physical and classroom based activities 	<ul style="list-style-type: none"> ➤ Secure Silver School Games Award ➤ Use the tracking portal purchased to help baseline pupils and track the impact of participating in the daily mile ➤ Provide more sports based extra-curricular provision for EYFS and KSI pupils ➤ Develop and participate in more inter school competitions

Meeting the national requirements for swimming and water safety	Please complete below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
School focus with clarity on intended outcomes for pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> Positive attitudes towards health and well-being across whole school (staff and pupils) Healthy lifestyle focus embedded across whole school, through PSHE, PE & extra-curricular activity Continue to review provision for physical activity at break times and lunch times for all pupils Embed the daily mile for all pupils in all classes to support this initiative to promote well-being and reduce obesity which will be tracked via an online assessment tool 	<ul style="list-style-type: none"> Deploy sports coaches to deliver curriculum and extra-curricular activities that continue to improve health and well-being Ensure focused physical activity is a part of every break and lunch time led by staff and pupils Use sports coaches to develop resilience and positive attitudes with pupils that filters into all areas of school life Enhance links with various curriculum areas and sport to enhance healthy and choices Make links with PSHE, mental health and sport to offer strategies to pupils that enable them to cope/function on a daily basis Develop pupils’ fitness by running the daily mile and raising awareness of the health benefits of this 	<p>£3,711</p>	<ul style="list-style-type: none"> Termly monitoring activities by PE subject lead including pupil voice PE tracking data Daily mile tracking data via online portal School attendance data Pupil surveys Attendance at clubs PE Planning/work samples/displays Photographic evidence – SeeSaw/Tapestry website/ social media Participation in local and national events linked to PE and well-being 	<p>School awarded the BRONZE School Games Mark award – focus now is to achieve SILVER in 2019/20.</p> <p>Pupil physical and mental well-being is to be developed further through healthy lifestyles and well-being sessions.</p> <p>Data shows that more pupils, particularly our disadvantaged pupils, in KS1/KS2 are attending sports based clubs as participation and uptake in clubs has increased again this year.</p> <p>Work of Phoenix Sport/Premier Sport has promoted resilience and independence in KS2 classes.</p>

