

ST. STEPHEN'S CATHOLIC



PRIMARY SCHOOL

Primary PE and Sports Funding Strategy 2018/19



Via the funding provided, it is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key Achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> ✓ Secured high quality sports coaching through Phoenix Sports for all pupils in KS2 ✓ School staff more confident in delivering and assessing in PE in KS1 ✓ A varied programme of sporting extra-curricular activities was delivered in 2017/18 ✓ Attendance at sports after school clubs has increased ✓ Tracking and assessing of pupils performance and achievement in PE has been developed ✓ Well-being and mental health agenda catered for via physical and classroom based activities 	<ul style="list-style-type: none"> ➤ PE Subject Lead to develop monitoring and evaluation activities in PE to gain a wider perspective of areas of strength and areas for development in PE ➤ Increase participation in inter and intra school competitions ➤ Investigate schemes of work for PE to further enhance the provision in school ➤ Review skills and progression in PE to ensure a breadth of coverage of NC ➤ Introduce daily mile for all pupils to take part in on a daily basis

Meeting the national requirements for swimming and water safety	Please complete below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
School focus with clarity on intended outcomes for pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> Positive attitudes towards health and well-being across whole school (staff and pupils) Healthy lifestyle focus embedded across whole school, through PSHE, PE & extra-curricular activity Continue to review provision for physical activity at break times and lunch times for all pupils Introduce the daily mile for all pupils in all classes with markings on the playground to support this initiative to promote well-being and reduce obesity 	<ul style="list-style-type: none"> Deploy sports coaches to deliver curriculum and extra-curricular activities that continue to improve health and well-being Ensure focused physical activity is a part of every break and lunch time led by staff and pupils Use sports coaches to develop resilience and positive attitudes with pupils that filters into all areas of school life Make links with various curriculum areas and sport to enhance healthy and choices Make links with PSHE, mental health and sport to offer strategies to pupils that enable them to cope/function on a daily basis Develop pupils' fitness by running the daily mile and raising awareness of the health benefits of this 	£3840	<ul style="list-style-type: none"> Termly monitoring activities by PE subject lead including pupil voice PE tracking data School attendance data Pupil surveys Attendance at clubs PE Planning/work samples/displays Photographic evidence – SeeSaw/website/ social media Evidence of purchases for play equipment Participation in local and national events linked to PE and well-being PE action plan 	<p>School awarded the BRONZE School Games Mark award – focus now is to achieve SILVER in 2018/19.</p> <p>Pupil physical and mental well-being is to be developed further through healthy lifestyles and well-being sessions.</p> <p>Data shows that more pupils in KS1/KS2 are attending sports based clubs as participation and uptake in clubs has increased again this year.</p> <p>Work of Phoenix Sport/Premier Sport has promoted resilience and independence in KS2 classes.</p> <p>Resources were purchased and clear structure for physical activity has been developed for break and lunchtimes.</p>
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended outcomes for pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> School sport and PE used to improve attainment, health and well-being across whole school 	<ul style="list-style-type: none"> Sports coaches and staff to deliver high quality PE lessons and extra-curricular provision on a weekly basis 	£12,325	<ul style="list-style-type: none"> Termly monitoring activities by PE subject lead Planning/ assessment 	<p>Standards of teaching PE have been of a consistently good level throughout the year.</p>

