



Year 1 Home Learning Tasks

Due to our school closure, as directed, you are asked to complete the following tasks, as best you can on a daily basis: A book and pencil has been provided.

<i>Reading for Pleasure</i>	Read as much and as often as you can and enjoy listening to your grown up read you stories too.
<i>Online Reading</i>	<p style="text-align: center;">Oxford Owl Reading:</p> <p style="text-align: center;">https://www.oxfordowl.co.uk/welcome-back-for-home/reading-owl/reading</p> <p>They offer free accounts; just sign up and the children can access relevant books for their book band on the e-book library. Please complete the KSI English Comprehension Book.</p>
<i>Writing</i>	<p>Please complete Grammar Punctuation and Spelling Book.</p> <p>Pick a picture, some have been provided for in your pack. Write a few sentences about the picture. You must include capital letters, finger spaces and a full stop. See how many adjectives you can include and try to connect sentences using 'and.'</p> <p>Create a weather diary for the week. Can you include the correct weather symbols?</p> <p>Please continue to practise your handwriting too in the enclosed booklet. Focus on forming the letters correctly.</p>
<i>Spelling and Phonics</i>	<p>Phonics Play is now free. Please access this for 20 minutes a day to practise phonics. Recap any games on phase 3 to 5.</p> <p style="text-align: center;">https://new.phonicsplay.co.uk</p> <p style="text-align: center;">Username: march20</p> <p style="text-align: center;">Password: home</p> <p>Please practise spelling the Year 1 Common Exception Words. See attached sheet.</p>
<i>Maths</i>	See attached sheet for activities.
<i>Science</i>	We have been learning all about seasons and change throughout the different seasons. We are now focusing on Spring. Use some of your free time throughout the week, not necessarily each day, observe the signs of Spring. What flowers are growing? What is happening to the trees? What are the animals doing? Create a poster to show your findings.