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended outcomes for pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> • Cross curricular links to be established with Maths to support schools' drive in raising attainment in problem solving and reasoning • School sport and PE used to improve attainment, health and well-being across whole school • Whole school termly PE themed weeks enhance the grasp of specific skills such as dancing and introduce new sports such as lacrosse and boccia • English, Maths, Computing and Science links to be made during termly PE themed weeks • School sports crew to develop IT and report writing skills after key sports events in school and locally – linked to English and Computing 	<ul style="list-style-type: none"> • Weekly, active Maths of the Day lessons are to be introduced and embedded from Years 1-6 to combine PE and Maths problem solving skills • Sports coaches and staff to deliver high quality PE lessons and extra-curricular provision on a weekly basis • Outside providers to be costed and booked in order to deliver a more varied menu of sports particularly during PE weeks • Use sports links with Phoenix Sports/ Premier Sports to provide rewards for targeted groups linked to attendance, behaviour, effort improvements over time • Work samples/displays to show evidence of Sports Weeks experiences from a range of subject perspectives 	<p>£14,033</p>	<ul style="list-style-type: none"> • Increase in Maths attainment in Y1-6 • Termly monitoring activities by PE subject lead • Planning/ assessment data to be reviewed on a termly basis • Club timetables/ registers • Behaviours logs • Pupil surveys • PE Planning/work samples/displays • Photographic evidence – SeeSaw/Tapestry website/ social media • Sports day/competition planning, photographs, records 	<p>Maths and PE Leads to liaise frequently to analyse the frequency of Maths of the Day sessions and their impact on Maths standards and attainment across the school.</p> <p>Standards of teaching PE have been of a consistently good level throughout the year.</p> <p>Continue to introduce new sports and activities that cater for the interests and physical needs of all pupils</p> <p>On special sports themed weeks, attendance will be high particularly for boys/PA pupils.</p> <p>School website and social media will evidence a broad and balanced PE curriculum with cross curricular links</p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended outcomes for pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> • Sustained high quality PE lessons with shared delivery from staff and sports coaches • Ensure P.E topics are developed sequentially building on prior knowledge and skills year on year from Years 1-6 • Provide CPD for midday assistants to organise and deliver targeted games and activities to promote active play and lunchtimes • Further develop and embed assessment procedures for PE using INSIGHT tracking system and Daily Mile online portal 	<ul style="list-style-type: none"> • Audit school staff to identify CPD that must be followed up to enable the confident delivery of all aspects of PE • PE lead to work with SMT to monitor sports coaches to ensure standard of teaching/delivery is of a consistently high standard • Cross reference Premier Sport and Phoenix Sport plans with NC to ensure curriculum coverage and development of prior knowledge and skills in each year group 	<p>£1,795</p>	<ul style="list-style-type: none"> • Termly monitoring activities by PE subject lead including lesson observations • Staff surveys • LTP/MTP documents • CPD log • INSIGHT and Daily Mile tracking systems • Photograph, video evidence on SeeSaw/Tapestry • PE action plan 	<p>Ensure staff CPD impacts on targeted areas of physical activity and pupil wellbeing including lunchtime staff</p> <p>Standards of teaching PE have been of a consistently good level throughout the year.</p> <p>Curriculum coverage is secure in all areas of PE however more dance is needed for all classes – this is to be sourced by outside providers.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended outcomes for pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> • Use PE themed weeks to provide tasters of new sports/skills to further develop as PE sessions or after school clubs • Improved, inclusive extra-curricular provision provided for all pupils across KS1 and KS2 • Replenish sports equipment for PE lessons and outdoor play to enable pupils to access a range of sports/games 	<p>Introduce new sports and make cross curricular links during PE themed weeks where possible to enhance delivery and pupils' learning experiences</p> <p>Provide a varied menu of lunchtime activities and after school sporting clubs suitable for all ages and abilities</p> <p>Audit, review and purchase new resources in line with curriculum and unstructured times of the day</p>	<p>£1,876</p>	<ul style="list-style-type: none"> • PE week planning • Creative curriculum planning • Club timetables • Club registers • Pupil surveys • Resource audits and invoices • No. of pupils graduating from Children's University 	<p>Make further cross curricular links involving PE on a regular basis not just in PE themed weeks.</p> <p>Club registers indicate increased participation in sports clubs.</p> <p>A range of new clubs have been trialled such as fencing or been used as training opportunities for sports competitions.</p> <p>The number of children graduating from CU this year increased compared to last year.</p> <p>Pupils have access to resources and equipment on a daily basis at unstructured times promoting fitness and wellbeing.</p>

Key Indicator 5: Increased participation in competitive sport

School focus with clarity on intended outcomes for pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> Increased pupil participation in inter-school sports competitions Develop links with feeder secondary school and Warrington Wolves to prepare and enter a variety of sporting competitions for all ages Develop competition element to end of themed PE weeks to bolster intra school competitions and showcase new skills acquired in a competition format Purchase of new school kit 	<ul style="list-style-type: none"> Sports coaches and school staff to develop and train pupils in a range of sports to take part in competitive events Take part in local Warrington sporting competitions Develop sports curriculum enrichment events within local cluster groups Staff and sports coaches to liaise to establish some competitive age appropriate competition to complete PE themed weeks Actively promote competitive sport via school website, social media and school newsletters 	<p>£700</p>	<ul style="list-style-type: none"> Photographs of competitive events Pupil/staff evaluation of events Registers of club/ attendance at sporting events 	<p>Increased participation in competitive sports competitions for boys and girls in KS1 & KS2.</p> <p>Further develop intra school competitions based on outcomes of PE themed weeks for all year groups e.g. house team competitions</p> <p>New school kit purchased and tracksuits to be costed too which will help create a smart, professional look.</p>