<ul style="list-style-type: none"> • School sports provision linked to attendance, punctuality, behaviour and effort incentives • Whole school competitive sports day and develop school/year group specific records – linked to Maths • School sports crew to develop IT and report writing skills after key sports events in school and locally – linked to English and Computing • English, Maths and Science links to be made during the three Sports Weeks held each year 	<ul style="list-style-type: none"> • Outside providers to be costed and booked in order to deliver a more varied menu of sports • Use sports links with Phoenix Sports/ Premier Sports to provide rewards for targeted groups linked to attendance, behaviour, effort improvements over time e.g. Football Fridays • Liaise with sports coaches and sports crew to plan and deliver a competitive sports day in Summer Term 2019 which will include cross curricular opportunities before and after the event • Work samples to show evidence of Sports Weeks experiences from a range of subject perspectives 		<p>tools</p> <ul style="list-style-type: none"> • Club timetables/ registers • Behaviours logs • PE Planning/work samples/displays • Photographic evidence – SeeSaw/website/ social media • Sports day planning, photographs, records • PE action plan 	<p>Increased participation in competitive sports competitions for boys and girls in KS1/2.</p> <p>On special sports themed weeks, attendance will be high particularly for boys/PA pupils.</p> <p>A whole school Sports Day for pupils from Reception – Year 6. Traditional races will be organised and the sports crew ambassadors will record times for new school records for each KS2 class in each event.</p> <p>School website and social media will evidence a broad and balanced PE curriculum with cross curricular links</p>
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended outcomes for pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> • Sustained high quality PE lessons with shared delivery from staff and sports coaches • Review and refine P.E topics to ensure all pupils develop key skills and knowledge across all key stages • Continue to development and embed assessment procedures for PE 	<ul style="list-style-type: none"> • Audit school staff to identify CPD that must be followed up to enable the confident delivery of all aspects of PE • Work with sports coaches to ensure standard of teaching/delivery is of a consistently high standard • Cross reference Premier Sport and Phoenix Sport plans with NC to ensure curriculum coverage and knowledge and skills progression 	<p>£1,500</p>	<ul style="list-style-type: none"> • Termly monitoring activities by PE subject lead including lesson observations • Staff surveys • LTP/MTP documents • CPD log • Assessment documents/tracking systems • Photograph, video evidence on SeeSaw • PE action plan 	<p>Staff audits need to be completed again in light of staffing changes.</p> <p>Standards of teaching PE have been of a consistently good level throughout the year.</p> <p>Curriculum coverage is secure in all areas of PE however more dance is needed for all classes – this is to be sourced by outside providers.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended outcomes for pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> • Extra –curricular sport opportunities further increased • Improved, inclusive extra-curricular provision provided for all pupils across KS1 and KS2 • Replenish sports equipment for PE lessons and outdoor play to enable pupils to access a range of sports/games 	<p>Provide a varied menu of lunchtime activities and after school sporting clubs suitable for all ages and abilities</p> <p>Audit, review and purchase new resources in line with curriculum and unstructured times of the day</p>	£2,180	<ul style="list-style-type: none"> • Club timetables • Club registers • Pupil surveys • No. of pupils graduating from Children’s University 	<p>Club registers indicate increased participation in sports clubs.</p> <p>A range of clubs have been trialled such as fencing or been used as training opportunities for sports competitions.</p> <p>The number of children graduating from CU this year increased compared to last year.</p>
Key Indicator 5: Increased participation in competitive sport				
School focus with clarity on intended outcomes for pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> • Increased pupil participation in intra and inter-school sports competitions • Purchase of new school kit • Plan and deliver a competitive school sports day which all pupils from EYFS- KS2 participate in 	<ul style="list-style-type: none"> • Sports coaches and school staff to develop and train pupils in a range of sports to take part in competitive events • Take part in local Warrington sporting competitions • Develop sports curriculum enrichment events within local cluster groups • Actively promote competitive sport via school website, social media and school newsletters • Liaise with school staff, sports coaches to plan an inclusive and competitive sports day which showcases skill, teamwork and sportsmanship 	£1,860	<ul style="list-style-type: none"> • Photographs of competitive events • Pupil/staff evaluation of events • Registers of club/ attendance at sporting events • Planning/ evaluation of sports day 	<p>Increased participation in competitive sports competitions for boys and girls in KS2. Needs to be developed for KS1 next year.</p> <p>New school kit purchased – look into sports jackets/ tracksuits</p> <p>A whole school Sports Day for pupils from Reception – Year 6. Traditional races will be organised and the sports crew ambassadors will record times for new school records for each KS2 class in each event.</p>

